



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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December 12, 1997

TO: School Board Members

FROM: Frank R. Petruzielo
Superintendent of Schools

SUBJECT: 1998-99 SCHOOL ATTENDANCE AREAS (BOUNDARIES) AND
SCHOOL USAGE RECOMMENDATIONS

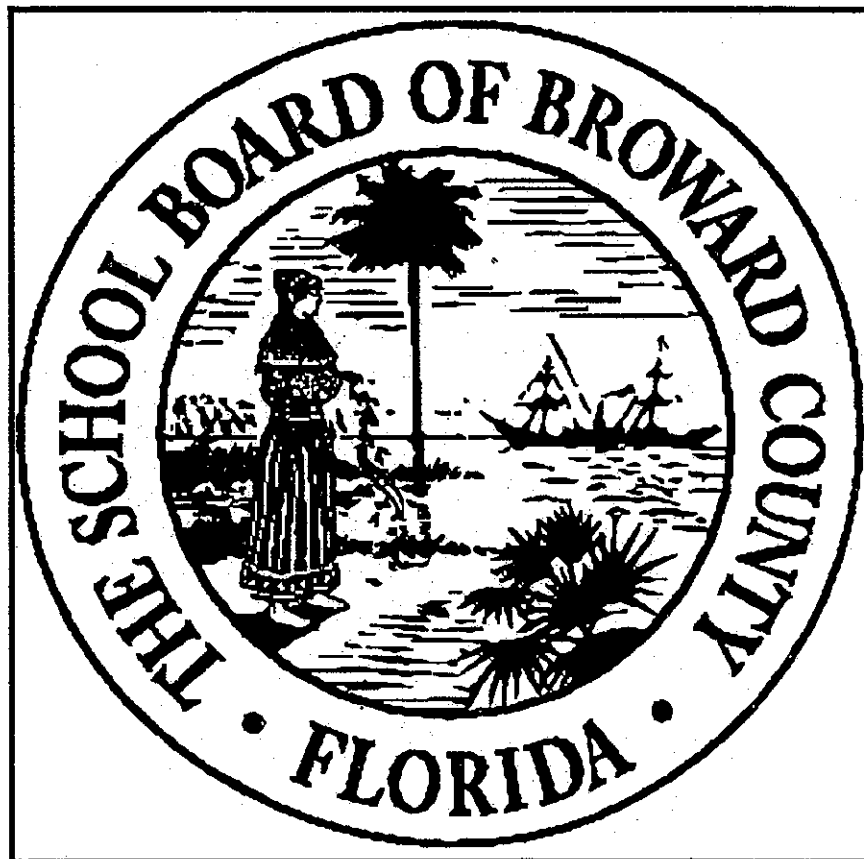
Attached for your review are my 1998-99 School Attendance Areas (Boundaries) and Usage Recommendations. These recommendations will be discussed at the 9:00 a.m. School Board Conference Session on Wednesday, December 17, 1997.

 FRP

FRP/DJO/RMS/AW:jk
Attachments

cc: Superintendent's Cabinet
Area Directors
District Advisory Committee (DAC)
Parent Teacher Association (PTA)
Edward Marko, Esq.

**1998-1999
SCHOOL ATTENDANCE AREAS
(BOUNDARIES) AND SCHOOL
USAGE RECOMMENDATIONS**

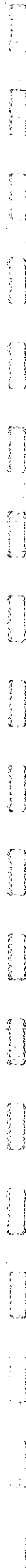


DECEMBER, 1997

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**SUPERINTENDENT'S MEMORANDUM REGARDING
THE 1998/99 SCHOOL ATTENDANCE AREAS (BOUNDARIES)
AND SCHOOL USAGE RECOMMENDATIONS**



1998-99 SCHOOL ATTENDANCE AREAS (BOUNDARIES) AND SCHOOL USAGE RECOMMENDATIONS

Dr. Frank R. Petruzielo
Superintendent of Schools

OVERVIEW

I am recommending 30 boundary changes for the 1998-99 school year, which:

- **relieve overcrowding by opening six new elementary schools;**
- **begin the phase-in of a new high school in Southwest Broward;**
- **continue to utilize existing portable facilities and permanent school facility;**
- **create additional magnet programs and expand an existing magnet program;**
- **adjust the magnet boundaries at five existing elementary magnet schools;**
- **start theme attractor programs at two elementary schools;**
- **continue implementation of the middle school controlled choice zone in South Central Broward County; and,**
- **improve feeder patterns and address other concerns.**

Five new elementary schools and Panther Run Elementary School's permanent facility will open during the next (1998-99) school year. This school year, we opened Panther Run Elementary School in a portable facility. Additionally, most of the boundary changes approved for this year were between existing schools. In fact, nine of the 28 changes for 1997-98 were between four existing schools; so the number of communities impacted was small.

The opening of five new elementary schools next year will be a significant step in addressing our critical overcrowding problem at the elementary level in Southwest Broward. However, 14 different elementary schools and four innovation zones are affected by the proposed boundary changes. Additionally, many more communities and families are affected by reassignments to new schools next year. Therefore, unlike last year, there will likely be more community involvement at this year's boundary hearings.

I. RELIEVE OVERCROWDING BY OPENING SIX NEW ELEMENTARY SCHOOLS

A. Six new elementary schools are scheduled to open during the 1998-99 school year which will provide significant relief to several communities in Southwest Broward County. The new elementary schools include:

- **"K-91" in the Town of Davie** which is under construction east of Indian Ridge Middle School at the southeast intersection of Interstate 595 and Nob Hill Road;
- **"B-6" in the City of Weston** at 2903 Bonaventure Boulevard adjacent to the kindergarten annex;
- **"C-6" in the City of Weston** at 1101 Arvida Parkway, adjacent to the existing portable facility;
- **Panther Run's permanent facility ("S-91")**, which is under construction at 801 NW 172nd Avenue in the City of Pembroke Pines;
- **"Q-91" in the City of Miramar's** portion of the Silver Lakes development at 2300 SW 173rd Avenue; and,
- **"G-6" in the City of Pembroke Pines'** Pembroke Falls development, at 900 NW 136th Avenue

✓ **1. Elementary School "K-91", located in the Town of Davie, will provide relief for Silver Ridge and Flamingo Elementary Schools.** Silver Ridge's current enrollment exceeds 1300 students and the enrollment at Flamingo Elementary is 1175 students. 832 projected kindergarten through fifth grade students, 722 from Silver Ridge Elementary School and 110 students from Flamingo Elementary will attend the new Elementary School "K-91" next year.

✓ The Pine Island Ridge, Oak Knolls, Nob Hill Palms, North Ridgeview Lake Estates, Ridgeview Lake Estates, Westridge, Ridges, Scarborough, Villages at Harmony Lakes, Village of Lake Pines, Rexmere Village, and various "Estates" communities are proposed for inclusion in Elementary School "K-91" from Silver Ridge Elementary School. The King's Manor and Paradise Village communities are proposed to attend Elementary School "K-91", rather than Flamingo Elementary. Additionally, I am recommending that 150 seats be reserved at Elementary "K-91" for students residing in the proposed 1998-99 Flamingo Elementary School boundary area. These reserved seats will provide families a choice to

attend the new school and, therefore, will afford Flamingo Elementary additional relief.

With the proposed changes from Silver Ridge Elementary to new Elementary School "K-91", the projected enrollment in the 1998-99 school year at Silver Ridge will be reduced to 625 students, which is below the capacity of the school. Davie Elementary School's enrollment currently exceeds permanent capacity by 338 students, and projections indicate that the enrollment will remain above 1000 students for the next five years. Therefore, I am recommending that selected areas from Davie Elementary School be assigned to Silver Ridge Elementary School, to provide needed relief. Transportation to Elementary School "K-91" will be provided by parents, who may also have access to district transportation through the empty seat policy.

Those areas of Davie Elementary School's current boundary located south of Griffin Road, between SW 58 Avenue west to University Drive, are proposed for assignment to Silver Ridge Elementary School. Davie Elementary School's enrollment is currently over 1100 students. With the proposed change, 105 projected students will attend Silver Ridge, affording Davie Elementary School relief. With the proposed change, Davie Elementary will have 1016 projected students in 1998-99 and Silver Ridge Elementary's projected enrollment will be 730 students.

Additionally, I am proposing that 100 seats be reserved at Silver Ridge Elementary for students residing in the proposed 1998-99 boundary for Davie Elementary, and that 100 seats be reserved at Silver Ridge Elementary School for students residing in the proposed 1998-99 boundary for Cooper City Elementary School. Cooper City Elementary currently exceeds permanent capacity by over 300 students. These reserved seats will provide families in both schools a choice to attend a school which is not over permanent capacity. Transportation to Silver Ridge Elementary will be provided by parents, who may also have access to district transportation through the empty seat policy.

2. Elementary School "B-6", located in the City of Weston, will provide overcrowding relief for Country Isles, Eagle Point and Hawkes Bluff Elementary Schools. Current Eagle Point Elementary enrollment exceeds 1800 students; the enrollment at Country Isles Elementary exceeds 1300 students; and Hawkes Bluff Elementary's membership exceeds 1150 students. 791 projected kindergarten through fifth grade students (626 from Country Isles Elementary and 165 from Eagle Point Elementary) will attend Elementary "B-6" next year. Additionally, I am recommending that 100 seats be reserved at Elementary School "B-6" for students who reside in the Hawkes Bluff Elementary School boundary. Parents will provide transportation and may have access to district transportation through the empty seat policy.

Areas located south of Arvida Parkway and west of Interstate 75 in the current Country Isles boundary are proposed for assignment to Elementary "B-6". The Windmill Ranch Estates, Windmill Lake Estates, Ridges, Emerald Estates, Big Sky North and a recently approved Weston community subdivision west and south of Windmill Lake Estates and various "Estates" communities are located within the proposed boundary for Elementary School "B-6". The southeast portion of Weston Hills, areas south of Edgewater Drive extended (both sides of Edgewater Drive attend Elementary "B-6"), is also proposed for assignment to Elementary "B-6" from Eagle Point Elementary. The southeastern areas of this community are in close proximity to the new elementary school.

3. Elementary School "C-6", which will be constructed in the City of Weston adjacent to a portable facility on Arvida Parkway, will provide significant relief for Eagle Point Elementary School next year. Communities located west of Indian Trace Road (including San Sebastian, San Messina, the Meadows and the Landings) will comprise part of the boundary for Elementary "C-6". Another planned area of Weston, referred to as Increment III, and the northwest section of Weston Hills (northwest of Edgewater Drive) are also slated for assignment to Elementary "C-6". With the changes described, Elementary "C-6" will open with 594 students during the 1998-99 school year. The enrollment at Eagle Point Elementary will be reduced to 1248 students when new Elementary School "C-6" is open.

4. New Elementary School "Q-91" is under construction in the City of Miramar in the southern portion of the Silver Lakes development. This new school will provide significant relief for Silver Palms Elementary School, which is critically overcrowded. Over 1550 students are currently housed at Silver Palms Elementary School. 786 projected Kindergarten through fifth grade students will attend Elementary School "Q-91" in the 1998-99 school year. With the opening of the new school, the enrollment at Silver Palms Elementary School is projected to be 1049 students next year.

The proposed boundary area for Elementary School "Q-91" includes all areas west of Interstate 75 and south of Pembroke Road to the Dade County Line and areas south of Pines Boulevard between SW 184th Avenue west to the Levee. The proposed Elementary School "Q-91" boundary includes several developing areas and planned future developments. Included in the proposed attendance area for "Q-91" are the Walden Lake, Alhambra, Estancia, Encantada and Sunset Lakes communities, and the portions of Silver Lakes located south of Pembroke Road. Additionally, the planned Silver Shores, Huntington, Nautica, North 29 and Chambers developments are included in this boundary.

5. The Panther Run Elementary School permanent facility is under construction and scheduled to open during the 1998-99 school year. Panther Run students are currently housed in a portable facility adjacent to Pioneer Middle School. I am recommending a boundary change from Chapel Trail Elementary School to Panther Run, when the new facility is open. Areas east of NW 184th Avenue, the northern portion of the Silver Lakes development, which now attend Chapel Trail, are proposed to attend the Panther Run permanent facility.

This proposed change will move 350 kindergarten through fifth grade students from Chapel Trail Elementary to the new school, reducing the enrollment at Chapel Trail to 1300 students next year. With the addition of the area from Chapel Trail, the Panther Run permanent facility will open with 963 students in the 1998-99 school year.

6. Pines Lakes and Sea Castle Elementary Schools, in the Cities of Pembroke Pines and Miramar respectively, will be afforded overcrowding relief with the opening of Elementary School "G-6" during the 1998-99 school year. Additionally, areas will be assigned from Palm Cove Elementary School to the new school. However, these areas include the Century Village community and only a few public school students. In conjunction with the changes to Elementary School "G-6", I am proposing that an undeveloped area proposed for 999 garden apartments, located north of Washington Street between Palm Avenue and Hiatus Road, be moved from Palm Cove Elementary to Pines Lakes Elementary School. This proposed change will remove potential future students from Palm Cove's boundary area.

I am also recommending that Elementary School "G-6" open with a kindergarten through sixth grade configuration. This grade structure will provide some relief for Walter C. Young Middle School's overcrowding. The proposed boundary lines for Elementary "G-6" include areas west of Flamingo Road west to Interstate 75, south of Sheridan Street to the Dade County Line. Included in the proposed boundary are the Pembroke Falls development from Pines Lakes Elementary School, the Century Village community from Palm Cove Elementary, and the Trilogy, Monarch Lakes, Windsor Palms, Huntingdon and Somerset communities, as well as the "Estates" area from Sea Castle Elementary School. 647 projected kindergarten through sixth grade students will be assigned to Elementary School "G-6", 267 kindergarten through fifth grade students from Sea Castle Elementary, 265 kindergarten through fifth grade from Pines Lakes Elementary, 4 kindergarten through fifth grade students from Palm Cove Elementary, and 111 sixth grade students from Walter C. Young Middle School.

**II. BEGIN THE PHASE-IN OF A NEW HIGH SCHOOL IN
SOUTHWEST BROWARD**

Western and Flanagan High Schools are both critically overcrowded. **Next fall, the enrollment at Western High School is projected to exceed 3700 students; and Flanagan High School's enrollment will exceed 3900 students.** Western High School will exceed permanent capacity by 1833 students. Flanagan High School will be over permanent capacity by 1256 students. **By school year 2002-03, these two high schools will have a combined enrollment of almost 10,000 students.**

It is clear that a new high school is needed as soon as possible to address the critical overcrowding in Southwest Broward. A new high school is designated in the State Department of Education State Survey, but is not funded in our current five year capital plan, which was approved by the School Board in September 1997.

done from
Accordingly, I am recommending that a portion of the revenues coming to Broward as a result of the recent Special Session of the Florida Legislature be earmarked by the School Board for design and construction of a new South Area high school to relieve Western and Flanagan High Schools. Based upon our most recent review of population projections, the school district's most critical overcrowding is projected at the high school level. Therefore, I will also recommend funding of High School "GGG", which is planned to relieve north area high schools, and High School "FFF", which is planned to relieve Piper, Plantation and Boyd Anderson High Schools in the central area. For all three of these high schools, we are developing a new, more cost-effective prototype design. *HHH*
Phase

This year, we are housing Western High School's ninth grade students in a portable facility at 270 North New River Circle in the City of Sunrise west and south of Interstate 75. Current plans to relieve Western High School include capital outlay funding for a 24 classroom addition which would have housed Western's ninth grade students on the high school campus next year, had we not been kept from expeditiously constructing our prototype facility by HB 2121. With the changes reflected within HB 17A, passed during the recent Special Session of the Florida Legislature, it is now anticipated that the 24 classroom addition at Western High School will be operational at the beginning of the 1999-2000 school year.

The School Board has also approved in its Capital Outlay Budget funding for design and construction of Phase I of a New K-8 School (New School "Y") on the 10 acre New River Circle site. Design is scheduled to begin this year and construction will begin during the 1998-99 school year. Phase 1 of New School "Y" is expected to open during the 1999-2000 school year.

To facilitate construction of New School "Y", Western's ninth grade students will have to be housed in an alternative location for the 1998-99 school year. Additionally, it should be pointed out that portables on the New River Circle site currently house 926 ninth grade students; but there are 1101 eighth grade students currently residing in the Western High School boundary. Therefore, additional space will be needed to house next year's ninth grade students.

Accordingly, I am recommending that all of the portables from the New River Circle site (including furniture, fixtures and equipment) be relocated to the Bonaventure Boulevard location. Additionally, I am recommending that the portable facility located on Bonaventure Boulevard at Griffin Road adjacent to the Middle School "KK" site (which is currently housing Tequesta Trace Middle School sixth grade students) continue to be utilized next year to relieve Tequesta Trace's overcrowding. However, for the 1998-99 school year, Tequesta Trace eighth grade students will be housed in the current sixth grade portable annex; and will be assigned to Tequesta Trace Middle School. Next year's Tequesta Trace sixth and seventh grade students will be located at the permanent facility.

Ninth graders residing in the Western High School boundary area will be assigned to the relocated ninth grade center in the relocated portables adjacent to the existing Tequesta Trace Middle School annex. These ninth grade students will be assigned to Western High School for the 1998-99 school year.

For the following (1999-2000) school year, I will recommend that the aforementioned new South Area high school be established and boundaried at the Bonaventure Boulevard/ Griffin Road location, using the ninth grade center portables and the eighth grade annex portables, which will be available as a result of new Middle School "KK" opening that year.

III. CONTINUE TO UTILIZE EXISTING PORTABLE FACILITIES AND PERMANENT SCHOOL FACILITY

I am recommending continued use of the existing Flanagan High School ninth grade portable annex located at Pines Boulevard and SW 172nd Avenue in the 1998-99 school year. Flanagan High School is projected to have 3933 students in the 1998-99 school year. Currently, there are 1173 eighth grade students residing in the Flanagan High School boundary area. The ninth grade annex has 919 students this year. Therefore, additional portables may need to be moved to the annex site, which has space to accommodate additional portables.

Additionally, I am recommending that we continue to utilize the two elementary portable facilities located in the City of Weston. The Eagle

Point Elementary School annex located on Arvida Parkway south of Interstate 75 will house Elementary School "C-6" students until the permanent school is operational. The kindergarten annex located on Bonaventure Boulevard will continue to be utilized until Elementary School "B-6" is open for students. Elementary "B-6" will be constructed adjacent to the kindergarten annex.

The portable facility adjacent to Pioneer Middle School is currently housing Panther Run Elementary School students. The Panther Run permanent facility (Elementary "S-91") is anticipated to open during the 1998-99 school year. **When the Panther Run permanent facility becomes operational, these portables will become available for use at other locations.**

HB 17A, approved in the recent Special Session of the Florida Legislature, requires the district to determine projected portable usage over the next five year period, as a part of the Board's five-year capital outlay plan. As a practical matter, whenever possible (as with the portable annex adjacent to Pioneer Middle School) portables no longer in use at a given facility will be inspected; those that are out of date will be taken out of service; and usable portables will be moved to other locations in the district where they are needed. Accordingly, I have directed staff to inventory all of our portables and to determine the condition of each portable currently in use. **As portables are allocated to different locations as a result of the opening of new schools, we will comply with the new requirements of HB 17A by utilizing the information gathered by the staff inventory .**

Olsen Middle School in Dania is critically overcrowded, and their enrollment is projected to increase over the next five years to over 1900 students. **The original Olsen facility, which is adjacent to the new school, is housing sixth grade students this year. I am recommending that we continue to use this facility next year to mitigate overcrowding at Olsen Middle School.**

IV. CREATE ADDITIONAL MAGNET PROGRAMS AND EXPAND AN EXISTING MAGNET PROGRAM *what*

Next year, I am also recommending the establishment of two new magnet programs and the continued phase-in of an existing magnet program. Additionally, I am recommending that 1998-99 be utilized as a planning year for another middle school magnet to serve the Central and South areas, and to design a Magnet Middle School Choice model in the North Area of the County, in conjunction with the anticipated opening of Middle School "HH" in the City of Coconut Creek in the 1999-2000 school year.

I am further proposing that a Middle Years International Baccalaureate (IB) Magnet Program be established at Deerfield ✓

Beach Middle School. Sixth grade students residing in the North Area will be eligible to apply to the new program in the 1998-99 school year in accordance with School Board Policy #5004. This program has been designed to be compatible with the IB program currently in place at Deerfield Beach High School. This year, the IB program at Deerfield Beach High School was made available to all students residing in the North Area. The proposed Middle Years IB program will provide additional options for families in the North Area. Our plan is to add an additional grade each year.

Additionally, I am recommending that the 1998-99 school year be utilized to plan a Middle Years IB program at Lauderdale Lakes Middle School to serve the Central and South Areas. With the proposed Deerfield Beach Middle School program as a model, we intend to implement the Lauderdale Lakes Middle School program in the 1999-2000 school year. ✓

I am also recommending that the school district seek federal funding to plan and implement schoolwide magnet programs at three existing North Area middle schools (Crystal Lake Middle, Deerfield Beach Middle and Pompano Beach Middle) and a fourth planned new "HH" Middle School in the City of Coconut Creek. These four middle schools will offer different magnet themes that will prepare students for related magnet programs at the high school level. The proposed four middle schools will constitute a new Magnet Choice Zone and all magnet programs will be open to all students at the four middle schools, as well as students from other middle schools in the North Area. The new Magnet Choice Zone model will be developed through extensive community involvement, including all shareholders, similar to the process that was utilized in the Central and South Areas. ✓

I am also recommending that we continue the phase-in of the Pompano Beach Institute of International Studies at the Pompano Multi-purpose Center. Next fall, this program will be open to ninth and tenth grade students who reside north of Sunrise Boulevard. This year 90 ninth grade students are already participating in the program. ✓

V. ADJUST THE MAGNET BOUNDARIES OF FIVE ELEMENTARY SCHOOLS

To provide more equitable magnet student populations and to contain transportation costs, I am recommending that the school district's four elementary performing arts schools (North Andrews Gardens, Deerfield Park, Walker and Bethune Elementary Schools) have magnet boundary adjustments.

North Andrews Gardens Elementary was opened as a mirror magnet school serving Black students countywide. Since the district is now unitary, all students are eligible for all magnet programs; and there is no

longer a need to transport students countywide to North Andrews Gardens. Since all four of these performing arts elementary schools are located in the East, each magnet elementary school will serve approximately one-fourth of the county. The recommended new magnet boundary areas are smaller, which will reduce transportation costs. The proposed areas, however, still include a wide diversity of elementary students as potential magnet students.

I am recommending that Deerfield Park Elementary School draw students from areas north of Atlantic Boulevard (the former boundary was the North Area). Kindergarten through fifth grade students residing north of Oakland Park Boulevard and south of Atlantic Boulevard may apply for admission to North Andrews Gardens Elementary School (the former boundary was countywide). Walker Elementary School's magnet program will draw students who reside south of Oakland Park Elementary School and north of Interstate 595 (the former boundary was the Central Area). Lastly, kindergarten through fifth grade students residing south of Interstate 595 may apply to the Bethune Elementary School boundary (the former area was the South Area).

Additionally, while offering students and families additional choice options, I am recommending a transportation boundary area for North Fork Elementary School's Marine and Environmental Sciences Magnet program. Kindergarten through fifth grade students residing countywide may apply to the magnet program in accordance with School Board Policy #5004. Transportation will be provided to students residing south of Atlantic Boulevard, east of Hiatus Road and north of Interstate 595 to the Atlantic Ocean. Parents of students residing outside the transportation boundary may transport their children to the nearest bus stop within the transportation boundary.

VI. START THEME ATTRACTOR PROGRAMS AT TWO ELEMENTARY SCHOOLS

In June 1997 the School Board conceptually approved our proposed Open Enrollment Choice Plan, which was developed to comply with Florida Statute 228.057 mandating that every school district throughout the State implement choice. The plan approved by the Board was subsequently transmitted to the State Department of Education.

The central component of our Choice Plan is: "Every student a choice.....every school a specialized educational focus." Two areas where we have made significant movement toward greater choice within the public school system already is in our 45 magnet programs, including full implementation of the Controlled Choice Zone in South Central Broward and our revamped reassignment policy, which now allows transfers and reassignments with few restrictions.

One of the major needs identified in the our Open Enrollment Choice Plan is increased state funding for additional transportation linked to more choices. There is a history in this district of providing transportation for all magnet programs in an effort to provide choice options; but it should be pointed out that there is not unlimited transportation funding provided by the Florida Legislature. Accordingly, we have defined smaller, more compact recruitment and transportation magnet areas, as discussed above in Section IV.

In this vein, I am recommending for next year the start of theme attractor programs at two elementary schools to give parents and families in affected communities additional choices and to increase enrollment at these schools, without significantly increasing transportation costs. Additionally, families whose children attend overcrowded schools in targeted innovation zones will have options to attend schools with theme attractor programs. With implementation of theme attractor programs, data can be gathered and analyzed regarding transportation costs and other impacts. This data will provide useful information to staff and the Board as we proceed with implementation of choice on a wider scale.

In this regard, there will have to be some key differences between magnet schools, magnet programs and theme attractor programs. For example, magnet schools and magnet programs are typically provided with area-wide or districtwide transportation. On the other hand, theme attractor programs will draw from innovation zones; and transportation models are proposed which utilize existing transportation routes with slight modifications and extended bus stops. Additional buses will be added if filled to 50% or greater capacity. Other transportation models may also be appropriate, depending on the cost to the district and/or the level of support we receive from the State. Public relations efforts in this regard will include marketing the theme attractor program through a separate flyer and an annual showcase.

I am recommending that a theme attractor program be established at Markham Elementary School to better utilize the new technology planned for installation at the school this year. Markham Elementary School is 185 students under permanent capacity. The proposed (New American Schools) co-NECT theme will be tailored to meet the individual academic needs of these students. Kindergarten through fifth grade students will be recruited from the Ely and Coconut Creek Innovation Zones.

Additionally, I am proposing that an environmental theme attractor program be implemented at Palmview Elementary School in the 1998-99 school year. Palmview Elementary School is currently underenrolled by 71 students. The environmental theme program proposed for Palmview will be incorporated into the school's current (New American Schools) Modern Red School House program. Kindergarten

through fifth grade students will be recruited from the Coral Springs and Ely Innovation Zones. For both of the above proposed theme attractor programs, existing transportation routes, with slight modifications and extended bus stops, will be utilized. Additionally, identified public relations strategies will enable us to market these programs.

VII. CONTINUE IMPLEMENTATION OF THE CONTROLLED CHOICE ZONE

✓ This year, seventh grade students residing in the South Central Broward Controlled Choice Zone and those applying from outside the Zone became a part of the Controlled Choice Zone. Sixth and seventh grade students now choose between four middle schools: Attucks, Driftwood, New River and Parkway Middle Schools. Next fall, all middle school grades in these schools will be phased into the Controlled Choice Zone. At that point, the Controlled Choice Zone will have a perimeter boundary, and the four zone middle schools will no longer have individual attendance areas.

The new New River Middle School facility began its first full year this fall. Board-approved additions to Parkway and Attucks Middle Schools are scheduled for completion by February 1998. Driftwood Middle School's phased replacement is projected to be completed by June 2000. The increased permanent capacity at the four Controlled Choice Middle Schools will create additional opportunities for out of zone students who wish to apply to the magnet programs at these schools.

VIII. IMPROVE FEEDER PATTERNS AND ADDRESS OTHER CONCERNS

Three boundary changes are proposed between existing schools to improve feeder patterns and allow the movement of students together from elementary to middle to high school. The Plantation Acres community, areas between Hiatus and Flamingo Roads, south of NW 28th Court to the North New River Canal, is proposed for assignment from Bair Middle School to Plantation Middle School. Sixth grade students from this area will attend Plantation Middle School in the 1998-99 school year. One grade will be phased-in each subsequent year. I am recommending that funds be allocated in the capital outlay budget to convert the Kiva area at Plantation Middle into classroom space. This change will improve the feeder pattern for Central Park Elementary School students.

I am also recommending that an area west of Hiatus Road to Flamingo Road, south of Broward Boulevard to the North New River Canal be assigned to South Plantation High School, with the alternative choice of Plantation High School. Existing transportation routes with slight modifications and extended bus stops will be utilized to Plantation High School.

This year, a boundary change approved last year by the Board was implemented phasing in students from McNicol Middle School to Olsen Middle School. I am recommending that the same geographic area be changed from Hallandale High School to South Broward High School, beginning with ninth grade students in the 1998-99 school year. One additional grade will be phased-in each subsequent school year. The area is bordered by Washington Street extended on the north, the Atlantic Ocean on the east, Pembroke Road (Moffett Street) extended on the south and the FEC Railroad on the west. This change will provide consistency for students in this area.

Two additional changes are proposed. I am recommending that students residing in the Waterford Crossing development, on the east side of Nob Hill Road, be assigned from Horizon Elementary School to Welleby Elementary School. Students in this area reside in close proximity to Welleby.

Additionally, I am proposing that elementary students along SW 52nd Avenue, south of Hallandale Beach Boulevard to County Line Road, be given the choice to attend Watkins Elementary School or Lake Forest Elementary School. The new Watkins Elementary School faces east toward SW 52nd Avenue. Students residing on the east side of SW 52nd Avenue are currently assigned to Lake Forest. These students must walk a circuitous route to reach the school, a portion of which is along either Hallandale Beach Boulevard or County Line Road. Allowing these students choice will enable them to walk to Watkins Elementary, if they so choose.

IX. MAPS/SCHEDULING/BOUNDARY HEARINGS

Last year, the Board approved phase-in boundary changes for nine schools throughout the district. These changes will continue in the 1998-99 school year, unless changed by Board action. Additionally, other phase-in changes approved in previous years will continue. Individual maps for the schools in the district with previously approved grade phase-in changes and individual maps and area maps for next year's proposed boundary changes are included in this document. Boundary maps for all other schools in the district are proposed to remain the same as they are in the current (1997-98) school year. These maps will be included in the Boundary Hearing documents which will be transmitted to you in January 1998.

These boundary recommendations will be presented at the boundary hearings as three separate agenda items in the following order: high schools, middle schools, and elementary schools.

School Board Members
December 12, 1997

The Workshop and Boundary Hearing Schedule is as follows:

Wednesday, December 17, 1997 - School Board Workshop
9:00 AM
KC Wright Building

Wednesday, January 21, 1998 - First Boundary Hearing
7:00 PM
Plantation High School

Wednesday, February 18, 1998 - Second Boundary Hearing
7:00 PM
Plantation High School

(If necessary, a third boundary hearing will be scheduled in March 1998).

FRP/AW:aw
Attachments

I. SUPPORTING DOCUMENTATION

Recommendations
Area Descriptions
Statistics
Maps of Proposed Changes

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 1998/99 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained in Section II of this document, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same, in the 1998/99 school year, as they were in the 1997/98 school year, or will follow previously approved grade phase-ins.

Only individual maps of schools with proposed changes or previously approved phase-in schedules are shown in this document. All individual school boundary maps will be depicted in the public hearing documents to be released in January, 1998 and February, 1998.

The Tentative Financial Impact of the proposed boundary changes is being finalized and will be part of the public hearing documents.

PROPOSED SCHOOL ATTENDANCE AREA CHANGES

HIGH SCHOOLS

- H-1 South Plantation High School; choice of Plantation High School
- H-2 Hallandale High School to South Broward High School.

MIDDLE SCHOOLS

- M-1 Establish a Middle Years International Baccalaureate Magnet program at Deerfield Beach Middle School.
- M-2 Bair Middle School to Plantation Middle School.
- M-3 Walter C. Young Middle School to Elementary School "G-6".

ELEMENTARY SCHOOLS

- E-1 Establish a co-NECT theme Attractor Program at Markham Elementary School.
- E-2 Establish an Environmental Theme Attractor Program at Palmview Elementary School.
- E-3 Adjust the magnet boundary of Deerfield Park Elementary School.
- E-4 Adjust the magnet boundary of North Andrews Gardens Andrews Elementary School.
- E-5 Adjust the magnet boundary of Walker Elementary School.
- E-6 Adjust the magnet boundary of North Fork Elementary School.
- E-7 Horizon Elementary School to Welleby Elementary School.
- E-8 Adjust the magnet boundary of Bethune Elementary School.
- E-9 Lake Forest Elementary School; choice of Watkins Elementary School.
- E-10 Davie Elementary School to Silver Ridge Elementary School.
- E-11 Reserve 100 seats at Silver Ridge Elementary School for Davie Elementary School students.
- E-12 Reserve 100 seats at Silver Ridge Elementary School for Cooper City Elementary School students.
- E-13 Establish New Elementary School "K-91"; Silver Ridge Elementary School to Elementary School "K-91".
- E-14 Flamingo Elementary School to Elementary School "K-91".
- E-15 Reserve 150 seats at Elementary School "K-91" for Flamingo Elementary School students.
- E-16 Establish New Elementary School "B-6"; Country Isles Elementary School to Elementary School "B-6".
- E-17 Eagle Point Elementary School to Elementary School "B-6".
- E-18 Reserve 100 seats at Elementary School "B-6" for Hawkes Bluff Elementary School students.
- E-19 Establish New Elementary School "C-6"; Eagle Point Elementary School to Elementary School "C-6".
- E-20 Chapel Trail Elementary School to Panther Run Elementary School.
- E-21 Establish New Elementary School "Q-91"; Silver Palms Elementary School to Elementary School "Q-91".
- E-22 Establish New Elementary School "G-6"; Pines Lakes Elementary School to Elementary School "G-6".
- E-23 Palm Cove Elementary School to Elementary School "G-6".
- E-24 Palm Cove Elementary School to Pines Lakes Elementary School.
- E-25 Sea Castle Elementary to Elementary School "G-6".

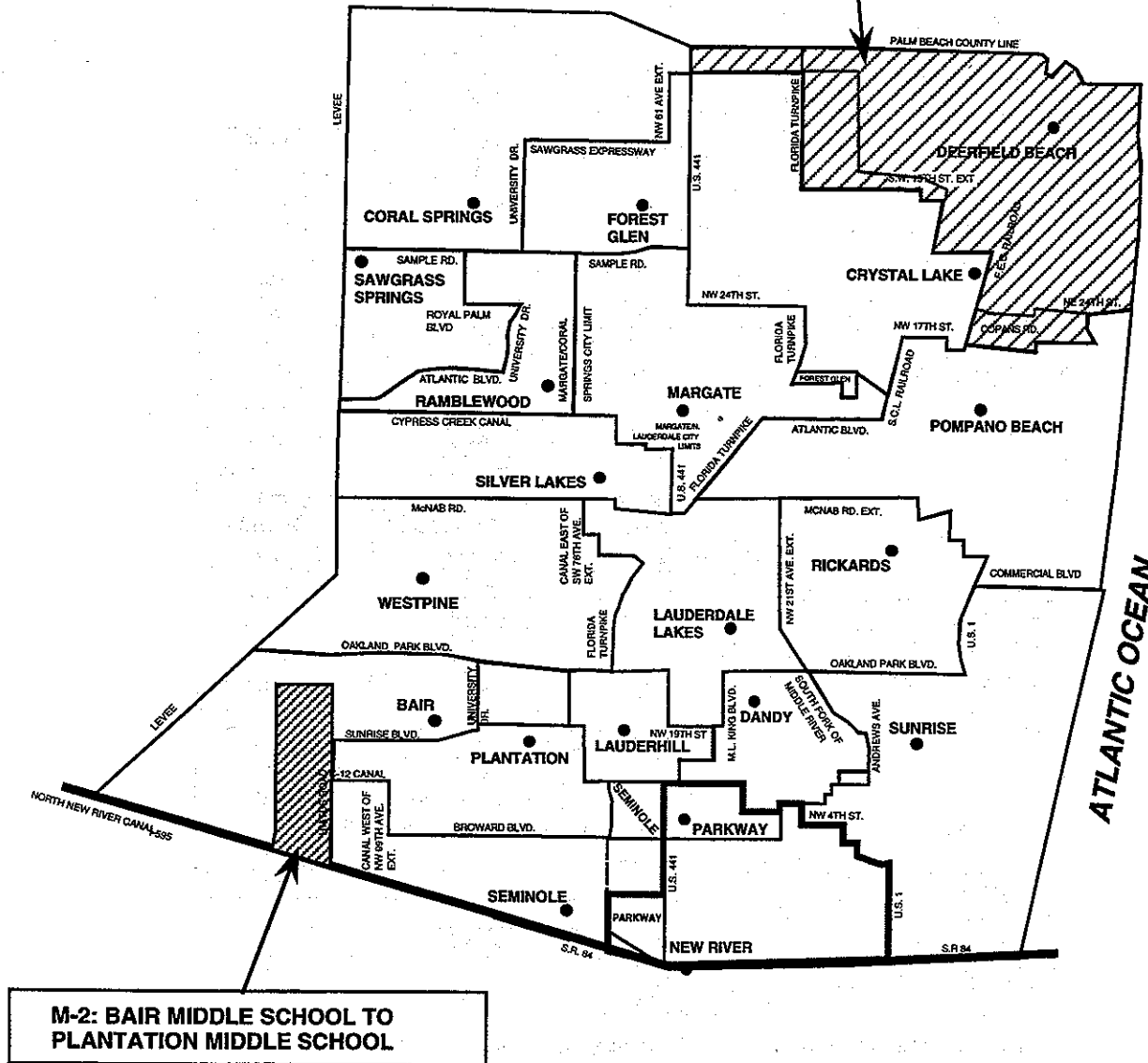
HIGH SCHOOLS - RECOMMENDATIONS H-1 AND H-2:

Note: "Number of Students" are projected students for the 1998-99 school year

RECOMMENDATION H-1: High school students residing in the area described are assigned to South Plantation High School, with a choice of Plantation High School. Existing transportation routes with slight modifications and extended bus stops will be utilized to Plantation High School.		
South Plantation and Plantation High Schools	Commence at the intersection of Flamingo Road and West Broward Boulevard; east on West Broward Boulevard to Hiatus Road; south on Hiatus Road to the North New River Canal; west on the North New River Canal to Flamingo Road; and north on Flamingo Road to West Broward Boulevard.	
RECOMMENDATION H-2: Adjust the boundary of Hallandale High School to bring students to South Broward High School. Phase-in ninth grade students in the 1998-99 school year; ninth and tenth grade students in the 1999-2000 school year; ninth through eleventh grade students in the 2000-01 school year; and ninth through twelfth grade students in the 2001-02 school year.		
Hallandale High School to South Broward High School	Commence at the intersection of the FEC Railroad and Washington Street; east on Washington Street and Washington Street extended to the Atlantic Ocean; south of the Atlantic Ocean to Pembroke Road extended; west on Pembroke Road extended and Pembroke Road (Moffett Street) to the FEC Railroad; and north on the FEC Railroad to Washington Street.	Number of Students* 10

RECOMMENDATIONS M-1 AND M-2

M-1: ESTABLISH A MIDDLE YEARS INTERNATIONAL BACCALAUREATE MAGNET PROGRAM AT DEERFIELD BEACH MIDDLE SCHOOL



**HIGH SCHOOLS
RECOMMENDATIONS H-1 & H-2
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03**

High School	Current Data 1997-98 School Year		
	Capacity*	20th Day Enrollment	Plus or Minus Capacity*
Hallandale	1828	1633	(195)
Plantation	1932	2526	594
South Broward	2068	1837	(231)
South Plantation	2283	2383	100
Total	8111	8379	268

High School	Capacity*	1998-99 School Year		1998-99 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Hallandale	1828	1659	1649	(179)
Plantation	1932	2535	2535	603
South Broward	2068	1913	1923	(145)
South Plantation	2283	2519	2519	236
	8111	8626	8626	515

High School	Capacity*	1999-2000 School Year		1999-2000 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Hallandale	1828	1719	1698	(130)
Plantation	1932	2656	2656	724
South Broward	2068	2058	2079	11
South Plantation	2283	2707	2707	424
	8111	9140	9140	1,029

High School	Capacity*	2000-01 School Year		2000-01 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Hallandale	1828	1799	1762	(66)
Plantation	1932	2767	2767	835
South Broward	2068	2093	2130	62
South Plantation	2283	2766	2766	483
	8111	9425	9425	1,314

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from the State Department of Education.

** Does not show potential high school students who may choose to attend Plantation High School.

**HIGH SCHOOLS
RECOMMENDATIONS H-1 & H-2
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03**

High School	Capacity*	2001-02 School Year		2001-02 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Hallandale	1828	1902	1852	24
Plantation	1932	2865	2865	933
South Broward	2068	2167	2217	149
South Plantation	2283	2778	2778	495
	8111	9712	9712	1,601

High School	Capacity*	2002-03 School Year		2002-03 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Hallandale	1828	1979	1928	100
Plantation	1932	2932	2932	1,000
South Broward	2068	2271	2322	254
South Plantation	2283	2819	2819	536
	8111	10001	10001	1,890

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from the State Department of Education.

** Does not show potential high school students who may choose to attend Plantation High School.

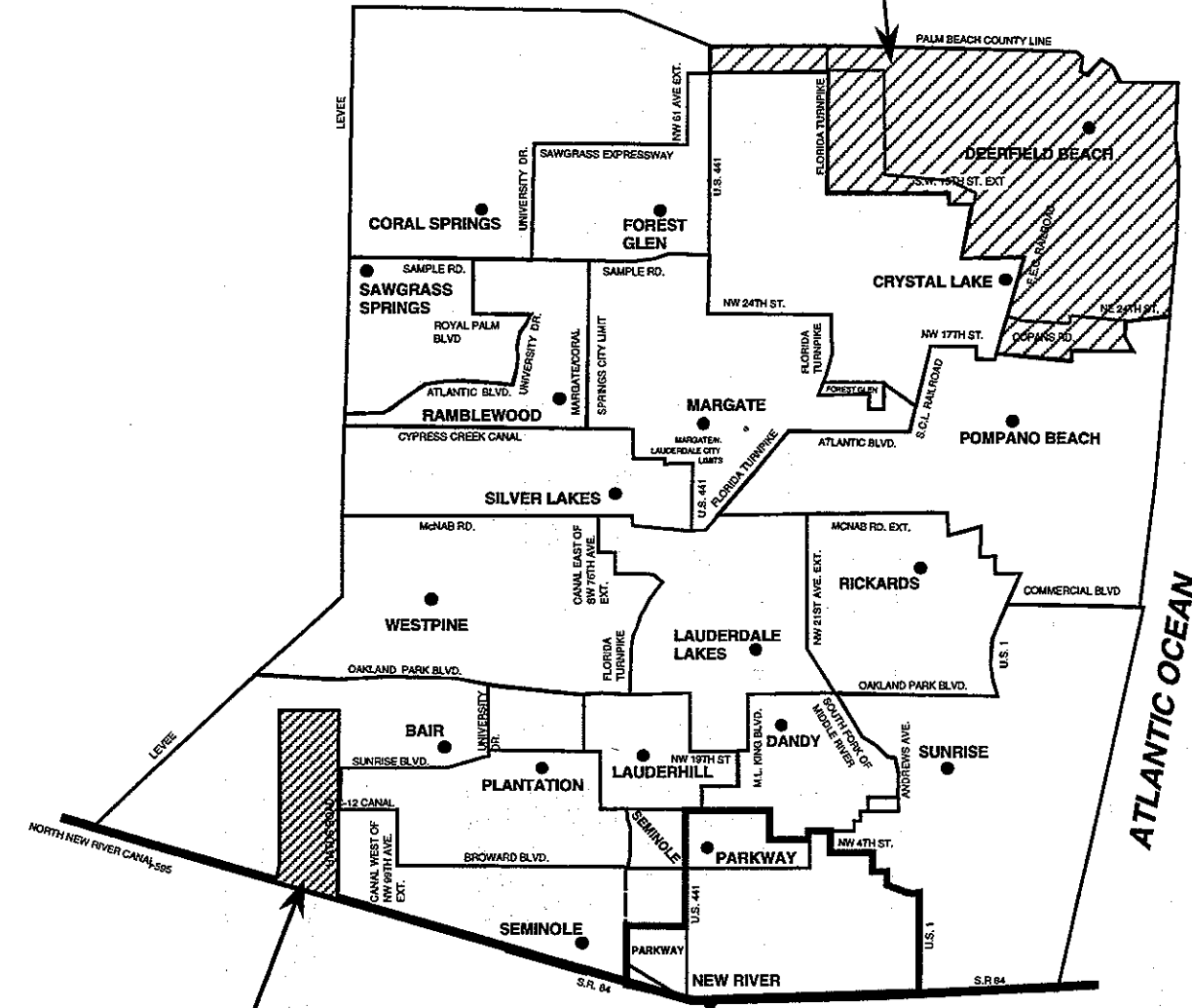
MIDDLE SCHOOLS - RECOMMENDATIONS M-1 THROUGH M-3:

Note: "Number of Students" are projected students for the 1998-99 school year

RECOMMENDATION M-1: Establish a Middle Years International Baccalaureate magnet program at Deerfield Beach Middle School. Sixth grade students residing in the north area may apply to the magnet program in the 1998-99 school year in accordance with School Board Policy #5004. It is the intention to phase-in sixth and seventh grade students in 1999-2000, and sixth through eighth grade students in school year 2000-01.		
RECOMMENDATION M-2: Adjust the boundary of Bair Middle School to bring students to Plantation Middle School; phase-in sixth grade students in the 1998-99 school year; sixth and seventh grade students in the 1999-2000 school year; and sixth through eighth grade students in the 2000-01 school year.		
Bair Middle School to Plantation Middle School	Commence at the intersection of Flamingo Road and NW 28th Court extended; east on NW 28th Court extended and NW 28th Court to Hiatus Road; south on Hiatus Road to the North New River Canal; west on the North New River Canal to Flamingo Road; and north on Flamingo Road to NW 28th Court extended.	Number of Students* 40
RECOMMENDATION M-3: Sixth grade students residing in a portion of the WC Young Middle School boundary attend Elementary School "G-6" in the 1998-99 school year.		
W.C. Young Middle to Elementary "G-6"	Commence at the intersection of Interstate 75 and Sheridan Street; east on Sheridan Street to Flamingo Road; south on Flamingo Road to the Dade County Line; west on the Dade County Line to Interstate 75; and north on Interstate 75 to Sheridan Street.	Number of Students* 111

RECOMMENDATIONS M-1 AND M-2

M-1: ESTABLISH A MIDDLE YEARS INTERNATIONAL BACCALAUREATE MAGNET PROGRAM AT DEERFIELD BEACH MIDDLE SCHOOL

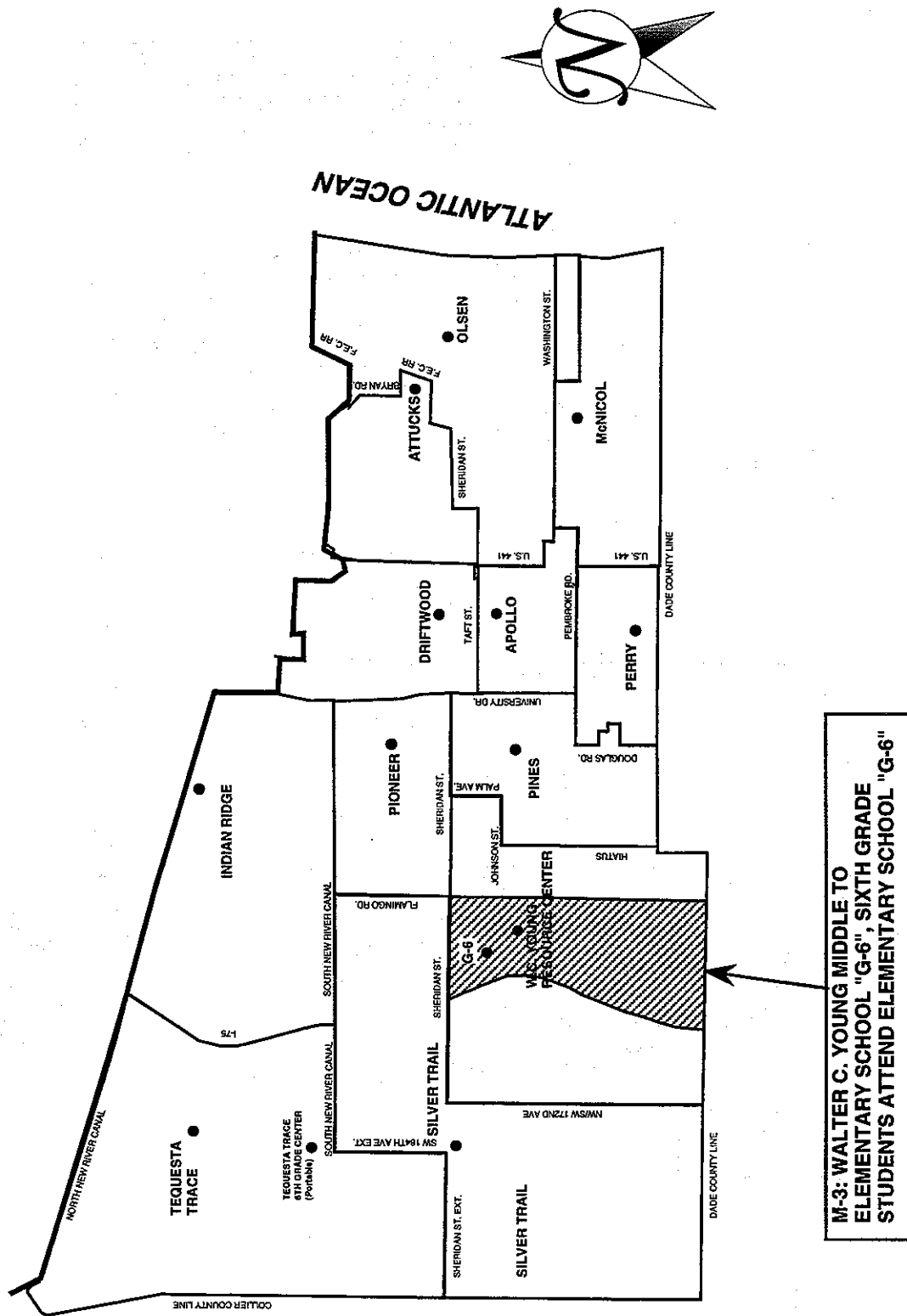


ATLANTIC OCEAN



M-2: BAIR MIDDLE SCHOOL TO PLANTATION MIDDLE SCHOOL

RECOMMENDATION M-3



**MIDDLE SCHOOLS
RECOMMENDATIONS M-1 THROUGH M-3
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03**

Middle School	Current Data 1997-98 School Year		
	Capacity*	20th Day Enrollment	Plus or Minus Capacity*
Bair	1388	1768	380
Deerfield Beach	1915	1680	(235)
Plantation	955	1133	178
Walter C. Young	1402	1772	370
Total	5660	6353	693

Middle School	Capacity*	1998-99 School Year		1998-99 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Bair	1388	1851	1811	423
Deerfield Beach	1915	1928	1978	63
Plantation	955	1168	1208	253
Walter C. Young	1402	1935	1824	422
	5660	6882	6821	1,161

Middle School	Capacity*	1999-2000 School Year		1999-2000 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Bair	1388	1850	1764	376
Deerfield Beach	1915	2181	2281	366
Plantation	955	1199	1285	330
Walter C. Young	1402	2113	1962	560
	5660	7343	7292	1,632

Middle School	Capacity*	2000-01 School Year		2000-01 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Bair	1388	1958	1839	451
Deerfield Beach	1915	2204	2354	439
Plantation	955	1210	1329	374
Walter C. Young	1402	2312	2117	715
	5660	7684	7639	1,979

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from State Department of Education. Deerfield Beach Middle School, satisfactory student stations is 824.

** Column totals do not add. The Deerfield Beach Middle School projections include additional students in the proposed International Baccalaureate Magnet Program. These students will come from other north area schools which are not shown in this table. Additionally, some WC Young Middle School sixth grade students will be assigned to Elementary "G-6". See Elementary statistics on pages 39-41.

MIDDLE SCHOOLS
RECOMMENDATIONS M-1 THROUGH M-3
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03

Middle School	Capacity*	2001-02 School Year		2001-02 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Bair	1388	1998	1879	491
Deerfield Beach	1915	2229	2379	464
Plantation	955	1232	1351	396
Walter C. Young	1402	2515	2268	866
	5660	7974	7877	2,217

Middle School	Capacity*	2002-03 School Year		2002-03 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Bair	1388	2043	1932	544
Deerfield Beach	1915	2231	2381	466
Plantation	955	1275	1386	431
Walter C. Young	1402	2710	2409	1,007
	5660	8259	8108	2,448

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from State Department of Education. Deerfield Beach Middle School, satisfactory student stations is 824.

** Column totals do not add. The Deerfield Beach Middle School projections include additional students in the proposed International Baccalaureate Magnet Program. These students will come from other north area schools which are not shown in this table. Additionally, some WC Young Middle School sixth grade students will be assigned to Elementary "G-6". See Elementary statistics on pages 39-41.

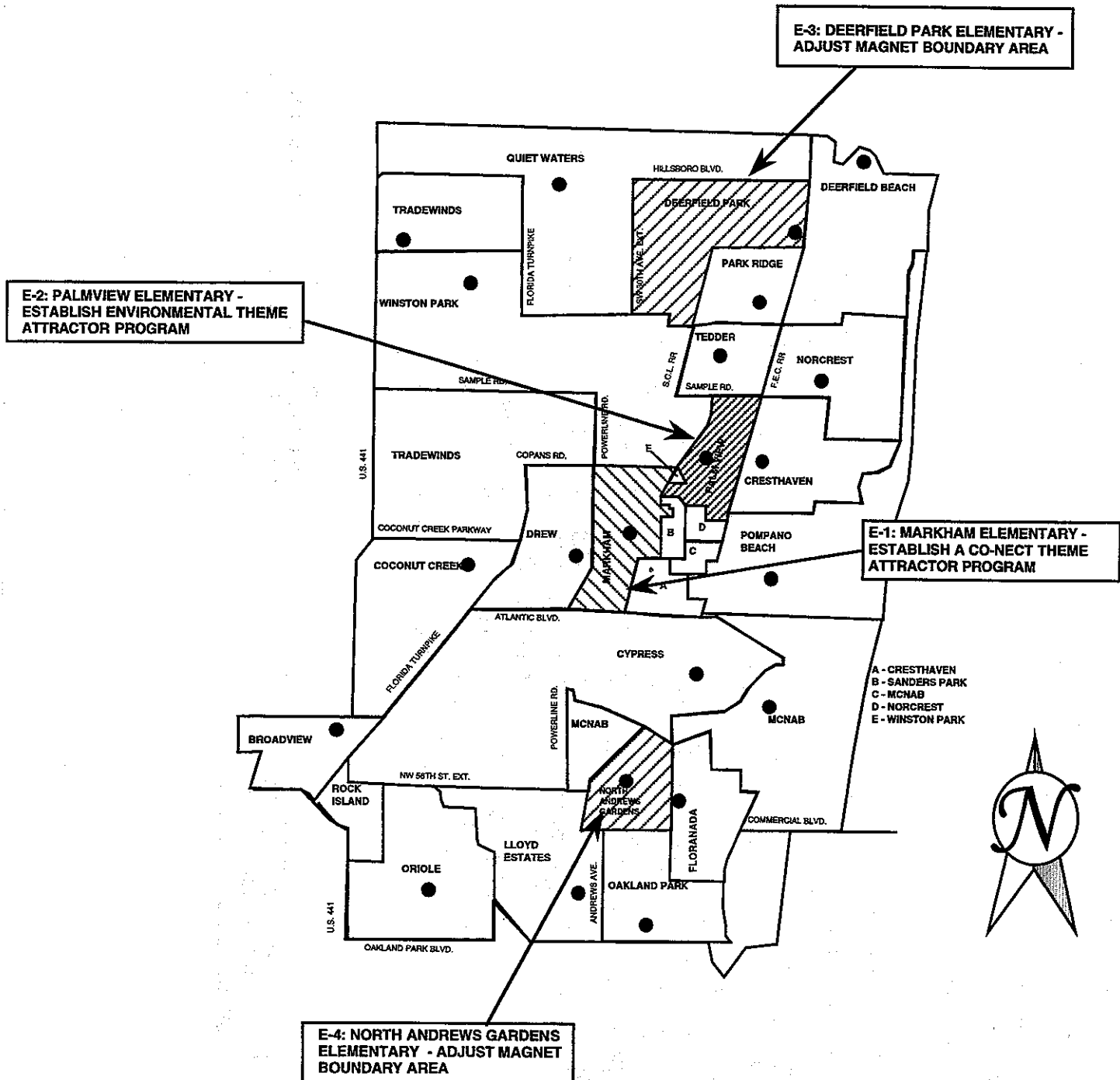
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ELEMENTARY SCHOOLS - RECOMMENDATIONS E-1 THROUGH E-7:

Note: "Number of Students" are projected students for the 1998-99 school year

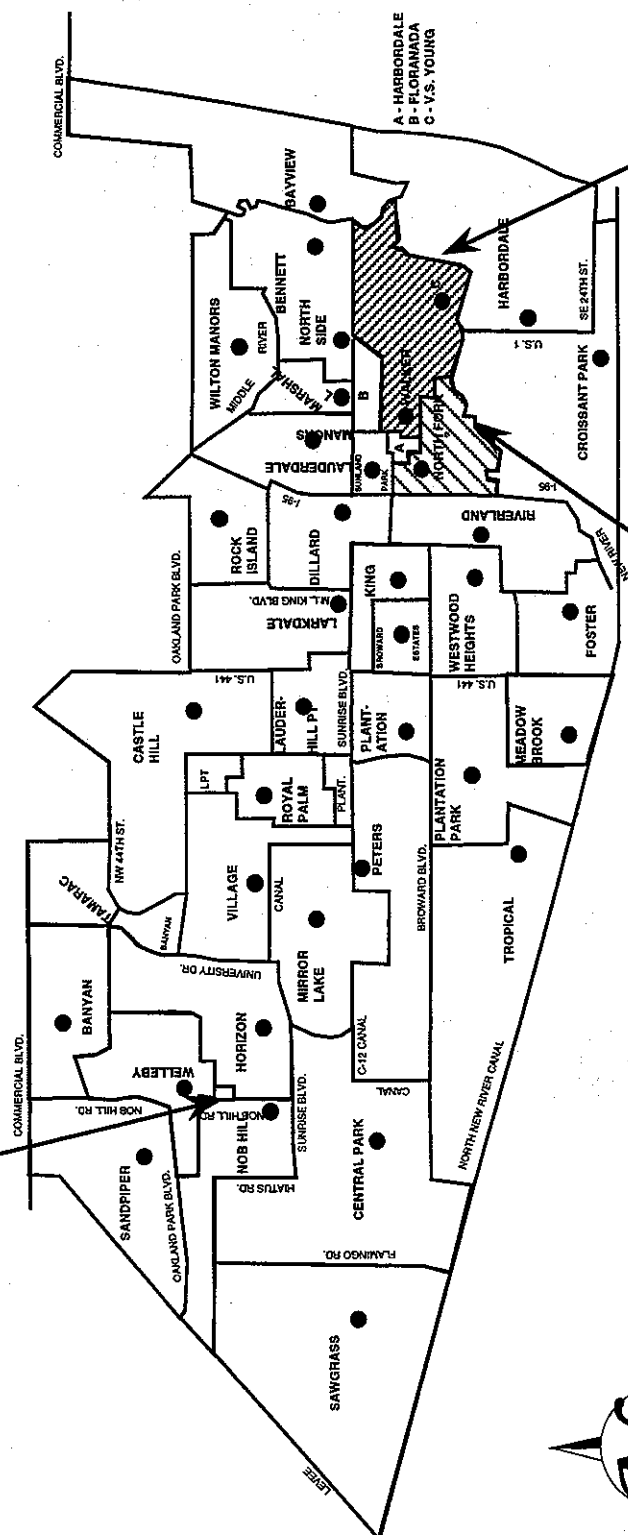
RECOMMENDATION E-1:	Establish a co-NECT theme attractor program (New American Schools) at Markham Elementary School to better utilize the state-of-the-art technology planned for 1997/98 to meet individual academic needs of students. Kindergarten through fifth grade students will be recruited from the Ely and Coconut Creek Innovation Zones. Existing transportation routes with slight modifications and extended bus stops will be utilized.		
RECOMMENDATION E-2:	Establish an Environmental theme attractor program at Palmview Elementary School to be incorporated into the New American Schools Modern Red School House Program. Kindergarten through fifth grade students will be recruited from the Coral Springs and Ely Innovation Zones. Existing transportation routes with slight modifications and extended bus stops will be utilized.		
RECOMMENDATION E-3:	Adjust the magnet boundary area of Deerfield Park Elementary School. Kindergarten through fifth grade students residing north of Atlantic Boulevard may apply to the magnet school in accordance with School Board Policy #5004.		
RECOMMENDATION E-4:	Adjust the magnet boundary area of North Andrews Gardens Elementary School. Kindergarten through fifth grade students residing south of Atlantic Boulevard and north of Oakland Park Boulevard, may apply to the magnet school in accordance with School Board Policy #5004.		
RECOMMENDATION E-5:	Adjust the magnet boundary area of Walker Elementary School. Kindergarten through fifth grade students residing south of Oakland Park Boulevard and north of Interstate Highway 595, may apply to the magnet school in accordance with School Board Policy #5004.		
RECOMMENDATION E-6:	Adjust the magnet boundary area of North Fork Elementary School. Kindergarten through fifth grade students Countywide may apply to the magnet school in accordance with School Board Policy #5004. Transportation will be provided to students residing south of Atlantic Boulevard, east of Hiatus Road, and north of Interstate 595. Parents of students residing outside the transportation boundary may transport students to the nearest bus stop within the transportation boundary.		
RECOMMENDATION E-7:	Adjust the boundaries of Horizon Elementary School to bring kindergarten through fifth grade students to Welleby Elementary School.		
Horizon Elementary to Welleby Elementary	<table> <tr> <td data-bbox="487 1312 1339 1585">Commence at the intersection of Nob Hill Rd. and a line approximately 498 feet south of the C-13 canal (south property line of the Summerbreeze Apartments); east on a line approximately 498 feet south of the C-13 canal (south property line of the Summerbreeze Apartments) to NW 99th Terrace extended; south on NW 99th Terrace extended and NW 99th Terrace (both sides to Welleby Elementary School) to Sunrise Lakes Boulevard; west on Sunrise Lakes Boulevard to Nob Hill Rd.; and north on Nob Hill Rd. to a line approximately 498 feet south of the C-12 canal (south property line of the Summerbreeze Apartments).</td><td data-bbox="1339 1312 1481 1585"> Number of Students* 10 </td></tr> </table>	Commence at the intersection of Nob Hill Rd. and a line approximately 498 feet south of the C-13 canal (south property line of the Summerbreeze Apartments); east on a line approximately 498 feet south of the C-13 canal (south property line of the Summerbreeze Apartments) to NW 99th Terrace extended; south on NW 99th Terrace extended and NW 99th Terrace (both sides to Welleby Elementary School) to Sunrise Lakes Boulevard; west on Sunrise Lakes Boulevard to Nob Hill Rd.; and north on Nob Hill Rd. to a line approximately 498 feet south of the C-12 canal (south property line of the Summerbreeze Apartments).	Number of Students* 10
Commence at the intersection of Nob Hill Rd. and a line approximately 498 feet south of the C-13 canal (south property line of the Summerbreeze Apartments); east on a line approximately 498 feet south of the C-13 canal (south property line of the Summerbreeze Apartments) to NW 99th Terrace extended; south on NW 99th Terrace extended and NW 99th Terrace (both sides to Welleby Elementary School) to Sunrise Lakes Boulevard; west on Sunrise Lakes Boulevard to Nob Hill Rd.; and north on Nob Hill Rd. to a line approximately 498 feet south of the C-12 canal (south property line of the Summerbreeze Apartments).	Number of Students* 10		

RECOMMENDATIONS E-1 THROUGH E-4



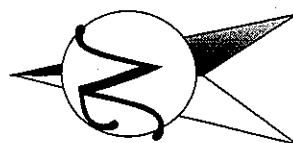
**E-7: HORIZON ELEMENTARY TO
WELLEBY ELEMENTARY**

**E-7: HORIZON ELEMENTARY TO
WELLEBY ELEMENTARY**



**E-5: WALKER ELEMENTARY - ADJUST THE
MAGNET BOUNDARY AREA**

**E-6: NORTH FORK ELEMENTARY -
ADJUST THE MAGNET BOUNDARY
AREA**



**ELEMENTARY SCHOOLS
RECOMMENDATIONS E-1 THROUGH E-7
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03**

Elementary School	Current Data 1997-98 School Year		
	Capacity*	20th Day Enrollment	Plus or Minus Capacity*
Deerfield Park	795	712	(83)
Horizon	763	922	159
Markham	713	528	(185)
N. Andrews Gardens	507	1011	504
Palmview	604	537	(67)
Walker	659	985	326
Welleby	785	1030	245
Total	4826	5725	899

Elementary School	Capacity*	1998-99 School Year		1998-99 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Deerfield Park	795	710	710	(85)
Horizon	763	918	908	145
Markham	713	519	549	(164)
N. Andrews Gardens	507	991	991	484
Palmview	604	533	563	(41)
Walker	659	1001	1001	342
Welleby	785	1000	1010	225
	4826	5672	5732	906

Elementary School	Capacity*	1999-2000 School Year		1999-2000 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Deerfield Park	795	700	700	(95)
Horizon	763	929	919	156
Markham	713	521	541	(172)
N. Andrews Gardens	507	983	983	476
Palmview	604	505	525	(79)
Walker	659	993	993	334
Welleby	785	995	1005	220
	4826	5626		840

Elementary School	Capacity*	2000-01 School Year		2000-01 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Deerfield Park	795	696	696	(99)
Horizon	763	913	903	140
Markham	713	512	532	(181)
N. Andrews Gardens	507	960	960	453
Palmview	604	494	514	(90)
Walker	659	976	976	317
Welleby	785	927	937	152
	4826	5478	5518	692

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from State Department of Education

** Column totals do not add because the Theme Attractor Programs proposed at Markham and Palmview Elementary Schools are anticipated to draw students from some north area elementary schools that are not listed in the chart.

**ELEMENTARY SCHOOLS
RECOMMENDATIONS E-1 THROUGH E-7
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03**

Elementary School	Capacity*	2001-02 School Year		2001-02 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Deerfield Park	795	708	708	(87)
Horizon	763	915	907	144
Markham	713	525	545	(168)
N. Andrews Gardens	507	919	919	412
Palmview	604	472	492	(112)
Walker	659	963	963	304
Welleby	785	894	902	117
	4826	5396	5436	610

Elementary School	Capacity*	2002-03 School Year		2002-03 Plus or Minus Capacity* With Boundary Change
		Projected Membership No Change**	Projected Membership With Boundary Change**	
Deerfield Park	795	727	727	(68)
Horizon	763	896	888	125
Markham	713	520	530	(183)
N. Andrews Gardens	507	908	908	401
Palmview	604	454	464	(140)
Walker	659	954	954	295
Welleby	785	839	847	62
	4826	5298	5318	492

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from State Department of Education

** Column totals do not add because the Theme Attractor Programs proposed at Markham and Palmview Elementary Schools are anticipated to draw students from some north area elementary schools that are not listed in the chart.

ELEMENTARY SCHOOLS - RECOMMENDATIONS E-8 THROUGH E-25:

Note: "Number of Students" are projected students for the 1998-99 school year

RECOMMENDATION E-8: Adjust the magnet boundary area of Bethune Elementary School. Kindergarten through fifth grade students residing south of Interstate Highway 595 may apply to the magnet school in accordance with School Board Policy #5004.		
RECOMMENDATION E-9: Give kindergarten through fifth grade students a choice of attending Lake Forest Elementary School or Watkins Elementary School.		
Lake Forest Elementary Choice of Watkins Elementary	Both sides of SW 52nd Avenue, between Hallandale Beach Boulevard and County Line Road.	
RECOMMENDATION E-10: Adjust the boundaries of Davie Elementary School to bring kindergarten through fifth grade students to Silver Ridge Elementary School.		
Davie Elementary to Silver Ridge Elementary	Commence at the intersection of the South New River Canal and University Drive; east on the South New River Canal to SW 58th Avenue extended; south on SW 58th Avenue extended and SW 58th Avenue (Wilson Rd.) to Stirling Rd.; west on Stirling Rd. to University Drive; and north on University Drive to the South New River Canal.	Number of Students* 105
RECOMMENDATION E-11: Reserve 100 seats at Silver Ridge Elementary School for kindergarten through fifth grade students who reside in the proposed 1998-99 boundary area for Davie Elementary School. Parents will provide transportation and have access to transportation through the empty seat policy.		
RECOMMENDATION E-12: Reserve 100 seats at Silver Ridge Elementary School for kindergarten through fifth grade students who reside in the proposed 1998-99 boundary area for Cooper City Elementary School. Parents will provide transportation and have access to transportation through the empty seat policy.		
RECOMMENDATION E-13: Establish New Elementary School "K-91", a new school to be located at 1250 Nob Hill Road, in the Town of Davie, anticipated to open during the 1998-99 school year. Adjust the boundaries of Silver Ridge Elementary School to bring kindergarten through fifth grade students to Elementary School "K-91".		
Silver Ridge Elementary to Elementary School "K-91"	Commence at the intersection of Flamingo Rd. and State Road 84 (Interstate 595); east on State Road 84 (Interstate 595) to Pine Island Road; south on Pine Island Road to SW 24th Street (Nova Drive); west on SW 24th Street (Nova Drive) and SW 24th Street (Nova Drive) extended to Pine Island Ridge; south on the Pine Island Ridge and the Pine Island Ridge extended to the northern boundary of Tree Tops Park; west on the northern boundary of Tree Tops Park to Nob Hill Rd.; south on Nob Hill Rd. to a canal located south of SW 36th Street extended; west on a canal located south of SW 36th Street extended to a canal located west of Nob Hill Road; north on a canal located west of Nob Hill Road to SW 36th Street extended; west on SW 36th Street extended to Hiatus Road; north on Hiatus Road to SW 26th Street extended; west on SW 26th Street extended and SW 26th Street to Flamingo Road; and north on Flamingo Road to State Road 84 (Interstate 595);	Number of Students* 722

ELEMENTARY SCHOOLS - RECOMMENDATIONS E-8 THROUGH E-25 (Continued):

Note: "Number of Students" are projected students for the 1998-99 school year

RECOMMENDATION E-14: Adjust the boundaries of Flamingo Elementary School to bring kindergarten through fifth grade students to New Elementary School "K-91"		
Flamingo Elementary to Elementary "K-91"	Commence at the intersection of SW 130th Avenue and State Road 84 (Interstate 595); east on State Road 84 (Interstate 595) to Flamingo Road; south on Flamingo Road to SW 7th Court extended; west on SW 7th Court extended and SW 7th Court (both sides to Elementary "K-91") and Jasmine Lane (both sides to Elementary "K-91") and Jasmine Lane extended to SW 130th Avenue; and north on SW 130th Avenue to State Road 84 (Interstate 595).	Number of Students* 110
RECOMMENDATION E-15: Reserve 150 seats at Elementary School "K-91" for kindergarten through fifth grade students who reside in the proposed 1998-99 boundary area for Flamingo Elementary School. Parents will provide transportation and have access to transportation through the empty seat policy.		
RECOMMENDATION E-16: Establish New Elementary School "B-6", a new school to be located at 2903 Bonaventure Boulevard, in the City of Weston, anticipated to open during the 1998-99 school year. Adjust the boundaries of Country Isles Elementary School to bring kindergarten through fifth grade students to Elementary School "B-6".		
Country Isles Elementary to Elementary "B-6"	Commence at the intersection of Bonaventure Boulevard and Arvida Parkway; southeast and east on Arvida Parkway to Interstate 75; south on Interstate 75 to the South New River Canal; west on the South New River Canal to SW 184th Avenue; south on SW 184th Avenue and SW 184th Avenue extended to Sheridan Street; west on Sheridan Street and Sheridan Street extended to the Collier County Line; north on the Collier County Line to Saddle Club Road extended; east on Saddle Club Road extended to South Post Road; southeast on South Post Road to Bonaventure Boulevard; and northeast on Bonaventure Boulevard to Arvida Parkway.	Number of Students* 626
RECOMMENDATION E-17: Adjust the boundaries of Eagle Point Elementary School to bring kindergarten through fifth grade students to New Elementary School "B-6"		
Eagle Point Elementary to Elementary "B-6"	Commence at the intersection of Arvida Parkway and Edgewater Drive extended; southeast on Arvida Parkway to Bonaventure Boulevard; southwest on Bonaventure Boulevard to South Post Road; northwest on South Post Road to Edgewater Drive extended and Edgewater Drive (both sides attend Elementary "B-6"); and northeast on Edgewater Drive extended and Edgewater Drive (both sides attend Elementary "B-6") to Arvida Parkway.	Number of Students* 165
RECOMMENDATION E-18: Reserve 100 seats at Elementary School "B-6" for kindergarten through fifth grade students who reside in the proposed 1998-99 boundary area for Hawkes Bluff Elementary School. Parents will provide transportation and have access to transportation through the empty seat policy.		

ELEMENTARY SCHOOLS - RECOMMENDATIONS E-8 THROUGH E-25 (Continued) :

Note: "Number of Students" are projected students for the 1998-99 school year

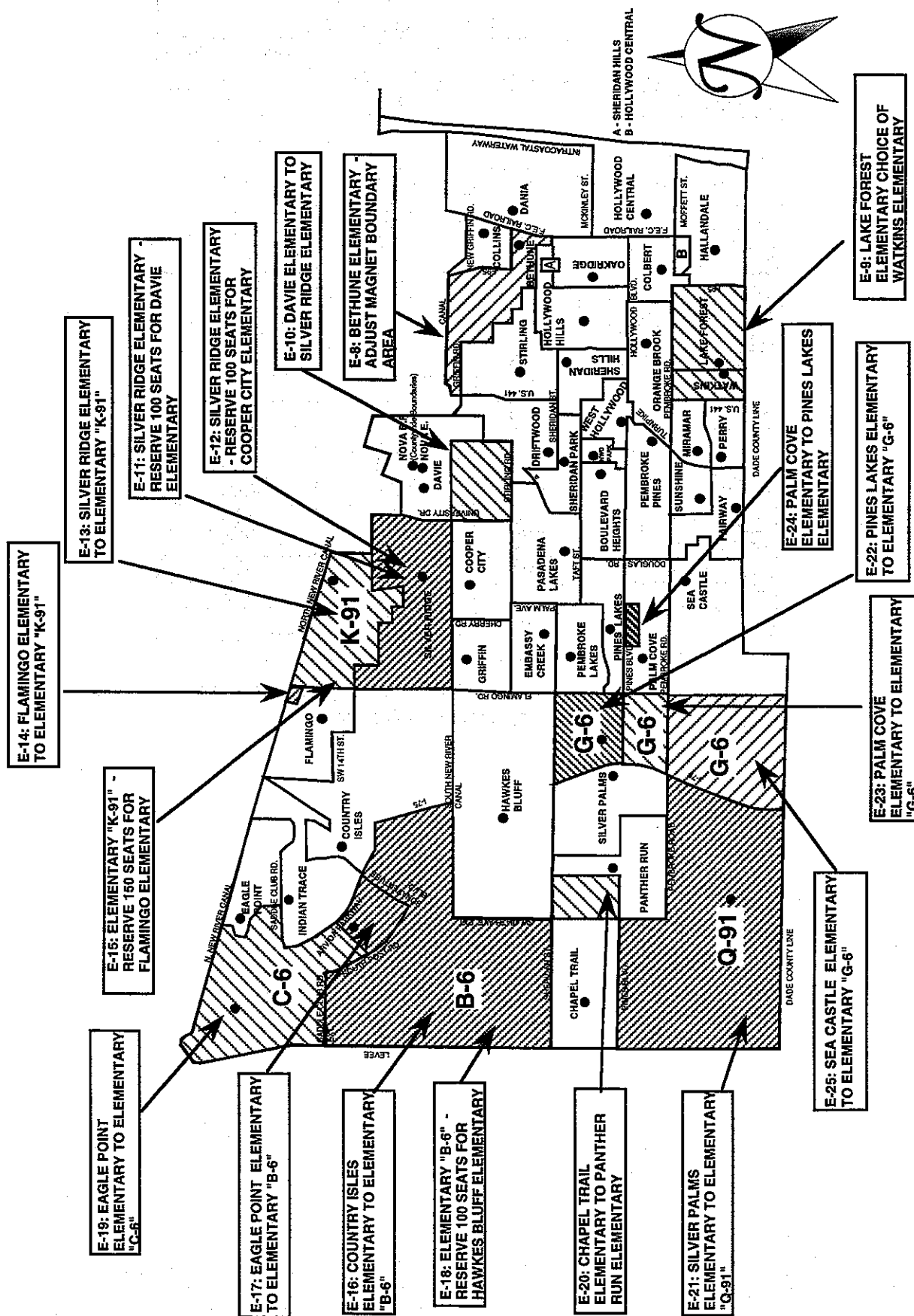
RECOMMENDATION E-19: Establish New Elementary School "C-6", a new school to be located at 1101 Arvida Parkway, in the City of Weston, anticipated to open during the 1998-99 school year. Adjust the boundaries of Eagle Point Elementary School to bring kindergarten through fifth grade students to Elementary School "C-6".		
Eagle Point Elementary to Elementary "C-6"	Commence at the intersection of the Collier County Line and Interstate 75; east on Interstate 75 to Indian Trace; south on Indian Trace to a lake about Cedar Falls Drive, Falls Drive, Savannah Falls Drive and Cascade Falls Drive; west, south and east on a lake about Cedar Falls Drive, Falls Drive, Savannah Falls Drive and Cascade Falls Drive to Indian Trace; south on Indian Trace to Saddle Club Road; west on Saddle Club Road to Arvida Parkway; southeast on Arvida Parkway to Edgewater Drive extended; southwest on Edgewater Drive extended and Edgewater Drive (both sides of Edgewater Drive attend Elementary "B-6") to South Post Road; northwest on South Post Road to Saddle Club Road extended; west on Saddle Club Road extended to the Collier County Line and north on the Collier County Line to Interstate 75.	Number of Students* 594
RECOMMENDATION E-20: Adjust the boundary of Chapel Trail Elementary School to bring kindergarten through fifth grade students to Panther Run Elementary School.		
Chapel Trail Elementary to Panther Run Elementary	Commence at the intersection of NW 184th Avenue and Sheridan Street; east on Sheridan Street to NW 172nd Avenue; south on 172nd Avenue to Pines Boulevard; west on Pines Boulevard to NW 184th Avenue; and north on NW 184th Avenue to Sheridan Street.	Number of Students* 350
RECOMMENDATION E-21: Establish New Elementary School "Q-91", a new school to be located at 2300 SW 173rd Avenue, in the City of Miramar, anticipated to open during the 1998-99 school year. Adjust the boundaries of Silver Palms Elementary School to bring kindergarten through fifth grade students to Elementary School "Q-91".		
Silver Palms Elementary to Elementary "Q-91"	Commence at the intersection of the Collier County Line and Pines Boulevard extended; east on Pines Boulevard extended and Pines Boulevard to SW 184th Avenue; south on SW 184th Avenue to Pembroke Road; east on Pembroke Road and Pembroke Road extended to Interstate 75; south on Interstate 75 to the Dade County Line; west on the Dade County Line to the Collier County Line; and north on the Collier County Line to Pines Boulevard extended.	Number of Students* 786
RECOMMENDATION E-22: Establish New Elementary School "G-6", a new school to be located at 900 NW 136 Avenue, in the City of Pembroke Pines, anticipated to open during the 1998-99 school year. House kindergarten through sixth grade students at Elementary School "G-6". Adjust the boundaries of Pines Lakes Elementary School to bring students kindergarten through fifth grade students to Elementary School "G-6".		
Pines Lakes Elementary to Elementary "G-6"	Commence at the intersection of Interstate 75 and Sheridan Street; east on Sheridan Street to Flamingo Road; south on Flamingo Road to Pines Boulevard; west on Pines Boulevard to Interstate 75; and north on Interstate 75 to Sheridan Street.	Number of Students* 265
RECOMMENDATION E-23: Adjust the boundaries of Palm Cove Elementary School to bring kindergarten through fifth grade students to Elementary School "G-6".		
Palm Cove Elementary to Elementary "G-6"	Commence at the intersection of Interstate 75 and Pines Blvd.; east on Pines Blvd. to Flamingo Road; south on Flamingo Road to Pembroke Road west on Pembroke Road to Interstate 75; and north on Interstate 75 to Pines Blvd.	Number of Students* 4

ELEMENTARY SCHOOLS - RECOMMENDATIONS E-8 THROUGH E-25 (Continued) :

Note: "Number of Students" are projected students for the 1998-99 school year

RECOMMENDATION E-24: Adjust the boundaries of Palm Cove Elementary School to assign undeveloped areas to Pines Lakes Elementary School.		
Palm Cove Elementary to Pines Lakes Elementary	Commence at the intersection of Hiatus Road and Pines Boulevard; east on Pines Boulevard to Palm Avenue; south on Palm Avenue to Washington Street extended; west on Washington Street extended and Washington Street to Hiatus Road; and north on Hiatus Road to Pines Boulevard.	Number of Students* 0
RECOMMENDATION E-25: Adjust the boundaries of Sea Castle Elementary School to bring kindergarten through fifth grade students to Elementary School "G-6".		
Sea Castle Elementary to Elementary "G-6"	Commence at the intersection of Interstate 75 and Pembroke Road extended; east on Pembroke Road extended and Pembroke Road to Flamingo Road; south on Flamingo Road to the Dade County Line; west on the Dade County Line to Interstate 75; and north on Interstate 75 to Pembroke Road extended.	Number of Students* 267

RECOMMENDATIONS E-8 THROUGH E-25



**ELEMENTARY SCHOOLS
RECOMMENDATIONS E-8 THROUGH E-25
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03**

Elementary School	Current Data 1997-98 School Year		
	Capacity*	20th Day Enrollment	Plus or Minus Capacity*
Bethune	706	1104	398
Chapel Trail	1000	1602	602
Cooper City	806	1096	290
Country Isles	785	1328	543
Davie	783	1125	342
Eagle Point	1000	1839	839
Elementary "B-6"	995	0	(995)
Elementary "C-6"	995	0	(995)
Elementary "G-6"	995	0	(995)
Elementary "K-91	995	0	(995)
Elementary "Q-91"	995	0	(995)
Flamingo	747	1194	447
Hawkes Bluff	785	1161	376
Lake Forest	729	811	82
Palm Cove	785	1134	349
Panther Run	1000	538	(462)
Pines Lakes	736	969	233
Sea Castle	785	1204	419
Silver Palms	995	1550	555
Silver Ridge	785	1326	541
Watkins	995	880	(115)
Total	18397	18861	464

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from State Department of Education.

ELEMENTARY SCHOOLS
RECOMMENDATIONS E-8 THROUGH E-25
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03

Elementary School	Capacity	1998-99 School Year		1998-99 Plus or Minus Capacity With Boundary Change
		Projected Membership No Change	Projected Membership With Boundary Change	
Bethune	706	1070	1070	364
Chapel Trail	1000	1650	1300	300
Cooper City	806	1076	1076	270
Country Isles	785	1332	706	(79)
Davie	783	1121	1016	233
Eagle Point***	1000	2007	1248	248
Elementary "B-6"	995	0	791	(204)
Elementary "C-6"	995	0	594	(401)
Elementary "G-6"	995	0	647	(348)
Elementary "K-91	995	0	832	(163)
Elementary "Q-91"	995	0	786	(209)
Flamingo	747	1148	1038	291
Hawkes Bluff	785	1148	1148	363
Lake Forest	729	787	787	58
Palm Cove	785	1171	1167	382
Panther Run	1000	613	963	(37)
Pines Lakes	736	1073	808	72
Sea Castle	785	1218	951	166
Silver Palms	995	1835	1049	54
Silver Ridge	785	1347	730	(55)
Watkins	995	902	902	(93)
	18397	19498	18609	1,212

Elementary School	Capacity	1999-2000 School Year		1999-2000 Plus or Minus Capacity With Boundary Change
		Projected Membership No Change	Projected Membership With Boundary Change	
Bethune	706	1057	1057	351
Chapel Trail	1000	1692	1344	344
Cooper City	806	1031	1031	225
Country Isles	785	1363	669	(116)
Davie	783	1086	981	198
Eagle Point	1000	2100	1166	166
Elementary "B-6"	995	0	875	(120)
Elementary "C-6"	995	0	753	(242)
Elementary "G-6"	995	0	825	(170)
Elementary "K-91	995	0	824	(171)
Elementary "Q-91"	995	0	875	(20)
Flamingo	747	1119	1009	262
Hawkes Bluff	785	1153	1153	368
Lake Forest	729	778	778	49
Palm Cove	785	1202	1172	387
Panther Run	1000	668	1016	16
Pines Lakes	736	1162	799	63
Sea Castle	785	1241	960	175
Silver Palms	995	2131	1156	161
Silver Ridge	785	1305	696	(89)
Watkins	995	909	909	(86)
	18397	19997	20148	1,751

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from State Department of Education.

** Column totals do not add because Elementary School "G-6" is proposed to include 1998-99 sixth grade students; Statistics do not reflect students at Cooper City, Davie, Flamingo, and Hawkes Bluff Elementary Schools who may choose to attend another elementary school.

*** It is anticipated that the Pepper and Place Students will be housed at Eagle Point Elementary School in the 1998-99 school year.

**ELEMENTARY SCHOOLS
RECOMMENDATIONS E-9 THROUGH E-25
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03**

Elementary School	Capacity	2000-01 School Year		2000-01 Plus or Minus Capacity With Boundary Change
		Projected Membership No Change	Projected Membership With Boundary Change	
Bethune	706	1030	1030	324
Chapel Trail	1000	1653	1301	301
Cooper City	806	976	976	170
Country Isles	785	1393	637	(148)
Davie	783	1066	963	180
Eagle Point	1000	2205	1150	150
Elementary "B-6"	995	0	941	(54)
Elementary "C-6"	995	0	870	(125)
Elementary "G-6"	995	0	998	3
Elementary "K-91"	995	0	785	(210)
Elementary "Q-91"	995	0	1109	114
Flamingo	747	1075	965	218
Hawkes Bluff	785	1142	1142	357
Lake Forest	729	773	773	44
Palm Cove	785	1216	1136	351
Panther Run	1000	706	1058	58
Pines Lakes	736	1236	827	91
Sea Castle	785	1251	937	152
Silver Palms	995	2346	1237	242
Silver Ridge	785	1286	714	(71)
Watkins	995	890	890	(105)
	18397	20244	20439	2,042

Elementary School	Capacity	2001-02 School Year		2001-02 Plus or Minus Capacity With Boundary Change
		Projected Membership No Change	Projected Membership With Boundary Change	
Bethune	706	1021	1021	315
Chapel Trail	1000	1628	1288	288
Cooper City	806	894	894	88
Country Isles	785	1348	577	(208)
Davie	783	1028	932	149
Eagle Point	1000	2297	1127	127
Elementary "B-6"	995	0	956	(39)
Elementary "C-6"	995	0	985	(10)
Elementary "G-6"	995	0	1122	127
Elementary "K-91"	995	0	756	(239)
Elementary "Q-91"	995	0	1289	294
Flamingo	747	1046	936	189
Hawkes Bluff	785	1141	1141	356
Lake Forest	729	613	613	(116)
Palm Cove	785	1191	1096	311
Panther Run	1000	713	1053	53
Pines Lakes	736	1256	829	93
Sea Castle	785	1279	926	141
Silver Palms	995	2575	1286	291
Silver Ridge	785	1247	697	(88)
Watkins	995	890	890	(105)
	18397	20167	20414	2,017

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from State Department of Education

** Column totals do not add because Elementary School "G-6" is proposed to include 1998-99 sixth grade students; Statistics do not reflect students at Cooper City, Davie, Flamingo, and Hawkes Bluff Elementary Schools who may choose to attend another elementary school.

**ELEMENTARY SCHOOLS
RECOMMENDATIONS E-8 THROUGH E-25
PROJECTED ENROLLMENT WITH RECOMMENDED
BOUNDARY CHANGES - SCHOOL YEARS 1998/99 TO 2002/03**

Elementary School	Capacity	2002-03 School Year		2002-03 Plus or Minus Capacity With Boundary Change
		Projected Membership No Change	Projected Membership With Boundary Change	
Bethune	706	1003	1003	297
Chapel Trail	1000	1618	1276	276
Cooper City	806	812	812	6
Country Isles	785	1310	531	(254)
Davie	783	1012	918	135
Eagle Point	1000	2371	1111	111
Elementary "B-6"	1000	0	959	(41)
Elementary "C-6"	1000	0	1080	80
Elementary "G-6"	1000	0	1212	212
Elementary "K-91"	1000	0	728	(272)
Elementary "Q-91"	1000	0	1435	435
Flamingo	747	994	884	137
Hawkes Bluff	785	1113	1113	328
Lake Forest	729	763	763	34
Palm Cove	785	1172	1076	291
Panther Run	1000	719	1061	61
Pines Lakes	736	1256	823	87
Sea Castle	785	1276	894	109
Silver Palms	995	2711	1276	281
Silver Ridge	785	1220	696	(89)
Watkins	995	898	898	(97)
	18422	20248	20549	2,127

* Capacity utilized is September 1996 pending updated changes resulting from HB17A from State Department of Education

** Column totals do not add because Elementary School "G-6" is proposed to include 1998-99 sixth grade students; Statistics do not reflect students at Cooper City, Davie, Flamingo, and Hawkes Bluff Elementary Schools who may choose to attend another elementary school.

Handwritten text, mostly illegible due to extreme fading. The text appears to be organized into several paragraphs, with some lines starting with capital letters. The ink is very light and the paper shows signs of age and wear.

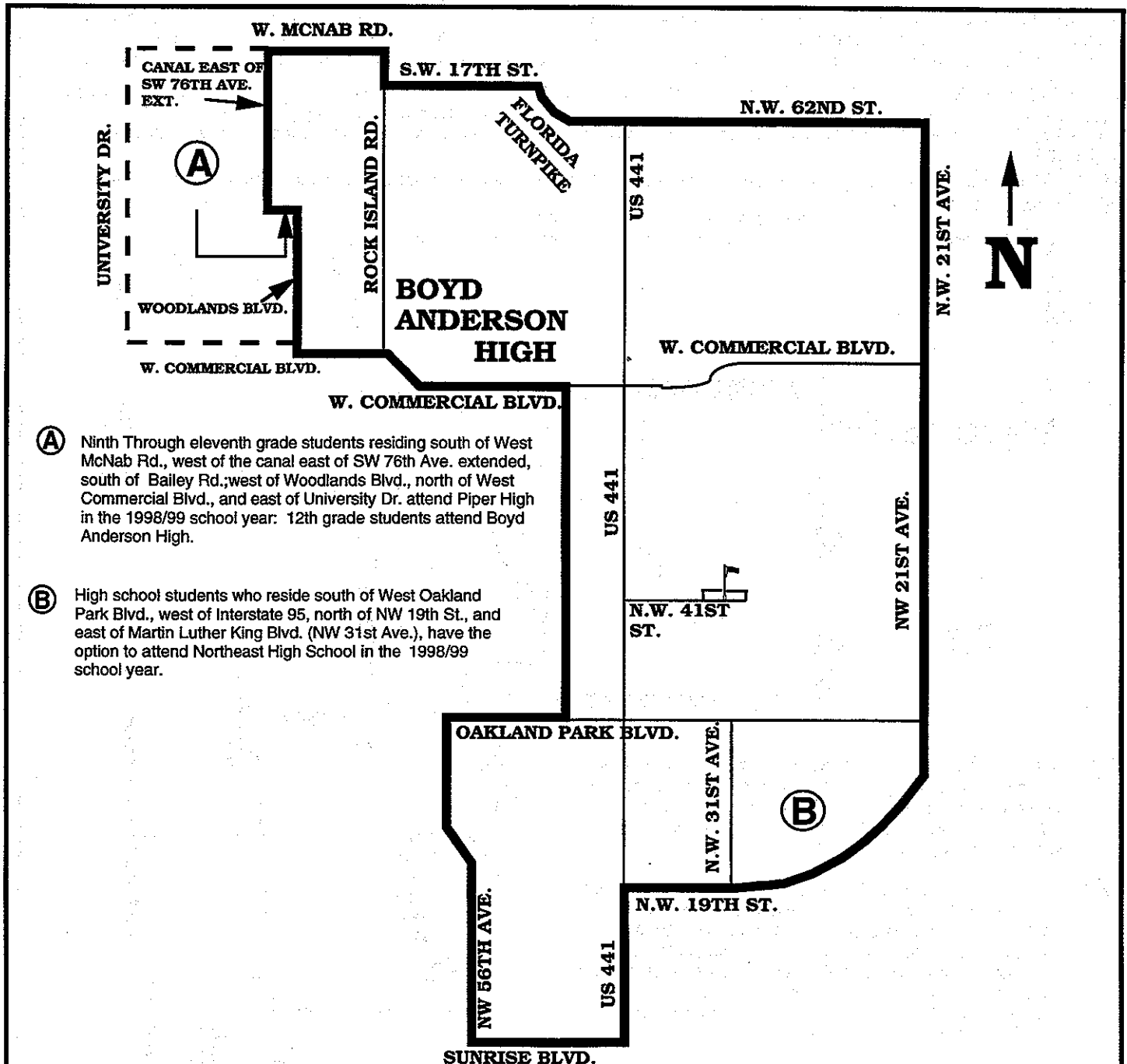
**II. MAPS INCORPORATING PROPOSED BOUNDARY
CHANGES AND PREVIOUSLY APPROVED GRADE PHASE
IN CHANGES FOR THE 1998/99 SCHOOL YEAR**

THE UNIVERSITY OF CHICAGO

HIGH SCHOOLS

BOYD ANDERSON HIGH
3050 NW 41 STREET
LAUDERDALE LAKES, FLORIDA 33309
497-3800

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**



(A) Ninth Through eleventh grade students residing south of West McNab Rd., west of the canal east of SW 76th Ave. extended, south of Bailey Rd.; west of Woodlands Blvd., north of West Commercial Blvd., and east of University Dr. attend Piper High in the 1998/99 school year: 12th grade students attend Boyd Anderson High.

(B) High school students who reside south of West Oakland Park Blvd., west of Interstate 95, north of NW 19th St., and east of Martin Luther King Blvd. (NW 31st Ave.), have the option to attend Northeast High School in the 1998/99 school year.

A MAGNET SCHOOL FOR THE INTERNATIONAL BACCALAUREATE PROGRAM : Students living within the boundary area automatically attend this school. High School students in the Central and South Areas of the county may apply for admission to the International Baccalaureate Program. Students will be admitted in accordance with School Board Policy #5004.

DEERFIELD BEACH HIGH
910 SW 15 STREET
DEERFIELD BEACH, FLORIDA 33441
481-5600

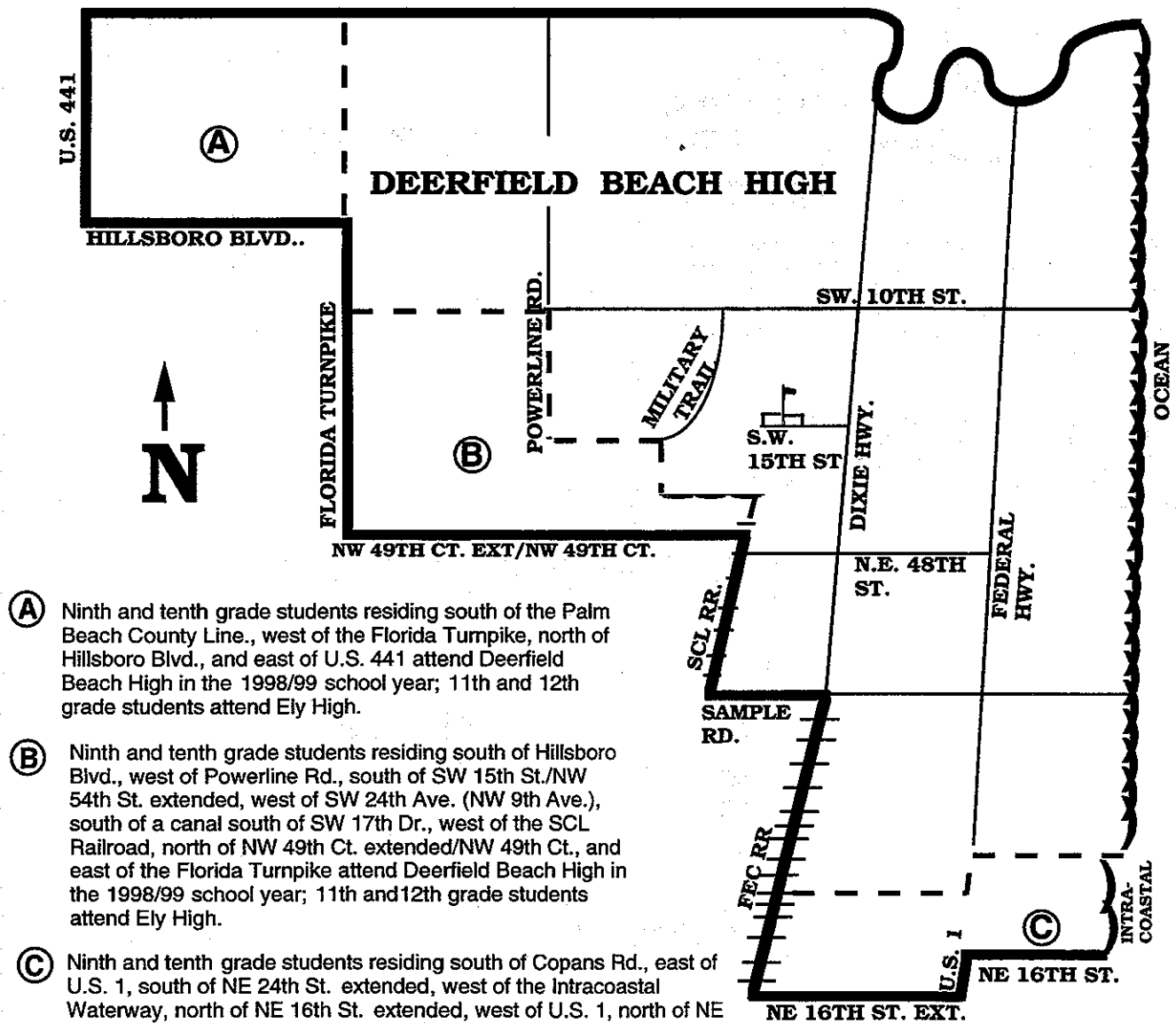
**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

A MAGNET PROGRAM FOR INTERNATIONAL BACCALAUREATE: Students living within the boundary area automatically attend this school. Ninth and tenth grade students residing in the North Area of the county may apply for admission to the International Baccalaureate Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

A MAGNET SCHOOL FOR COMMUNICATIONS/BROADCAST ARTS PROGRAMS: Students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Communications /Broadcast Arts Magnet Programs. Students will be admitted in accordance with the provisions of School Board Policy #5004.

NOTE: Tenth through twelfth grade students presently enrolled in the International Affairs and Business Management Program will continue to be served.

PALM BEACH COUNTY LINE



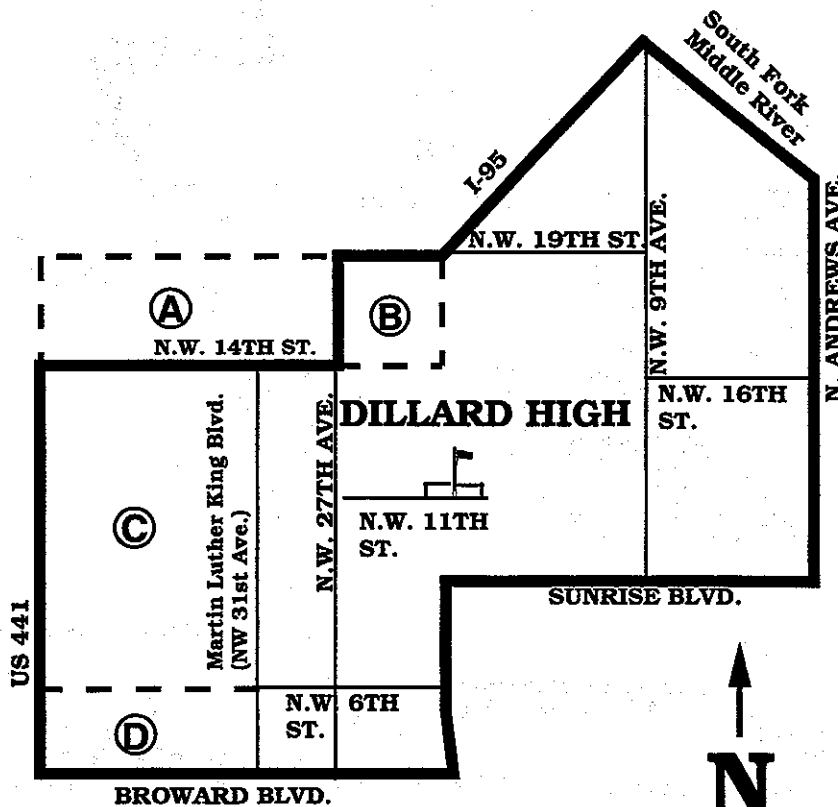
- (A)** Ninth and tenth grade students residing south of the Palm Beach County Line., west of the Florida Turnpike, north of Hillsboro Blvd., and east of U.S. 441 attend Deerfield Beach High in the 1998/99 school year; 11th and 12th grade students attend Ely High.
- (B)** Ninth and tenth grade students residing south of Hillsboro Blvd., west of Powerline Rd., south of SW 15th St./NW 54th St. extended, west of SW 24th Ave. (NW 9th Ave.), south of a canal south of SW 17th Dr., west of the SCL Railroad, north of NW 49th Ct. extended/NW 49th Ct., and east of the Florida Turnpike attend Deerfield Beach High in the 1998/99 school year; 11th and 12th grade students attend Ely High.
- (C)** Ninth and tenth grade students residing south of Copans Rd., east of U.S. 1, south of NE 24th St. extended, west of the Intracoastal Waterway, north of NE 16th St. extended, west of U.S. 1, north of NE 16th St. extended, and east of the FEC Railroad attend Deerfield Beach High in the 1998/99 school year; 11th and 12th grade students attend Ely High.

DILLARD HIGH
2501 NW 11 STREET
PLANTATION, FLORIDA 33311
797-4800

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

A MAGNET FOR THE PERFORMING ARTS: A MAGNET SCHOOL FOR EMERGING TECHNOLOGY : Students living within the boundary area automatically attend this school. High School students countywide may apply for admission to these programs. Students will be admitted in accordance with the provisions of School Board Policy #5004.

- (A)** High School students residing, south of NW 19th St., east of U.S. 441, north of NW 14 St. extended, and west of NW 27th Ave., have the option to attend Dillard High in the 1998/99 school year.
- (B)** High school students residing south of NW 19th St., west of Interstate 95, north of NW 14th St., and east of NW 27th Ave., have the option to attend Northeast High in the 1998/99 school year.
- (C)** High school students residing south of NW 14th St., east of US 441, north of NW 6th St., and west of Martin Luther King Blvd. (NW 31st Ave.), have the option to attend Plantation High in the 1998/99 school year.
- (D)** High school students residing south of NW 6th St., east of US 441, north of Broward Blvd., and west of Martin Luther King Blvd. (SW 31st Ave.), have the option to attend South Plantation High School. in the 1998/99 school year.



ELY HIGH
1201 NW 6 AVENUE
POMPANO BEACH, FLORIDA 33060
786-3600

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

POMPANO BEACH INSTITUTE OF INTERNATIONAL STUDIES: Ninth grade students residing north of Sunrise Boulevard may apply for admission to the Pompano Beach Institute of International Studies housed at the Pompano Multi-purpose Center. Students will be admitted in accordance with the provisions of School Board Policy #5004.

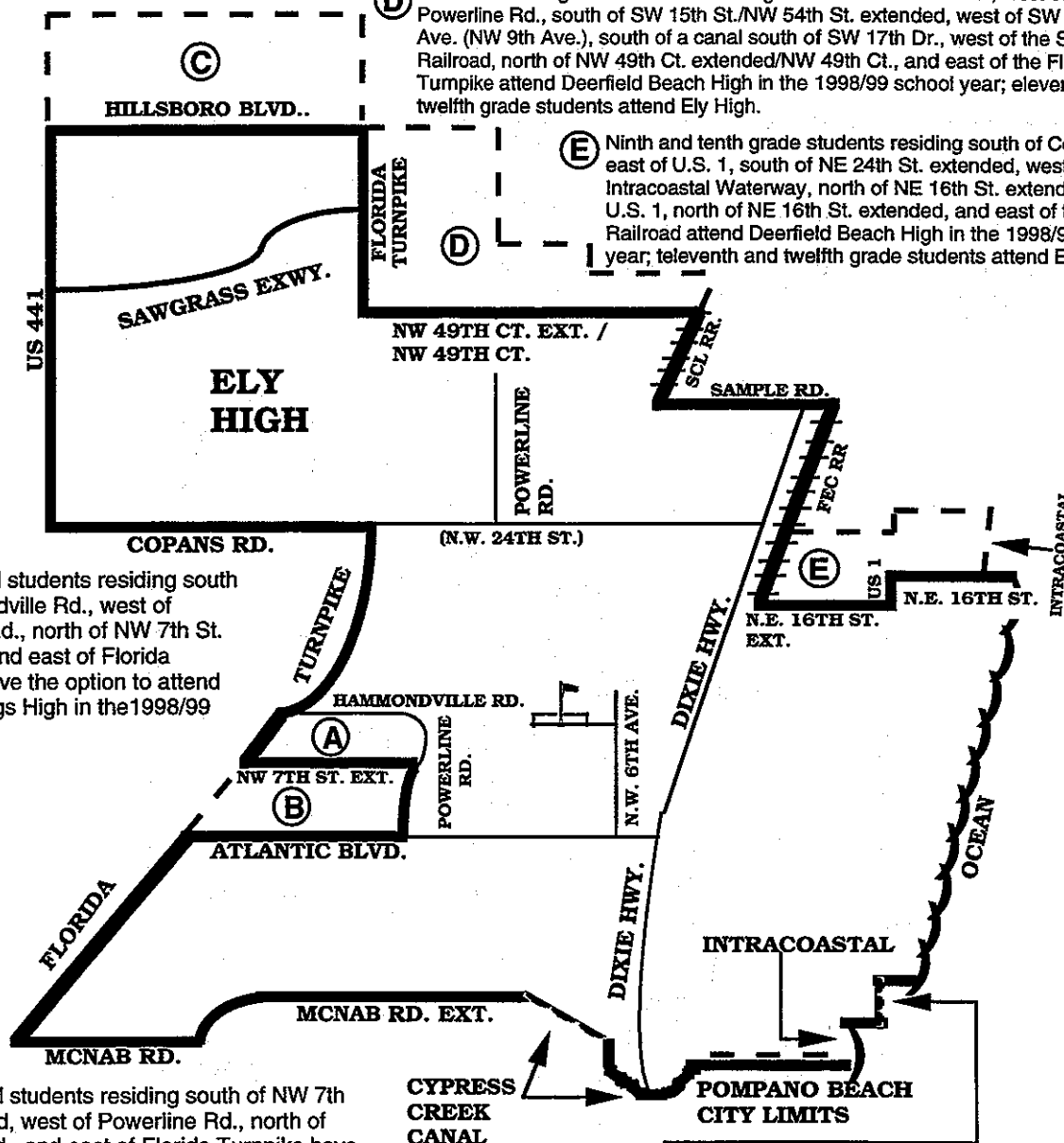
(C) Ninth and tenth grade students residing south of the Palm Beach County Line., west of the Florida Turnpike, north of Hillsboro Blvd., and east of U.S. 441 attend Deerfield Beach High in the 1998/99 school year; eleventh and twelfth grade students attend Ely High.

(D) Ninth and tenth grade students residing south of Hillsboro Blvd., west of Powerline Rd., south of SW 15th St./NW 54th St. extended, west of SW 24th Ave. (NW 9th Ave.), south of a canal south of SW 17th Dr., west of the SCL Railroad, north of NW 49th Ct. extended/NW 49th Ct., and east of the Florida Turnpike attend Deerfield Beach High in the 1998/99 school year; eleventh and twelfth grade students attend Ely High.

(E) Ninth and tenth grade students residing south of Copans Rd., east of U.S. 1, south of NE 24th St. extended, west of the Intracoastal Waterway, north of NE 16th St. extended, west of U.S. 1, north of NE 16th St. extended, and east of the FEC Railroad attend Deerfield Beach High in the 1998/99 school year; eleventh and twelfth grade students attend Ely High.

(A) High School students residing south of Hammondville Rd., west of Powerline Rd., north of NW 7th St. extended, and east of Florida Turnpike have the option to attend Coral Springs High in the 1998/99 school year.

(B) High School students residing south of NW 7th St. extended, west of Powerline Rd., north of Atlantic Blvd., and east of Florida Turnpike have the option to attend Ely High in the 1998/99 school year.



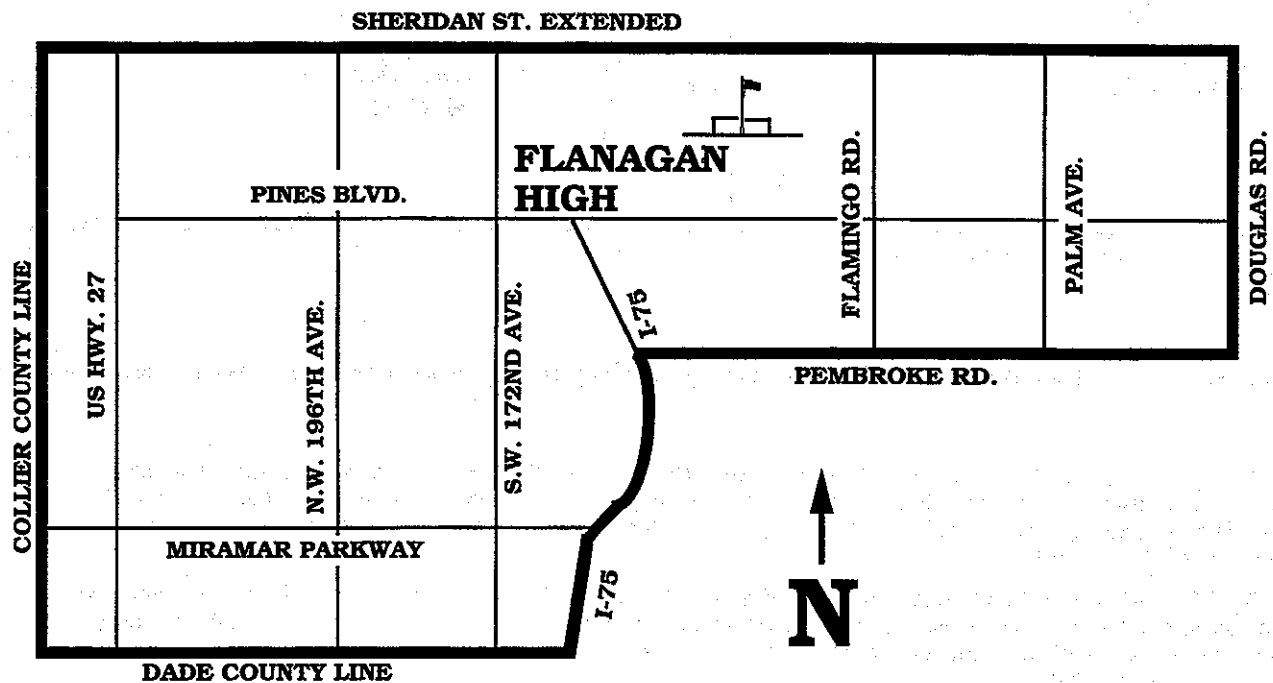
CANAL LOCATED BETWEEN TERRA MAR DR. AND SUNSET LANE CONTINUED NORTH; TERRA MAR DR. EXTENDED EAST TO THE ATLANTIC OCEAN.

A MAGNET SCHOOL FOR SCIENCE/PRE-ENGINEERING AND MEDICAL SCIENCES PROGRAMS:

High school students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Science/Pre-engineering Magnet program. High School students residing north of Sunrise Boulevard may apply for admission to the Medical Sciences Magnet Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

FLANAGAN HIGH
12800 TAFT STREET
PEMBROKE PINES, FLORIDA 33028
704-3000

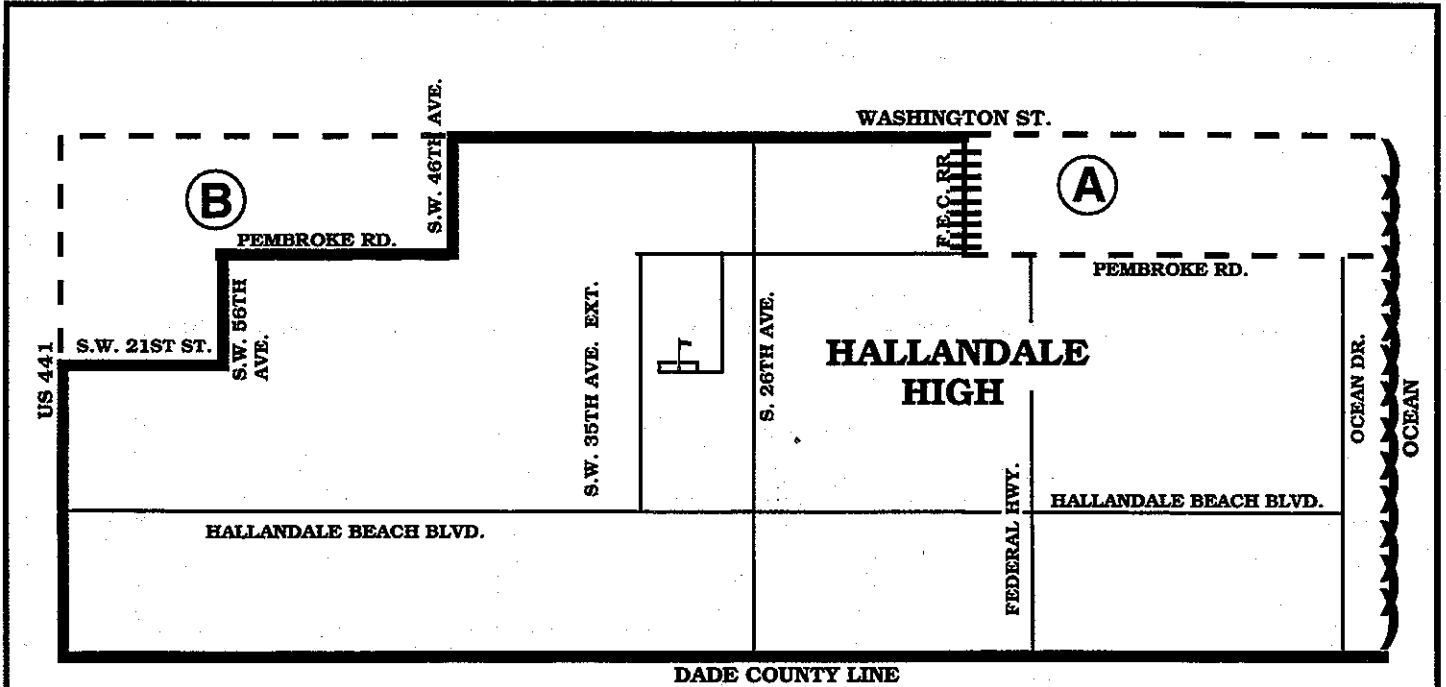
HIGH SCHOOL STUDENTS LIVING ON BOTH SIDES OF U.S. 27, IN SEASONAL OR TEMPORAY FACILITIES, FROM THE DADE COUNTY LINE TO THE PALM BEACH COUNTY LINE, ATTEND FLANAGAN HIGH



NINTH GRADE STUDENTS RESIDING IN THIS BOUNDARY AREA WILL BE HOUSED AT THE NINTH GRADE CENTER LOCATED AT 201 SW 172ND AVE. IN THE 1997/98 SCHOOL YEAR.

HALLANDALE HIGH
720 NW 9 AVENUE
HALLANDALE, FLORIDA 33009
457-2600

**Map Incorporating Proposed Boundary
Changes and Previously Approved Phase-in
Changes for the 1998/99 School Year**



A MAGNET SCHOOL FOR AN INTERNATIONAL AFFAIRS AND BUSINESS: Students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard, who meet the eligibility requirements, may apply for admission to this program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

A MAGNET PROGRAM FOR COMMUNICATIONS/BROADCAST ARTS: Students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard, who meet the eligibility requirements, may apply for admission to this program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

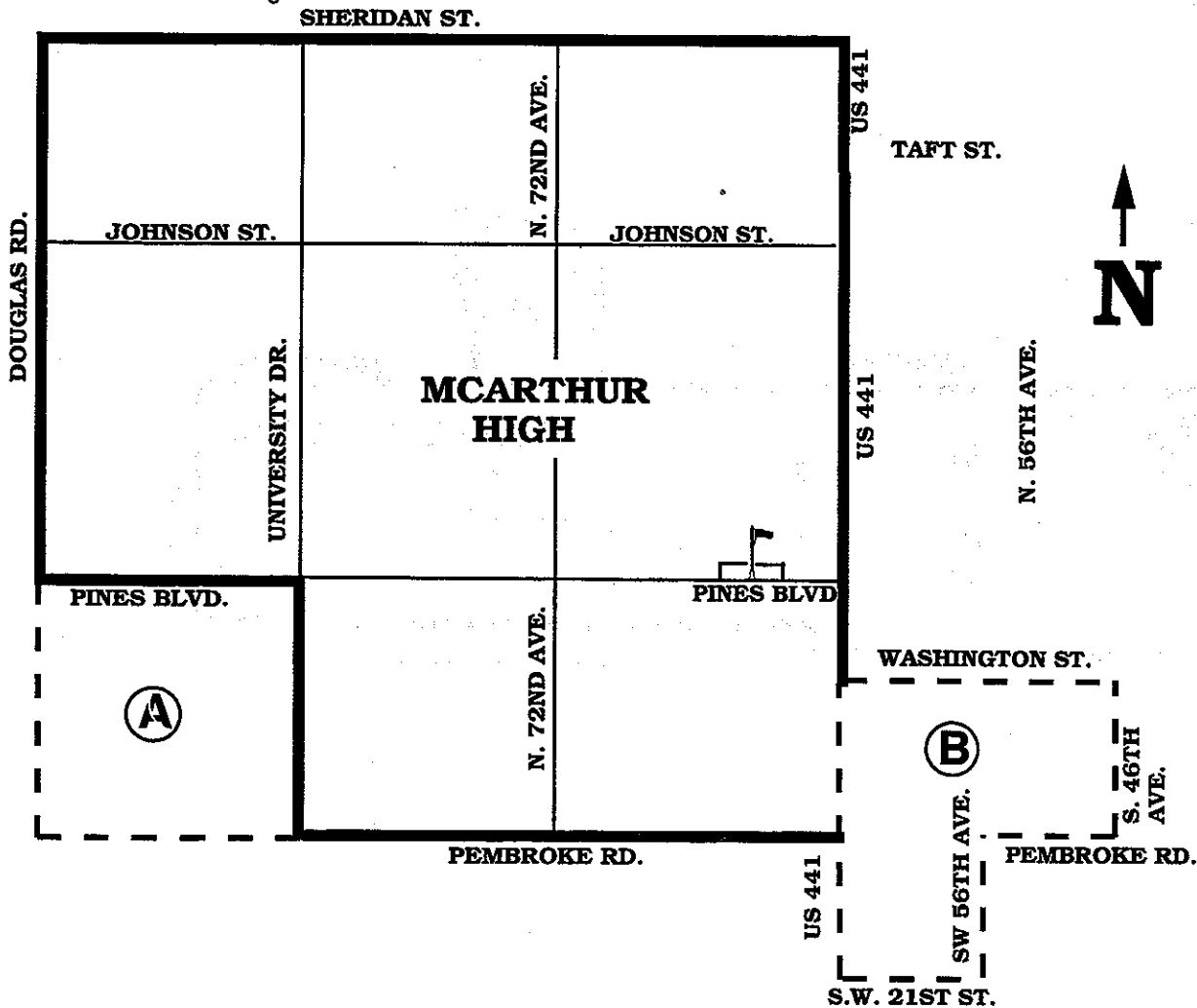


- (A)** Ninth grade students residing east of the F.E.C. Railroad, south of Washington St., west the Atlantic Ocean, and north of Pembroke Rd., attend South Broward High School in the 1998/99 school year; Tenth through twelfth grade students attend Hallandale High School.
- (B)** Ninth through eleventh grade students residing south of Washington St., west of S. 46th Ave., north of Pembroke Rd., west of SW 56th Ave., north of SW 21st St., and east of US 441, attend Hallandale High in the 1998/99 school year; 12th grade students attend McArthur High.

MCARTHUR HIGH
6501 HOLLYWOOD BLVD.
HOLLYWOOD, FLORIDA 33024
985-3150

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

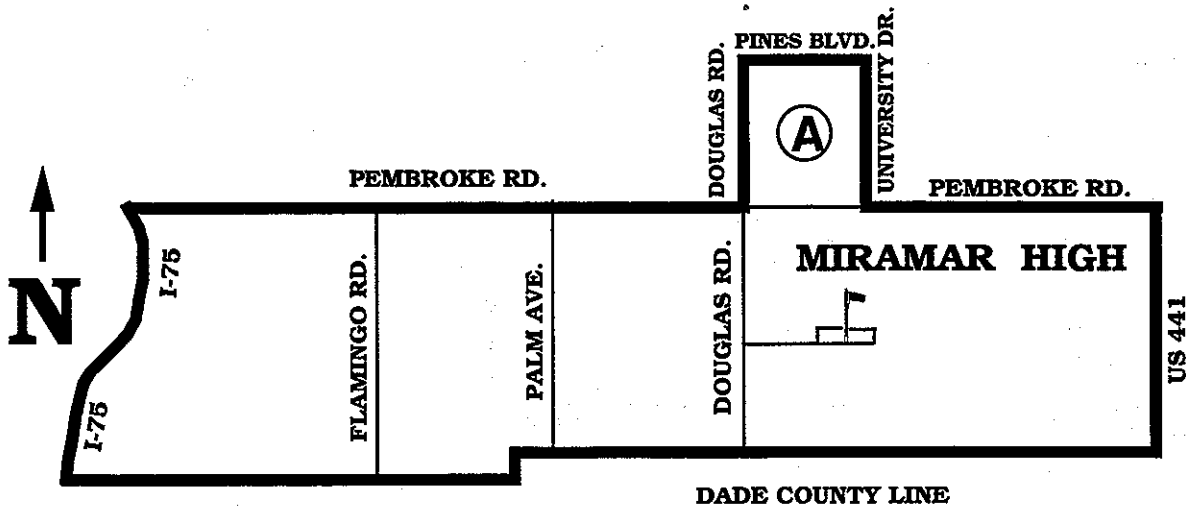
- (A)** Ninth through eleventh grade students residing south of Pines Blvd., west of University Dr., north of Pembroke Rd., and east of Douglas Rd., attend McArthur High in the 1998/99 school year; 12th grade students attend Miramar High School.
- (B)** Ninth through eleventh grade students residing south of Washington St., west of S. 46th Ave., north of Pembroke Rd., west of SW 56th Ave., north of SW 21st St., and east of US 441, attend Hallandale High in the 1998/99 school year; twelfth grade students attend McArthur High. Students residing in this area have a choice of McArthur High School.



MIRAMAR HIGH
3601 SW 89 AVENUE
MIRAMAR, FLORIDA 33025
437-0600

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

- Ⓐ Ninth through eleventh grade students residing south of Pines Blvd., west of University Dr., north of Pembroke Rd., and east of Douglas Rd., attend McArthur High in the 1998/99 school year; 12th grade students attend Miramar High School.



NORTHEAST HIGH
700 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
928-0300

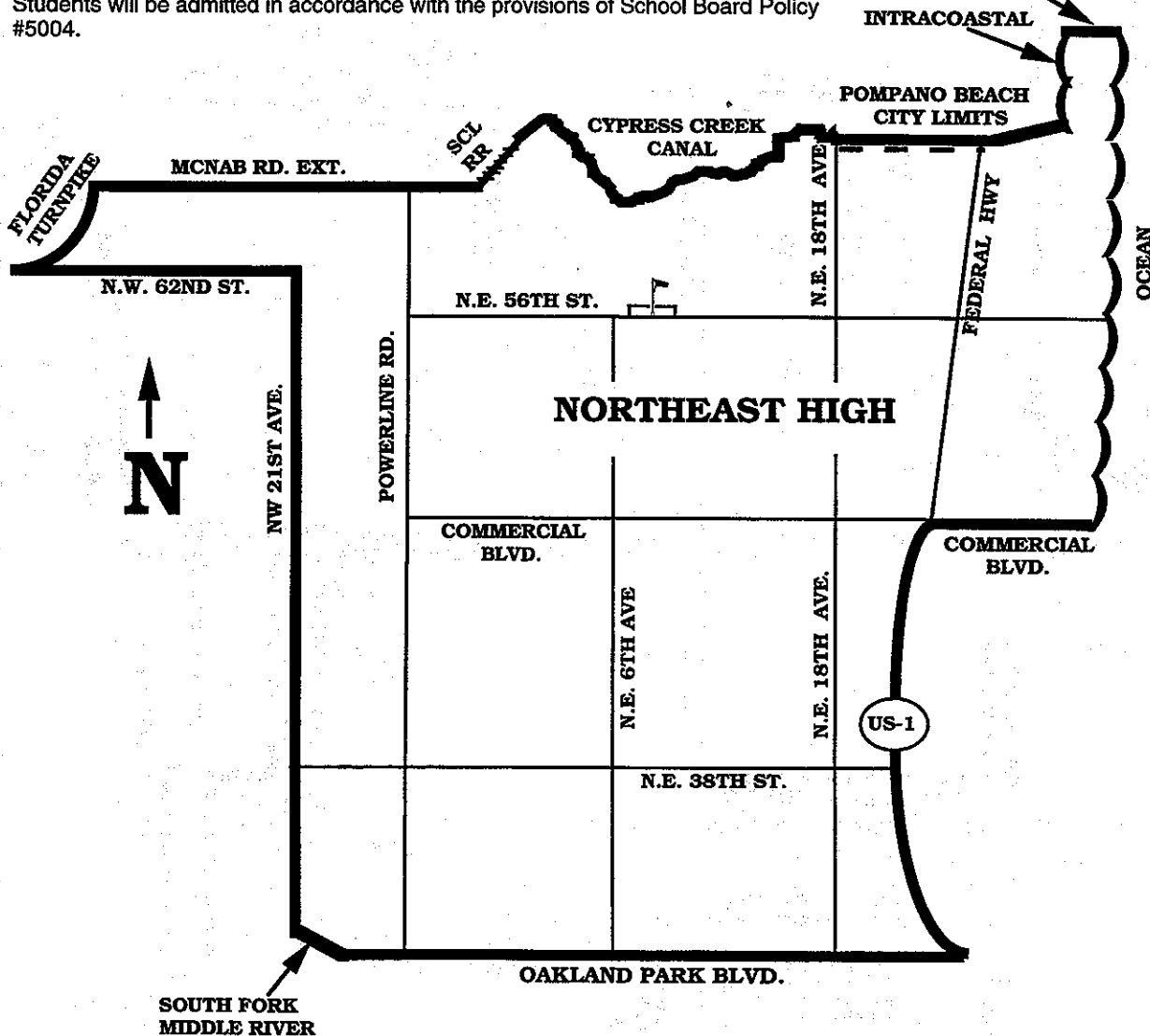
**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

High school students residing south of NW 19th St., west of Interstate 95, north of NW 14th St., and east of NW 27th Ave., have the option to attend Northeast High in the 1998/99 school year.

High school students who reside south of West Oakland Park Blvd., west of Interstate 95, north of NW 19th St., and east of Martin Luther King Blvd. (NW 31st Ave.), have the option to attend Northeast high School in the 1998/99 school year.

NORTHEAST ACADEMIES: Design and Architecture, The Latin School, Finance and Entrepreneurship. High school students living within the boundary area automatically attend this school. Ninth through eleventh grade students residing north of Sunrise Blvd. may apply for admission to the Northeast Academies. Students will be admitted in accordance with the provisions of School Board Policy #5004.

CANAL LOCATED BETWEEN TERRA MAR DR. AND SUNSET LANE CONTINUED NORTH; TERRA MAR DR. EXTENDED EAST TO THE ATLANTIC OCEAN.

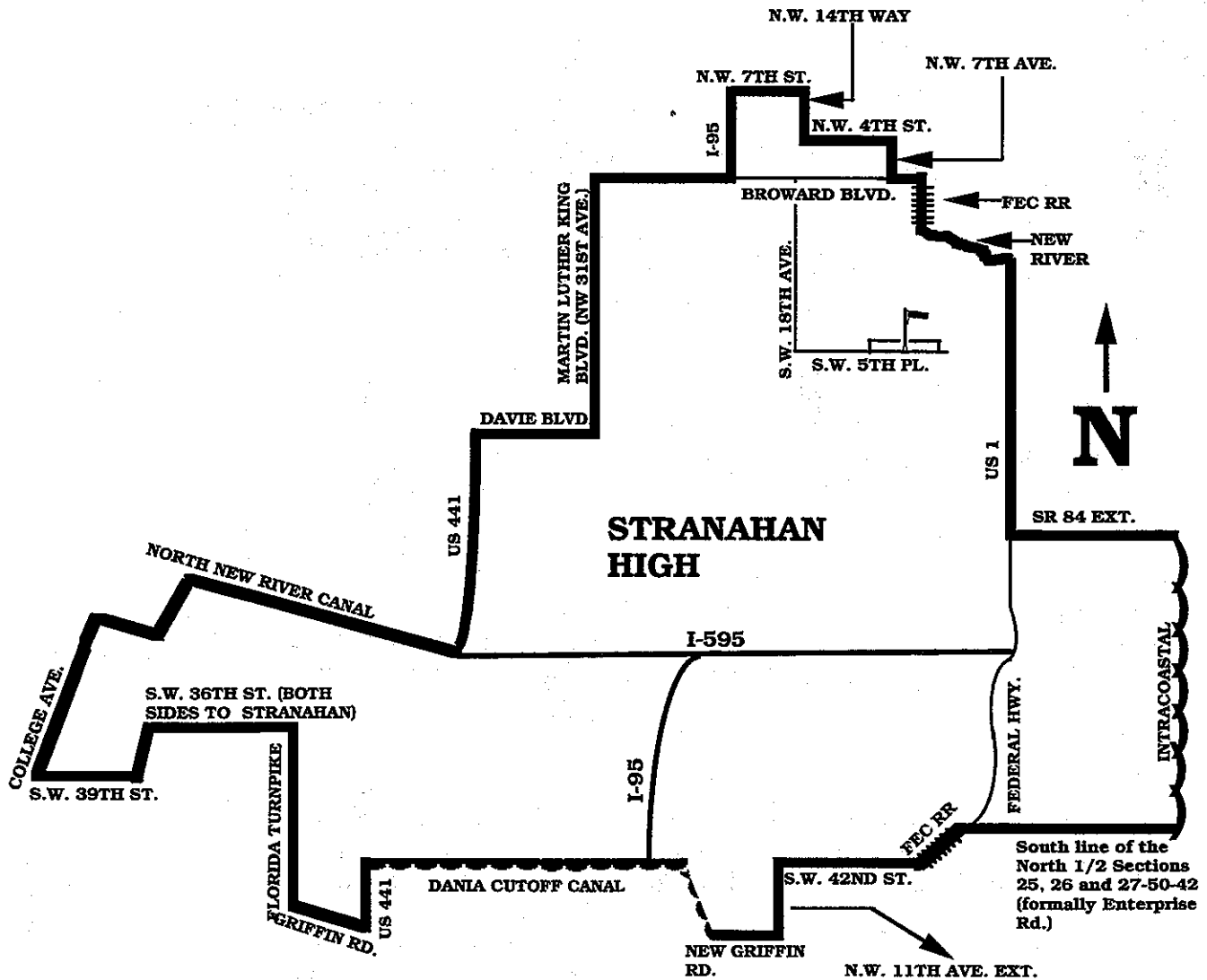


STRANAHAN HIGH
1800 SW 5 PLACE
FORT LAUDERDALE, FLORIDA 33312
765-6831

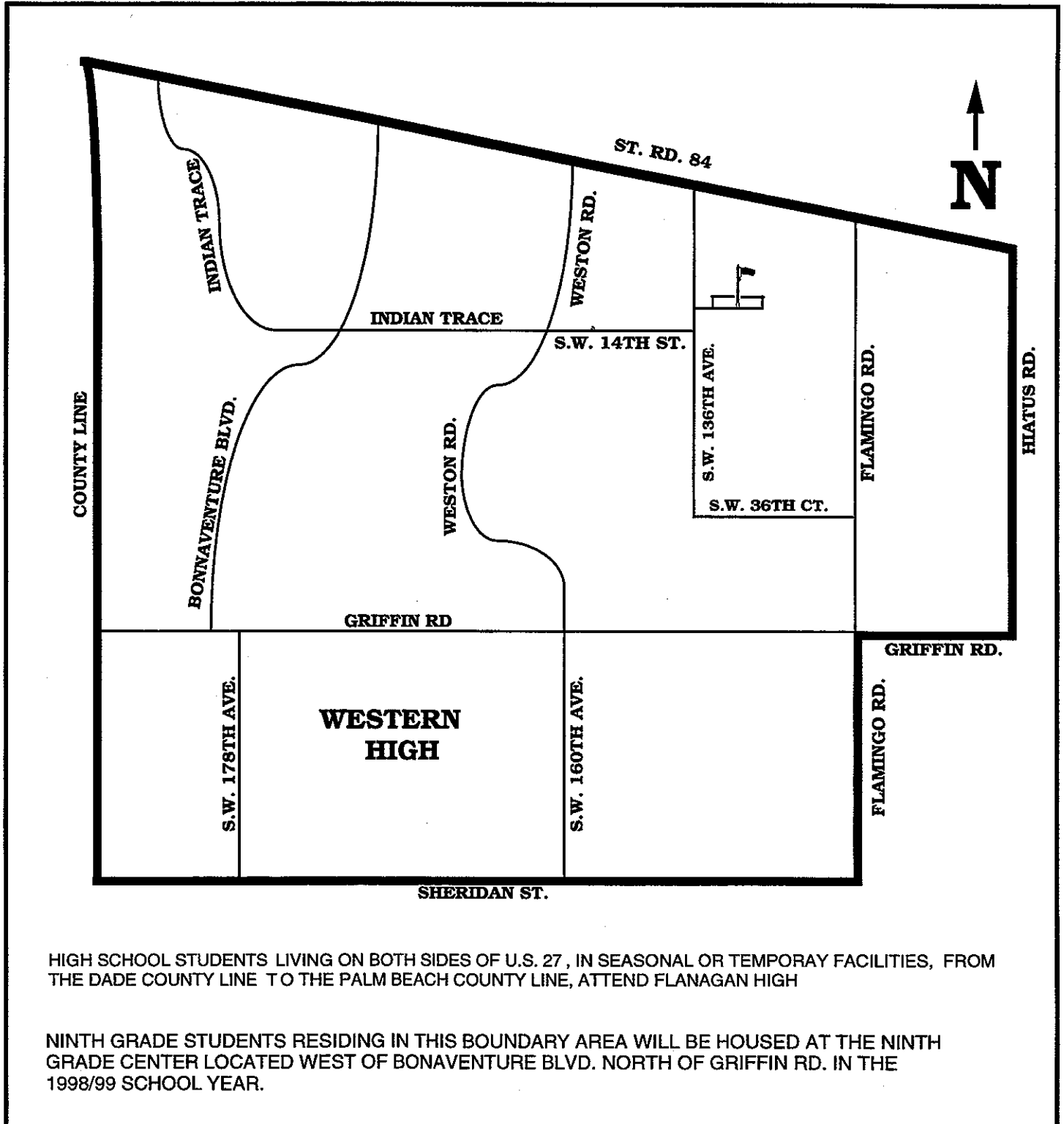
**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

A MAGNET SCHOOL FOR SCIENCE/PRE-ENGINEERING AND MEDICAL SCIENCES PROGRAMS:

Students living within the boundary area automatically attend this school. High School students residing south of Sunrise Boulevard may apply for admission to the Science/Pre-engineering or Medical Sciences program. Students will be admitted in accordance with the provisions of School Board Policy #5004.



WESTERN HIGH
1200 SW 136 AVENUE
DAVIE, FLORIDA 33325
370-1600



MIDDLE SCHOOLS

**ATTUCKS MIDDLE
3500 N. 22 AVENUE
HOLLYWOOD, FLORIDA 33020
926-0900**

CONTROLLED CHOICE ZONE MAGNET MIDDLE SCHOOL

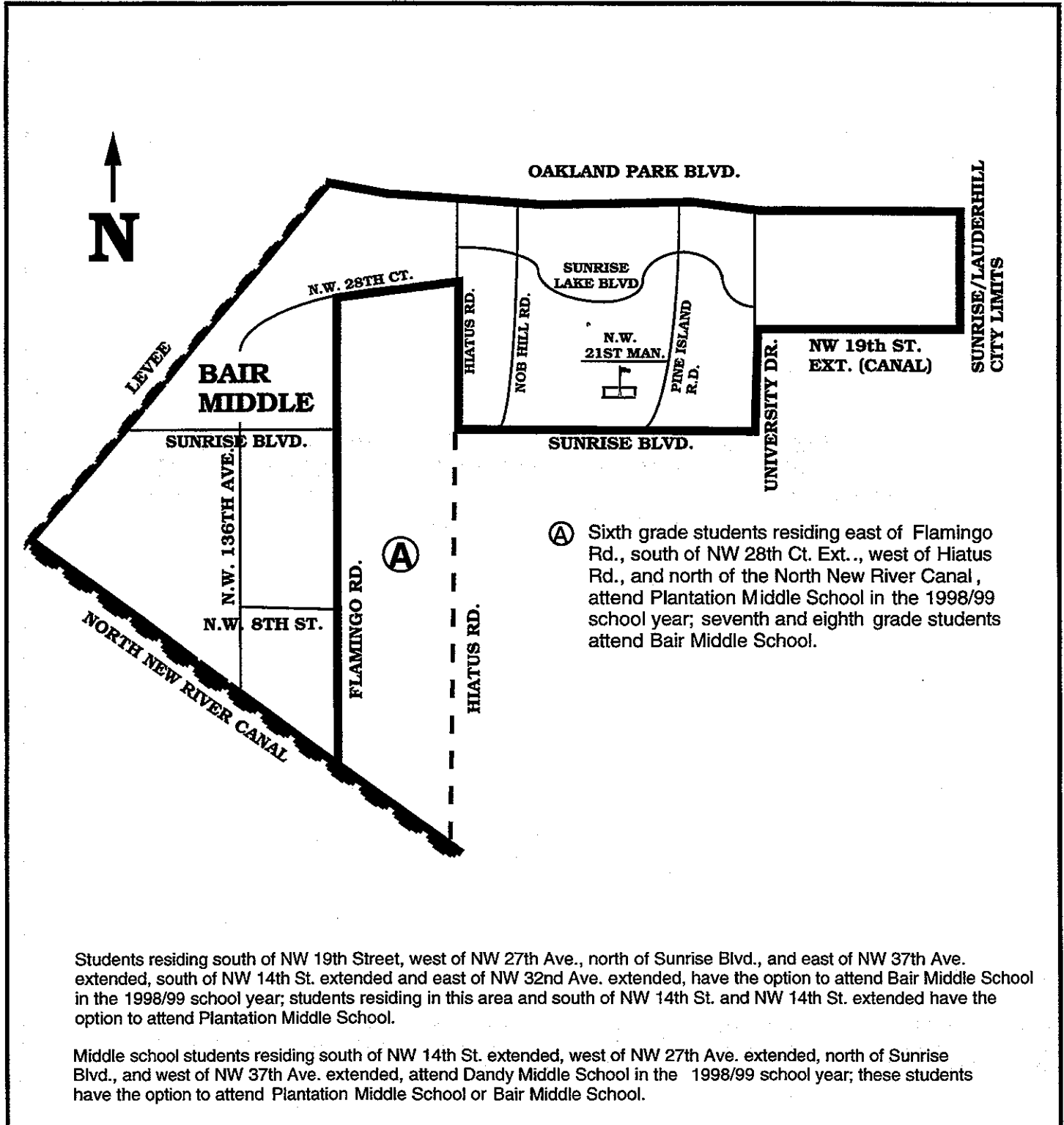
**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

**ATTUCKS MIDDLE SCHOOL IS IN THE CONTROLLED CHOICE
MAGNET MIDDLE SCHOOL ZONE, PLEASE REFER TO THE
CONTROLLED CHOICE MAGNET MIDDLE SCHOOL ZONE MAP
IN THIS DOCUMENT.**

A MAGNET SCHOOL OF COMMUNICATIONS AND BROADCAST ARTS: Middle school students who reside outside the Controlled Choice Zone and south of Sunrise Blvd., may apply for admission to the school. Students will be admitted in accordance with the provisions of School Board Policy #5004.

BAIR MIDDLE
 9100 NW 21 MANOR
 SUNRISE, FLORIDA 33322
 572-1400

**Map Incorporating Proposed Boundary
 Changes and Previously Approved Phase-in
 Changes for the 1998/99 School Year**

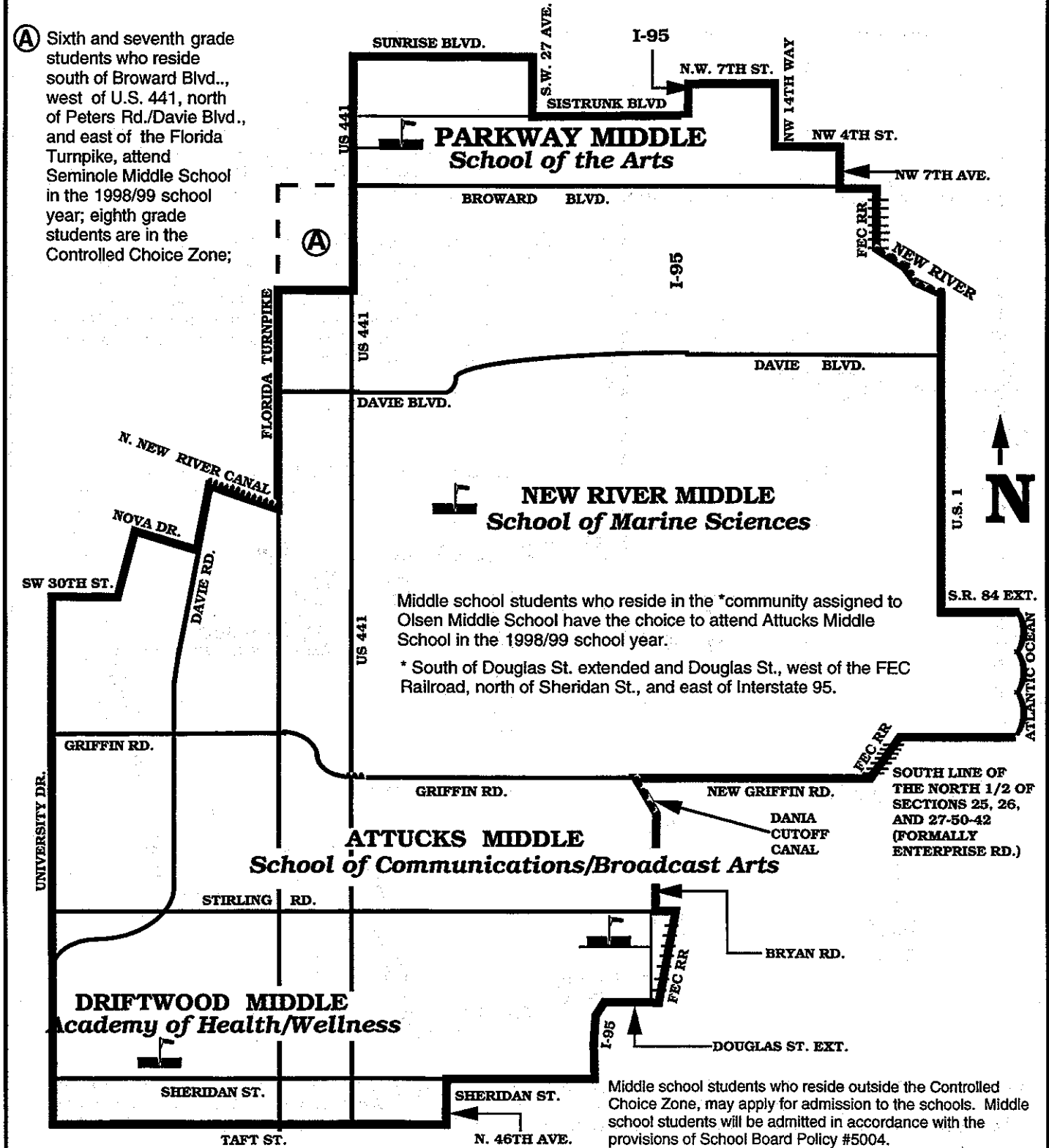


CONTROLLED CHOICE MAGNET MIDDLE SCHOOL ZONE

Map Incorporating Previously Approved Phase-in Changes for the 1998/99 School Year

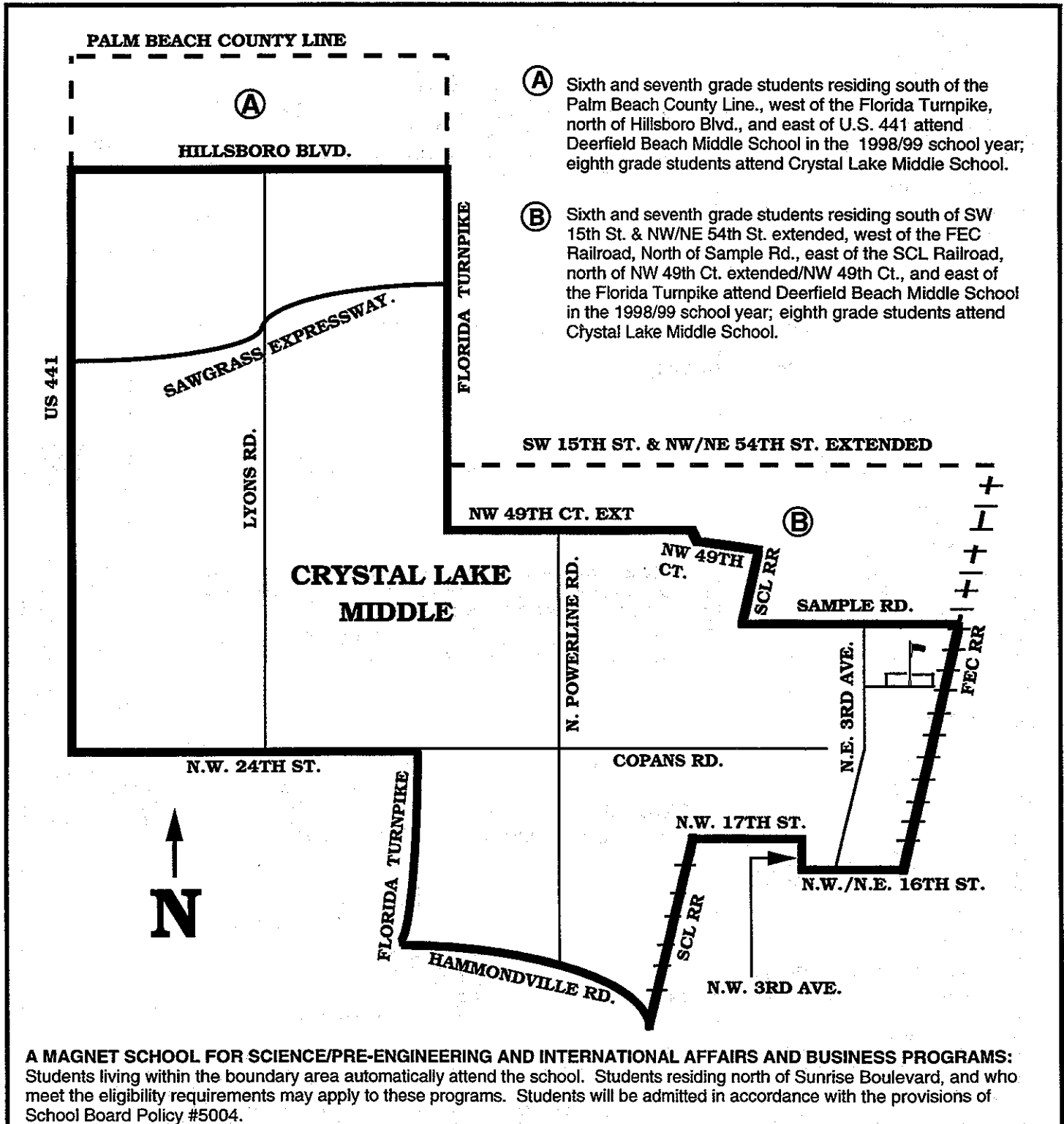
MIDDLE SCHOOL STUDENTS RESIDING WITHIN THE CONTROLLED CHOICE ZONE SHALL HAVE THE CHOICE TO ATTEND ONE OF THE FOUR ZONE MIDDLE SCHOOL FACILITIES (ATTUCKS, DRIFTWOOD, PARKWAY OR NEW RIVER) IN THE 1998/99 SCHOOL YEAR, ON A SPACE AVAILABLE BASIS AND IN ACCORDANCE WITH SCHOOL BOARD POLICY #5004.

- A** Sixth and seventh grade students who reside south of Broward Blvd., west of U.S. 441, north of Peters Rd./Davie Blvd., and east of the Florida Turnpike, attend Seminole Middle School in the 1998/99 school year; eighth grade students are in the Controlled Choice Zone;



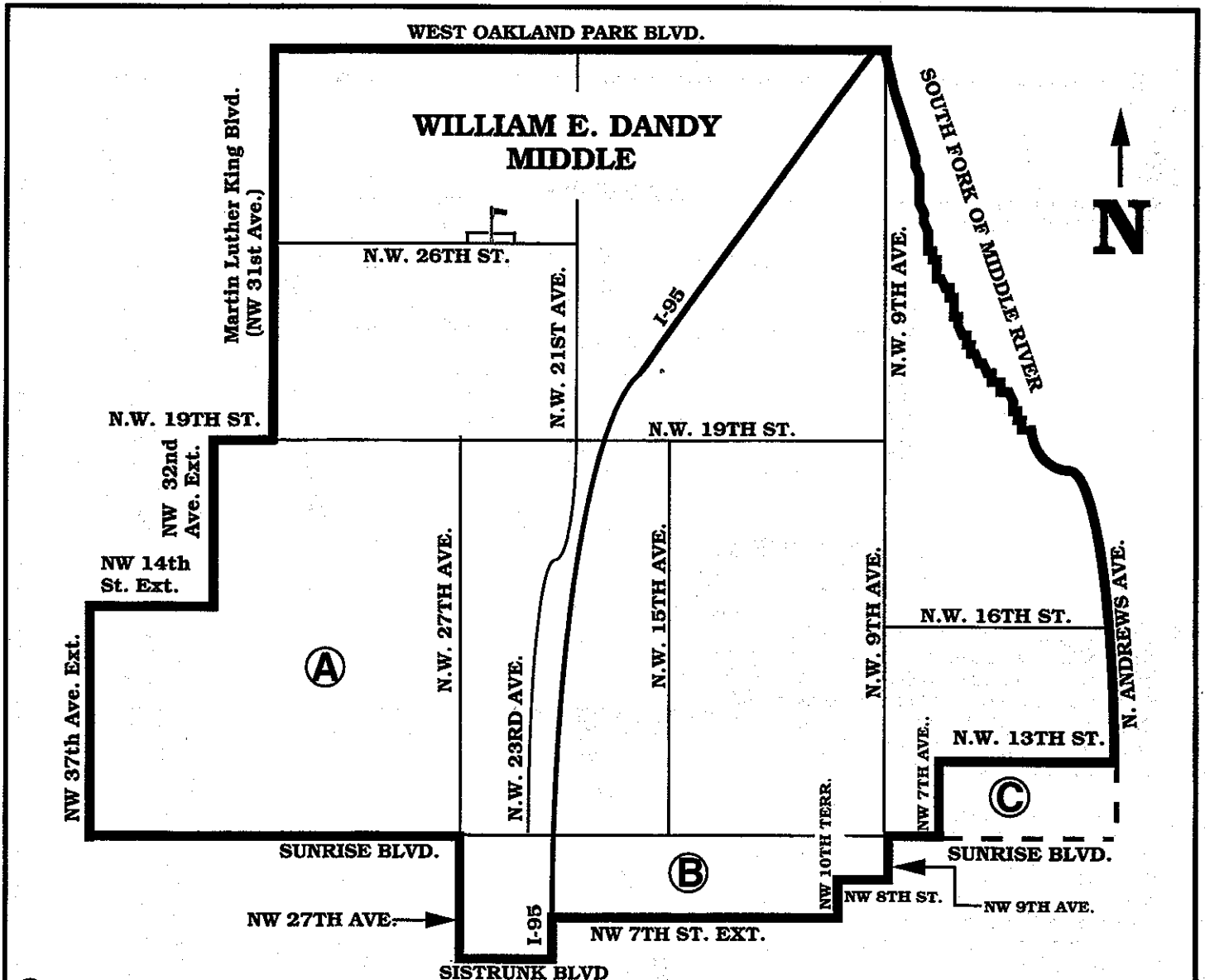
CRYSTAL LAKE MIDDLE
3551 NE 3 AVENUE
POMPANO BEACH, FLORIDA 33064
786-3550

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**



WILLIAM E. DANDY MIDDLE
2400 NW 26 STREET
FORT LAUDERDALE, FLORIDA 33311
497-1875

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

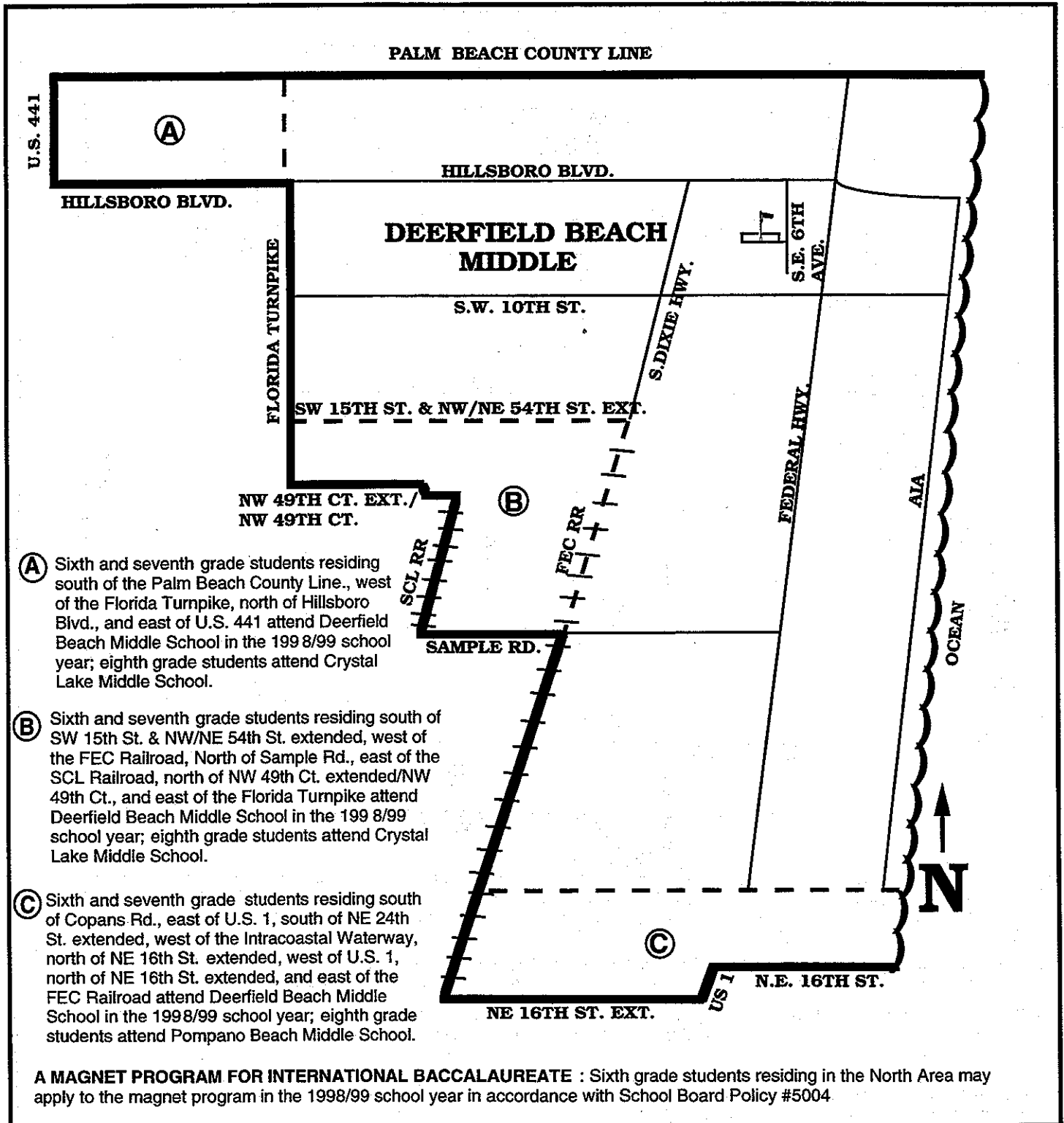


- (A)** Students residing south of NW 19th Street, west of NW 27th Ave., north of Sunrise Blvd., and east of NW 37th Ave. extended, south of NW 14th St. extended and east of NW 32nd Ave. extended, have the option to attend Bair Middle School in the 1998/99 school year; students residing in this area and south of NW 14th St. and NW 14th St. extended have the option to attend Plantation Middle School.
- (B)** Students residing south of West Sunrise Blvd., west of NW 9th Ave, north of NW 8th St., west of NW 10th Terr., north of NW 7th St. and east of Interstate 95, have the option to attend Rickards Middle School in the 1998/99 school year.
- (C)** Sixth and seventh grade students residing south of NW 13th St., west of N. Andrews Ave., north of Sunrise Blvd., and east of NW 7th Ave. attend Sunrise Middle School in the 1998/99 school year; eighth grade students attend William E. Dandy Middle School.

A MAGNET SCHOOL FOR PRELAW AND PREMEDICAL PROGRAMS: Students living within the boundary area automatically attend the school. Students countywide who meet the eligibility requirements, may apply to these programs. Students will be admitted in accordance with the provisions of School Board Policy #5004.

DEERFIELD BEACH, MIDDLE
701 SE 6 AVENUE
DEERFIELD BEACH, FLORIDA 33441
481-5700

**Map Incorporating Proposed Magnet Program
and Previously Approved Phase-in Changes
for the 1998/99 School Year**



**DRIFTWOOD MIDDLE
2751 NW 70 TERRACE
HOLLYWOOD, FLORIDA 33024
985-3100**

CONTROLLED CHOICE ZONE MAGNET MIDDLE SCHOOL

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

**DRIFTWOOD MIDDLE SCHOOL IS IN THE CONTROLLED
CHOICE MAGNET MIDDLE SCHOOL ZONE, PLEASE REFER
TO THE CONTROLLED CHOICE MAGNET MIDDLE SCHOOL
ZONE MAP IN THIS DOCUMENT.**

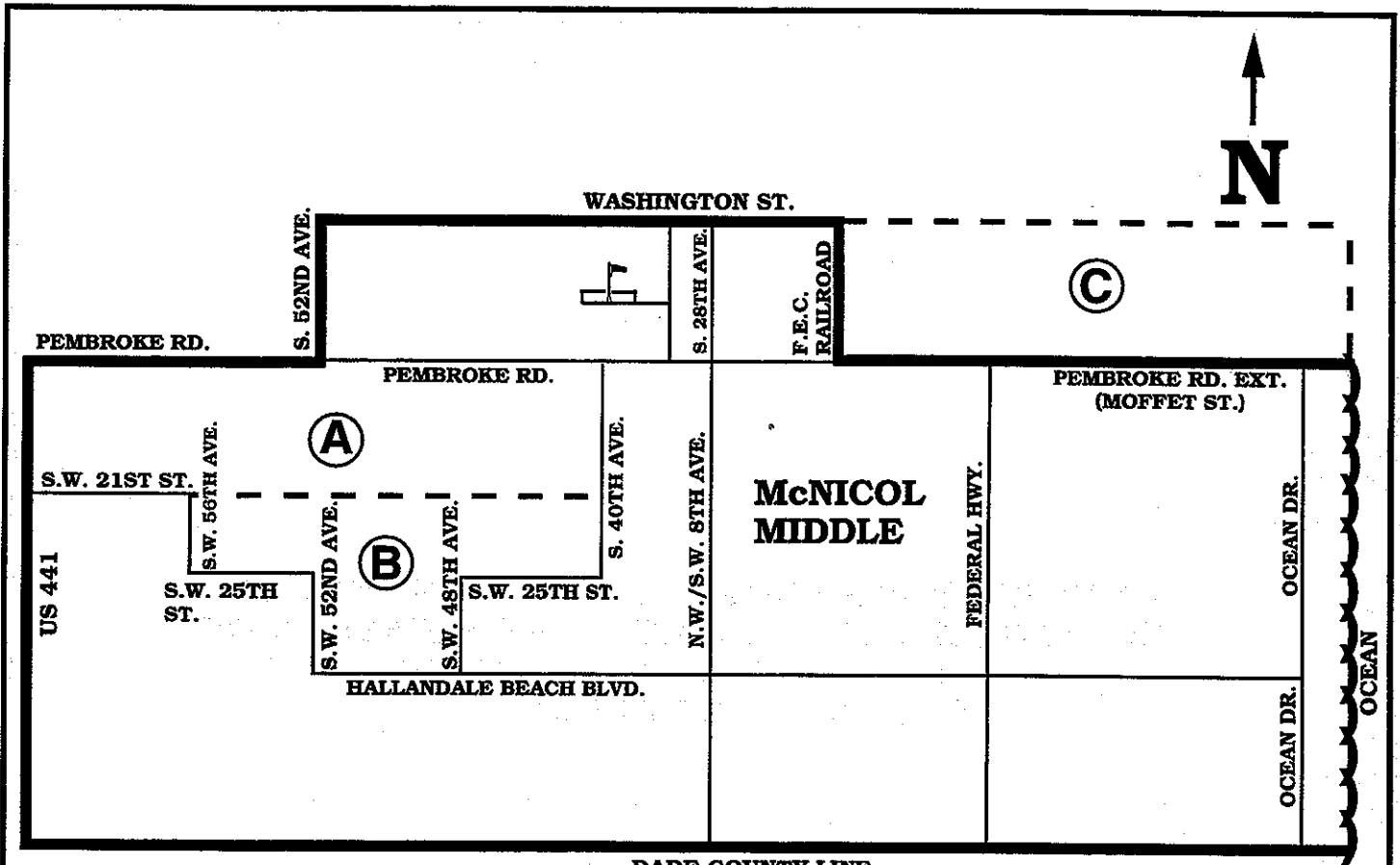
**A MAGNET SCHOOL OF HEALTH/WEALTH WITH AN ENHANCED TRADITIONAL
COMPONENT:** Middle school students who reside south of Sunrise Blvd. and who reside outside the
Controlled Choice Zone boundary, may apply for admission to the school. Students will be admitted in
accordance with the provisions of School Board Policy #5004.

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**



McNICOL MIDDLE
1411 S. 28 AVENUE
HOLLYWOOD, FLORIDA 33020
926-0975

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**



DADE COUNTY LINE

- (A)** Students residing south of Pembroke Rd., west of SW 40th Ave., north of SW 21st St., and east of U.S. 441 have the option to attend Perry Middle School in the 1998/99 school year.
- (B)** Students residing south of SW 21st St., west of SW 40th Ave., north of SW 25th St., west of SW 48th Ave., north of Hallandale Beach Blvd., east of SW 52nd Ave., north of SW 25th St., and east of SW 56th Ave., have the option to attend Pines Middle School in the 1998/99 school year.
- (C)** Sixth and seventh grade students residing south of Washington St. extended, west of the Atlantic Ocean, north of Pembroke Rd. extended (Moffet St.), and east of the F.E.C. Railroad attend Olsen Middle School in the 1998/99 school year; eighth grade students attend McNicol Middle School.

A MAGNET SCHOOL FOR SCIENCE/PRE-ENGINEERING AND INTERNATIONAL BUSINESS AND AFFAIRS PROGRAMS: Students living within the boundary area automatically attend the school. Middle school students residing south of Sunrise Boulevard, and who meet the eligibility requirements may apply to these programs. Students will be admitted in accordance with the provisions of School Board Policy #5004.

NOTE: McNicol Middle School has a year-round multi-track educational calendar. Contact the school for more information.

**NEW RIVER MIDDLE
3100 RIVERLAND RD.
FT. LAUDERDALE, FLORIDA 33004
797-4500
CONTROLLED CHOICE ZONE MAGNET MIDDLE SCHOOL**

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

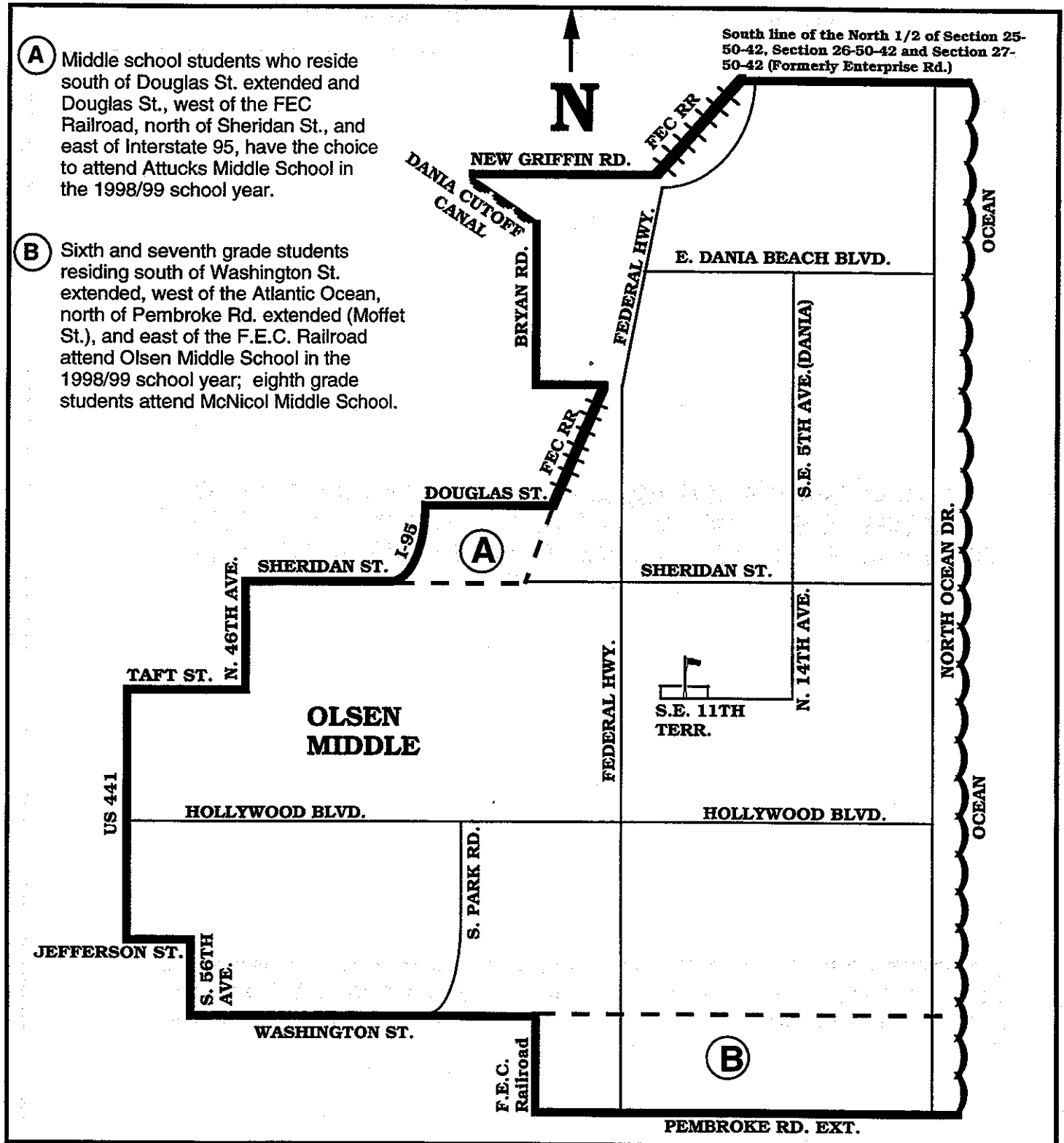
**NEW RIVER MIDDLE SCHOOL IS IN THE CONTROLLED
CHOICE MAGNET MIDDLE SCHOOL ZONE, PLEASE REFER
TO THE CONTROLLED CHOICE MAGNET MIDDLE SCHOOL
ZONE MAP IN THIS DOCUMENT.**

A MAGNET SCHOOL FOR MARINE SCIENCES: Middle school students countywide who reside outside the Controlled Choice Zone may apply for admission to the school. Students will be admitted in accordance with the provisions of School Board Policy #5004.

OLSEN MIDDLE
330 SE 11 STREET
DANIA, FLORIDA 33004
926-0950

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

- (A)** Middle school students who reside south of Douglas St. extended and Douglas St., west of the FEC Railroad, north of Sheridan St., and east of Interstate 95, have the choice to attend Attucks Middle School in the 1998/99 school year.
- (B)** Sixth and seventh grade students residing south of Washington St. extended, west of the Atlantic Ocean, north of Pembroke Rd. extended (Moffet St.), and east of the F.E.C. Railroad attend Olsen Middle School in the 1998/99 school year; eighth grade students attend McNicol Middle School.



**PARKWAY MIDDLE
3600 NW 5 COURT
FORT LAUDERDALE, FLORIDA 33311
797-4550
CONTROLLED CHOICE ZONE MAGNET MIDDLE SCHOOL**

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

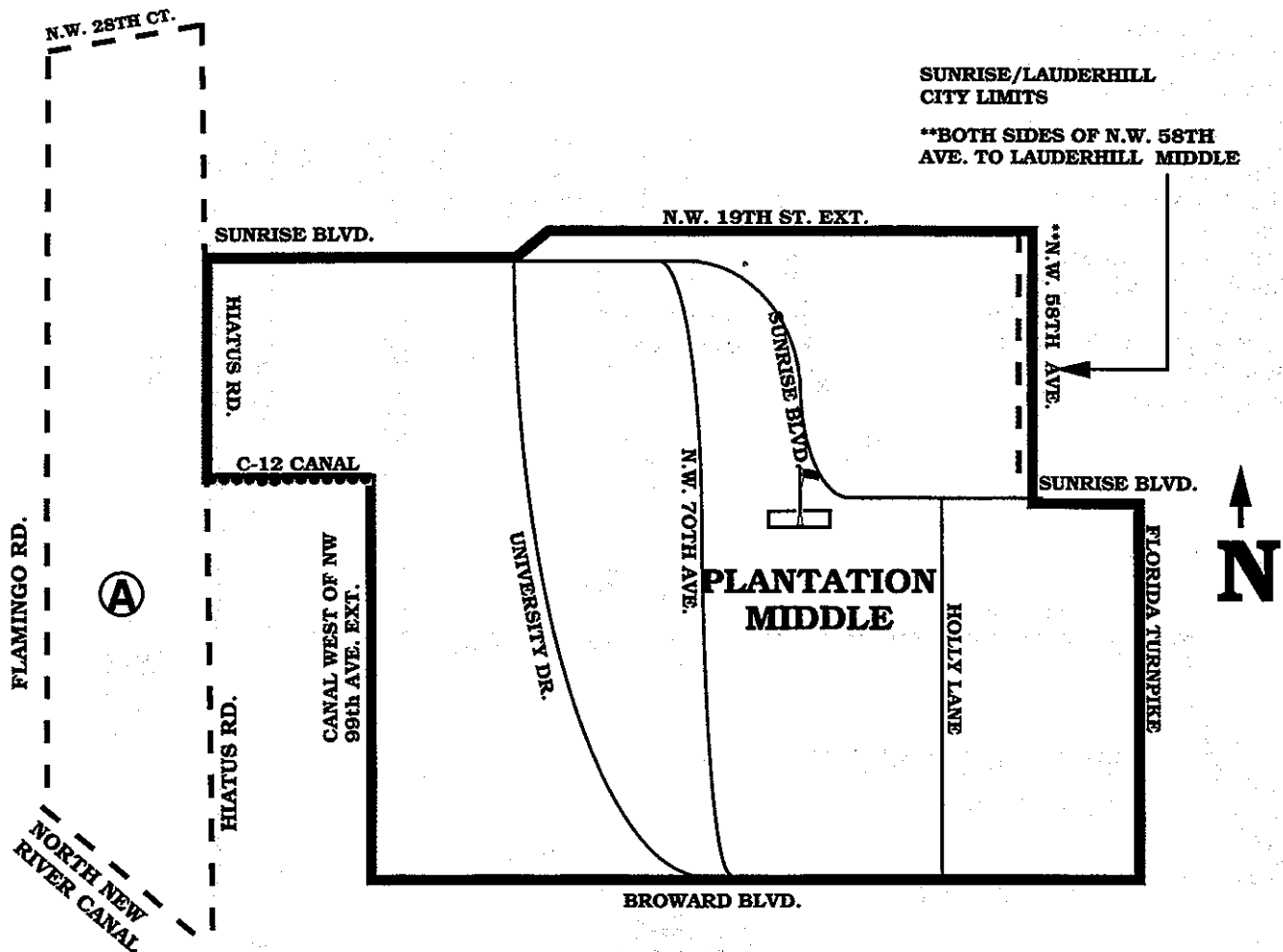
**PARKWAY MIDDLE SCHOOL IS IN THE CONTROLLED CHOICE
MAGNET MIDDLE SCHOOL ZONE, PLEASE REFER TO THE
CONTROLLED CHOICE MAGNET MIDDLE SCHOOL ZONE MAP
IN THIS DOCUMENT.**

A MAGNET SCHOOL FOR THE ARTS: Middle School students countywide who reside outside the Controlled Choice Zone may apply for admission to the school. Students will be admitted in accordance with the provisions of School Board Policy #5004.

PLANTATION MIDDLE
6600 W. SUNRISE BOULEVARD
PLANTATION, FLORIDA 33313
797-4300

**Map Incorporating Proposed Boundary
 Changes and Previously Approved Phase-in
 Changes for the 1998/99 School Year**

ADVANCED COMMUNICATIONS SKILLS PROGRAM : Middle school students may apply in accordance with School Board policy.



Ⓐ Sixth grade students residing east of Flamingo Rd., south of NW 28th Ct. Ext., west of Hiatus Rd., and north of the North New River Canal, attend Plantation Middle School in the 1998/99 school year; seventh and eighth grade students attend Bair Middle School.

Middle school students residing south of NW 14th St. extended, west of NW 27th Ave. extended, north of Sunrise Blvd., and west of NW 37th Ave. extended, attend Dandy Middle School in the 1998/99 school year; these students have the option to attend Plantation Middle School or Bair Middle School.

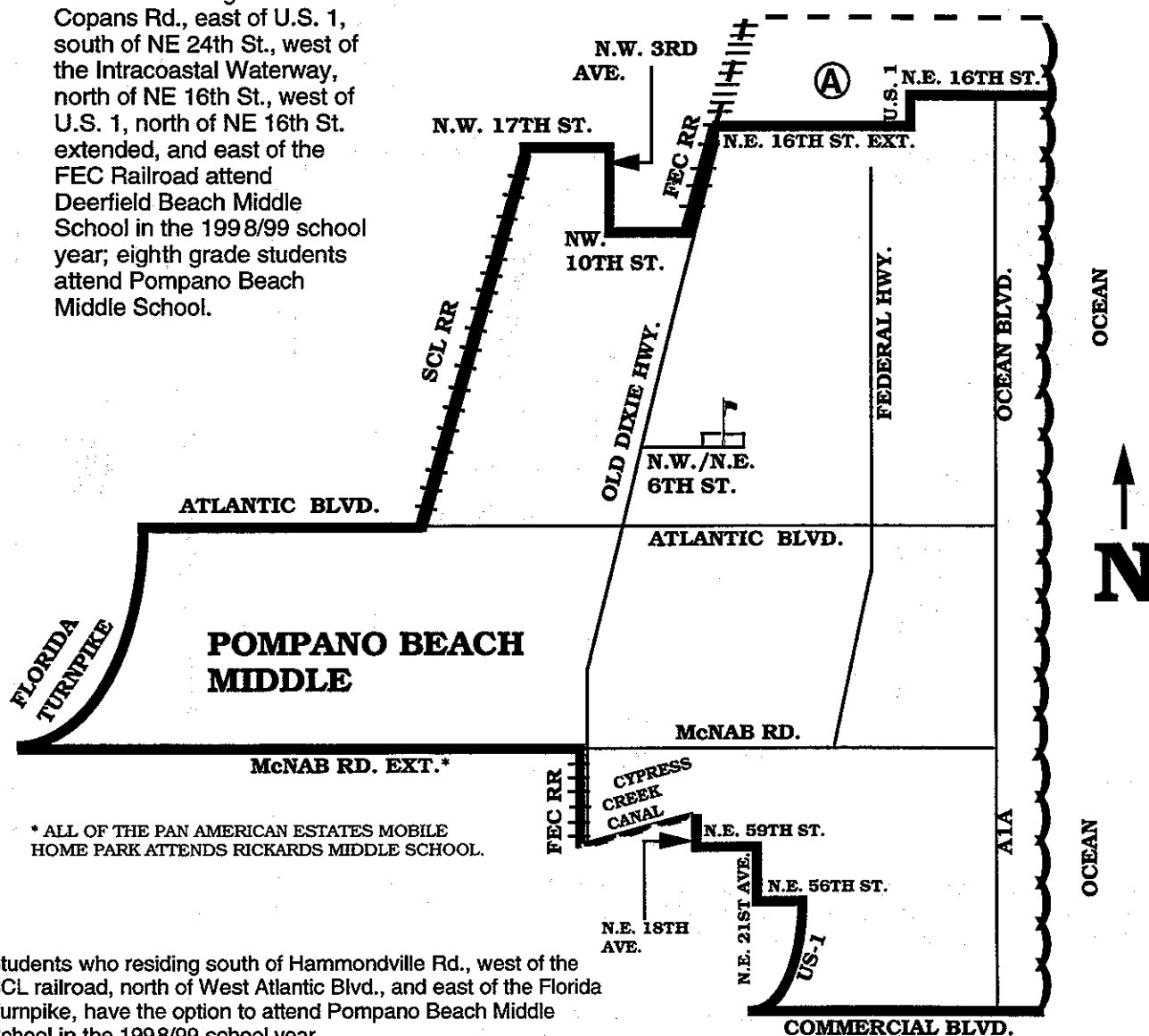
Middle school students residing south of Sunrise Blvd., west of NW 27th Ave., north of NW 6th St., east of NW 31st Ave., north of NW 8th St., and east of U.S. 441, have the choice to attend Plantation Middle School in the 1998/99 school year.

POMPANO BEACH MIDDLE
310 NE 6 ST
POMPANO BEACH, FLORIDA 33060
786-7778

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

A MAGNET SCHOOL FOR COMMUNICATIONS/BROADCAST ARTS PROGRAM: Students living within the boundary area automatically attend this school. Middle school students residing north of Sunrise Boulevard may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

- (A)** Sixth and seventh grade students residing south of Copans Rd., east of U.S. 1, south of NE 24th St., west of the Intracoastal Waterway, north of NE 16th St., west of U.S. 1, north of NE 16th St. extended, and east of the FEC Railroad attend Deerfield Beach Middle School in the 1998/99 school year; eighth grade students attend Pompano Beach Middle School.

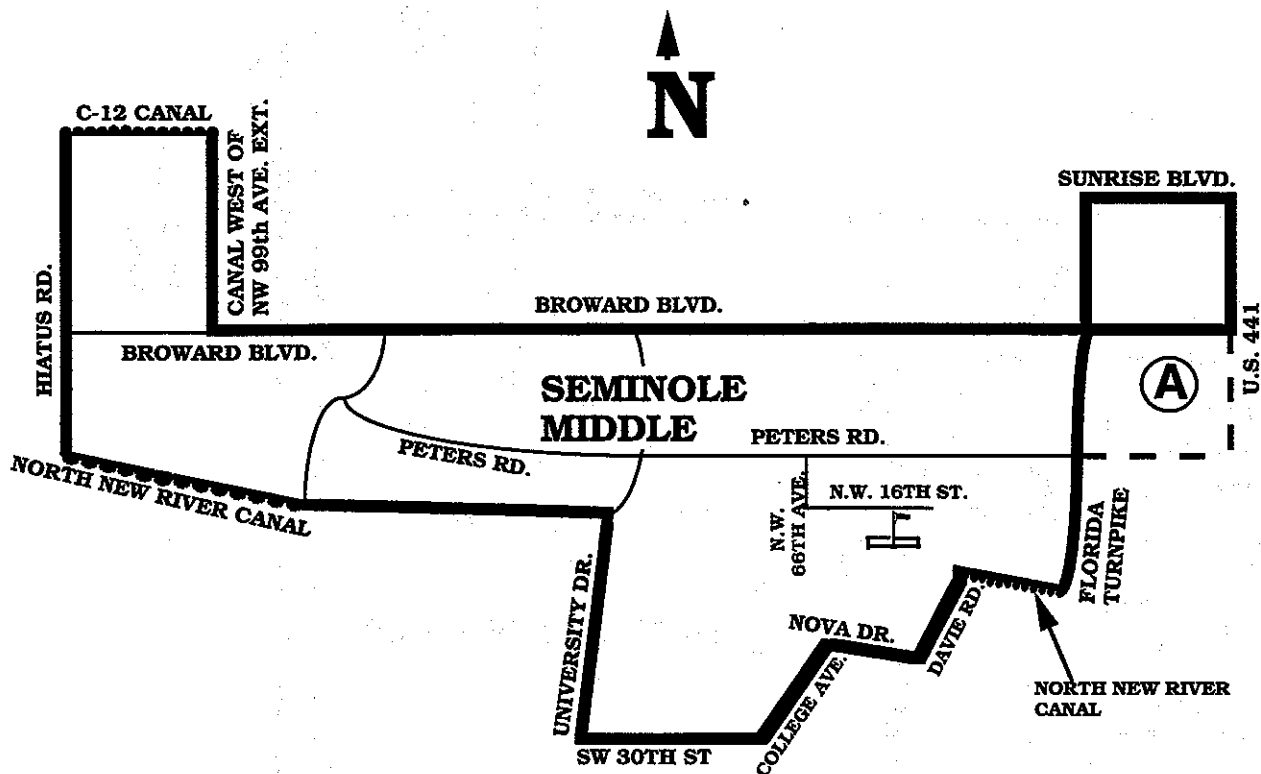


Students who residing south of Hammondville Rd., west of the SCL railroad, north of West Atlantic Blvd., and east of the Florida Turnpike, have the option to attend Pompano Beach Middle School in the 1998/99 school year.

SEMINOLE MIDDLE
6200 SW16 STREET
PLANTATION, FLORIDA 33317
797-4350

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

Students who reside south of NW 8th St., west of Martin Luther King Blvd. (NW 31st Ave.), north of Sistrunk Blvd. (NW 6th St.), and east of U.S. 441, have the choice to attend Seminole Middle School in the 1998/99 school year.



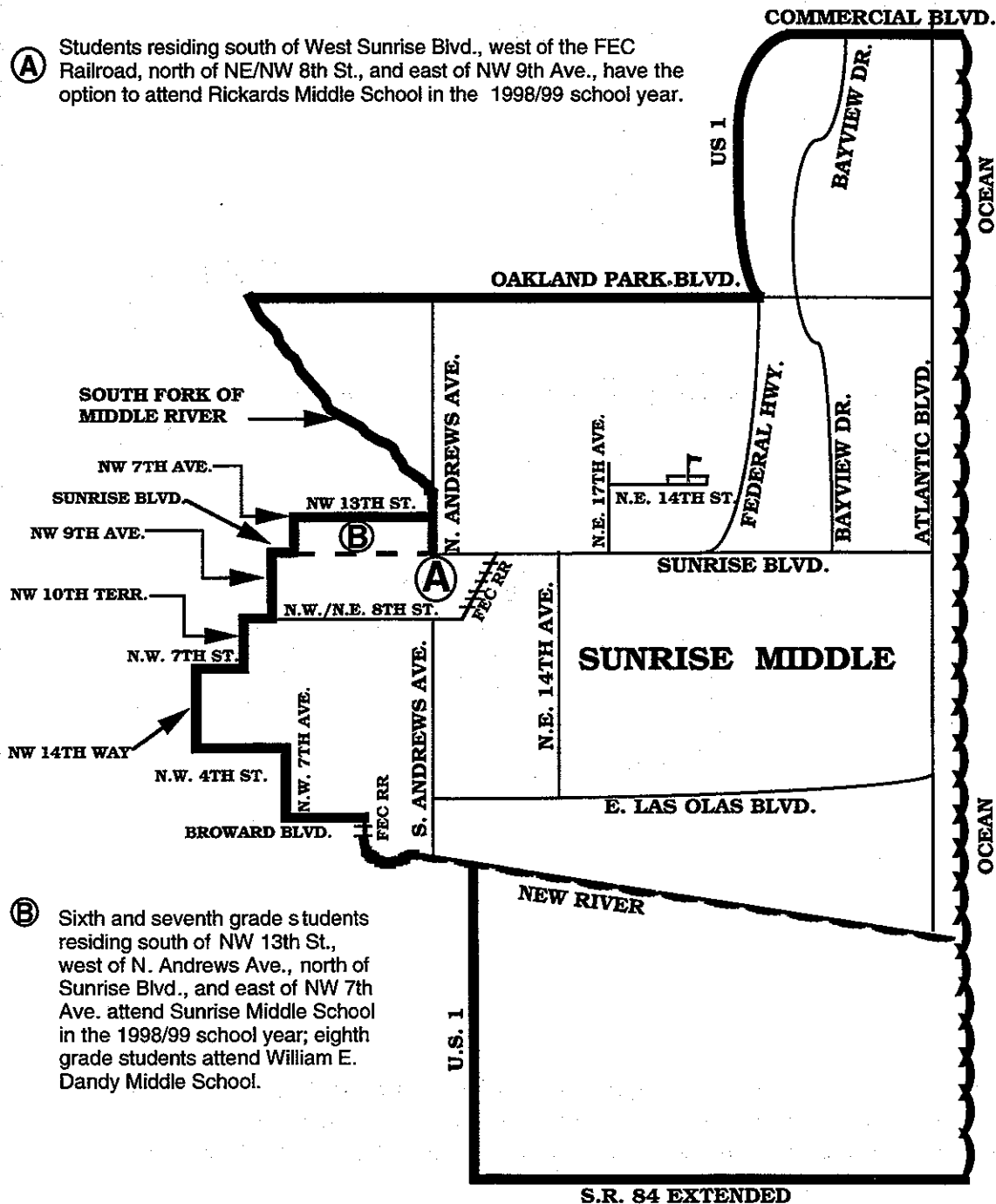
- Ⓐ Sixth and seventh grade students who reside south of Broward Blvd., west of U.S. 441, north of Davie Blvd./Peters Rd., and east of the Florida Turnpike, attend Seminole Middle School in the 1998/99 school year; eighth grade students are in the Controlled Choice Zone.

SUNRISE MIDDLE
1750 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
765-6785

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

A MAGNET SCHOOL FOR MONTESSORI: Middle school students, countywide, may apply for admission to the Montessori Magnet Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

- (A)** Students residing south of West Sunrise Blvd., west of the FEC Railroad, north of NE/NW 8th St., and east of NW 9th Ave., have the option to attend Rickards Middle School in the 1998/99 school year.

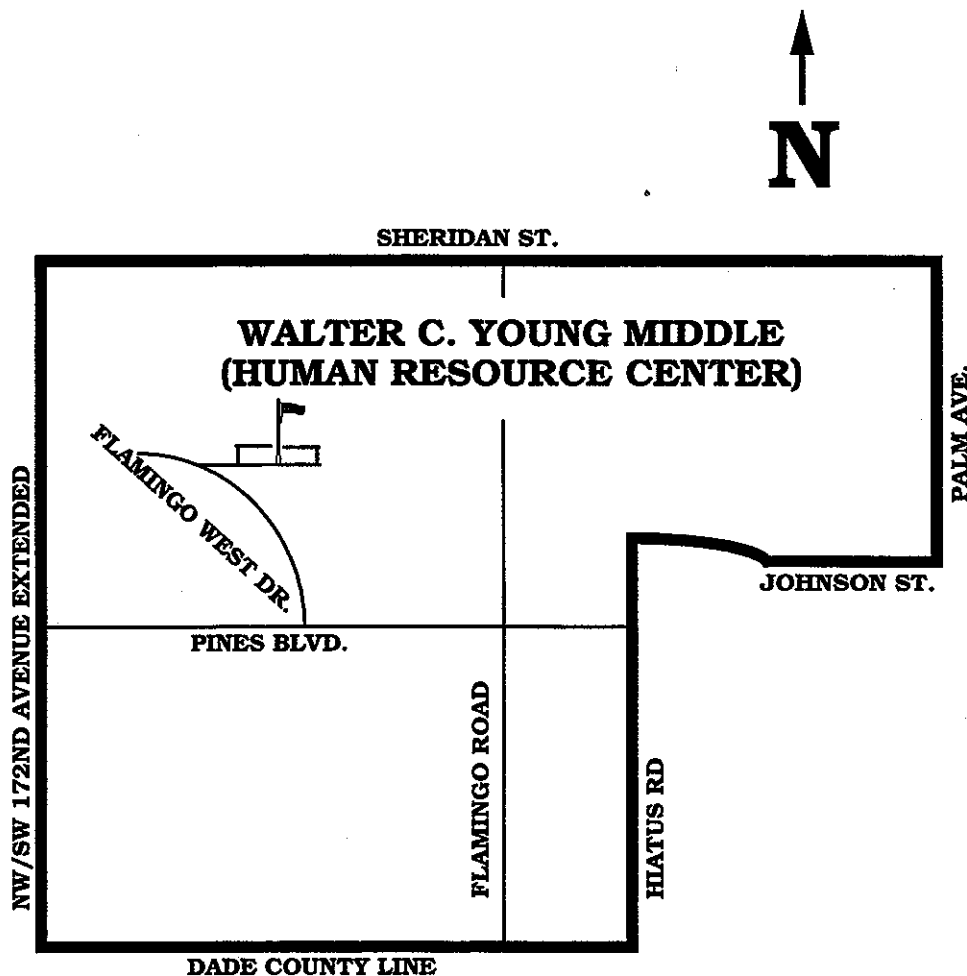


- (B)** Sixth and seventh grade students residing south of NW 13th St., west of N. Andrews Ave., north of Sunrise Blvd., and east of NW 7th Ave. attend Sunrise Middle School in the 1998/99 school year; eighth grade students attend William E. Dandy Middle School.

**WALTER C. YOUNG MIDDLE
(HUMAN RESOURCE CENTER)**
901 NW 129 AVENUE
PEMBROKE PINES, FLORIDA 33028
437-0500

**Map Incorporating Previously Approved
Phase-in Changes for the 1998/99 School Year**

Sixth grade students residing east of Interstate 75, south of Sheridan St, west of Flamingo Rd, and north of the Dade County Line attend Elementary School "G-6" in the 1998/99 school year.



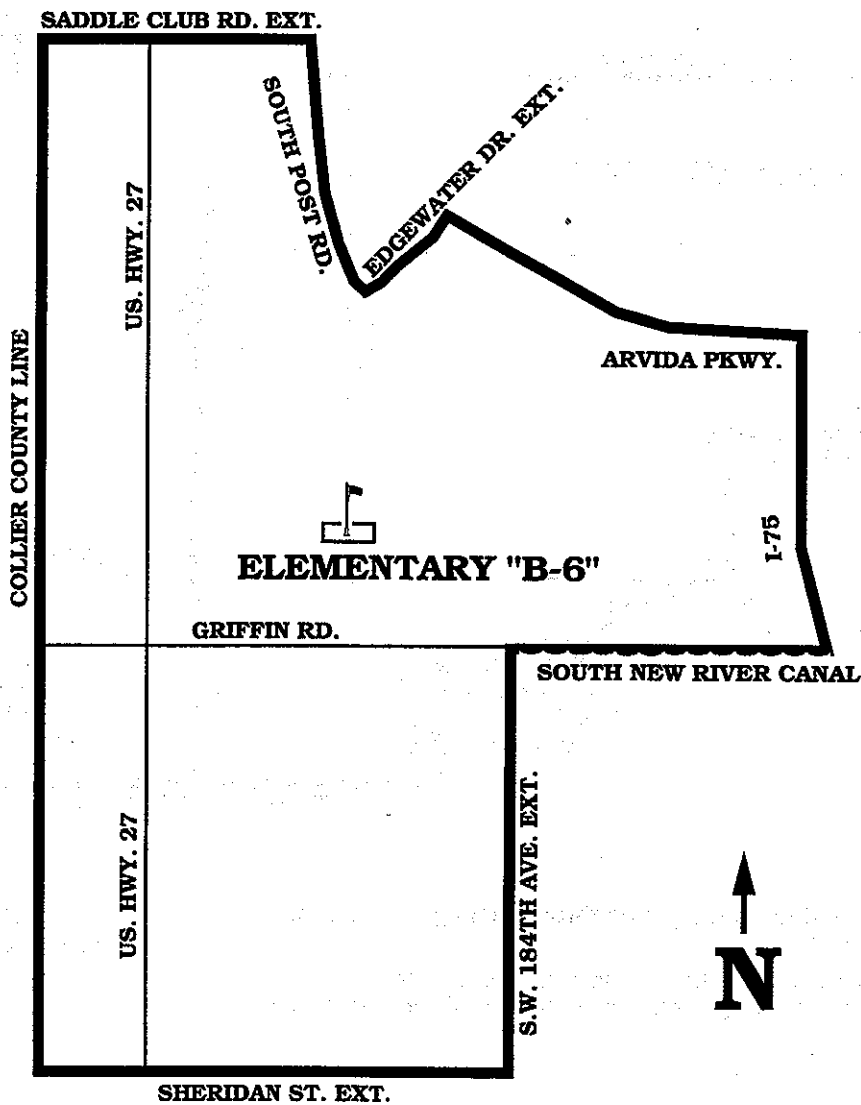
MIDDLE SCHOOL STUDENTS LIVING ON BOTH SIDES OF U.S. 27, IN SEASONAL OR TEMPORARY FACILITIES, FROM SHERIDAN STREET NORTH TO THE PALM BEACH COUNTY LINE, ATTEND WALTER C. YOUNG MIDDLE SCHOOL.

ELEMENTARY SCHOOLS

ELEMENTARY "B-6"
2903 BONAVENTURE BLVD.
WESTON, FLORIDA 33326
384-5110

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

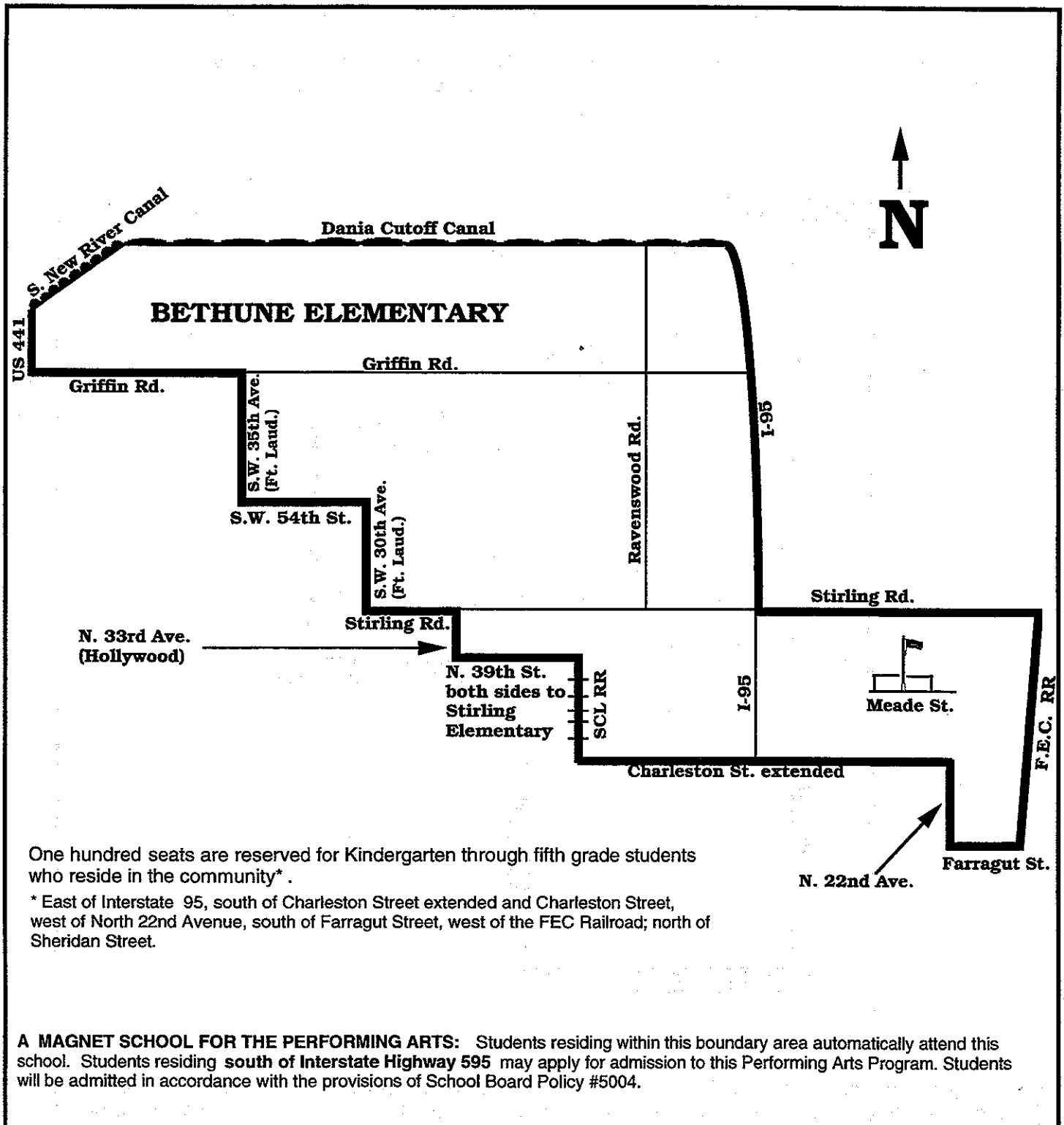
100 seats are reserved at Elementary School "B-6" for elementary school students who reside in the proposed 1998/99 boundary area for Hawkes Bluff Elementary School.



Students living on both sides of U.S. 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line will attend Country Isles Elementary in the 1998/99 school year.

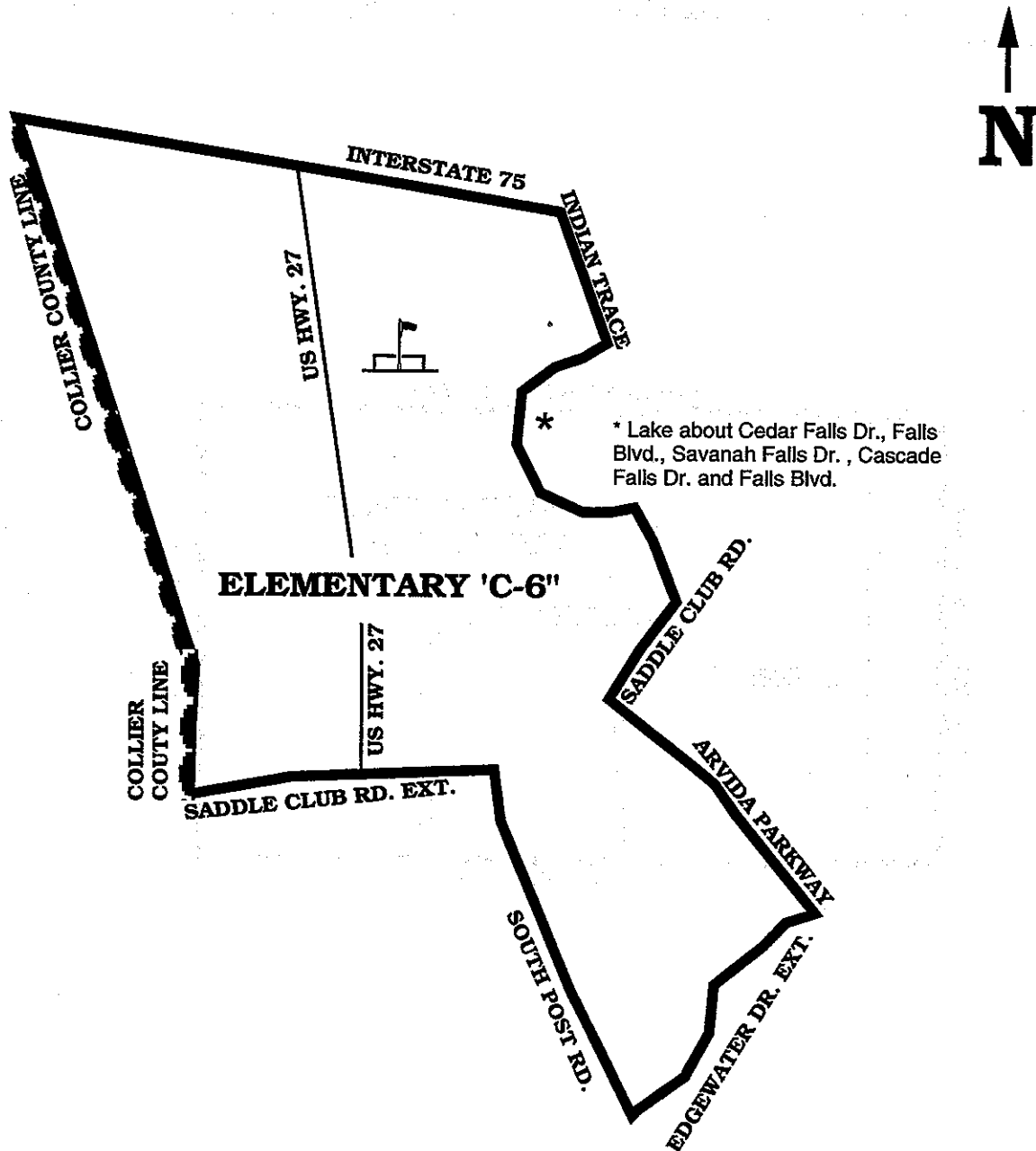
BETHUNE ELEMENTARY
2400 MEADE STREET
HOLLYWOOD, FLORIDA 33020
926-0860

**Map Incorporating Proposed Magnet
Boundary Area Changes for the 1998/99
School Year**



ELEMENTARY "C-6"
1101 ARVIDA PARKWAY
WESTON, FLORIDA 33327

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

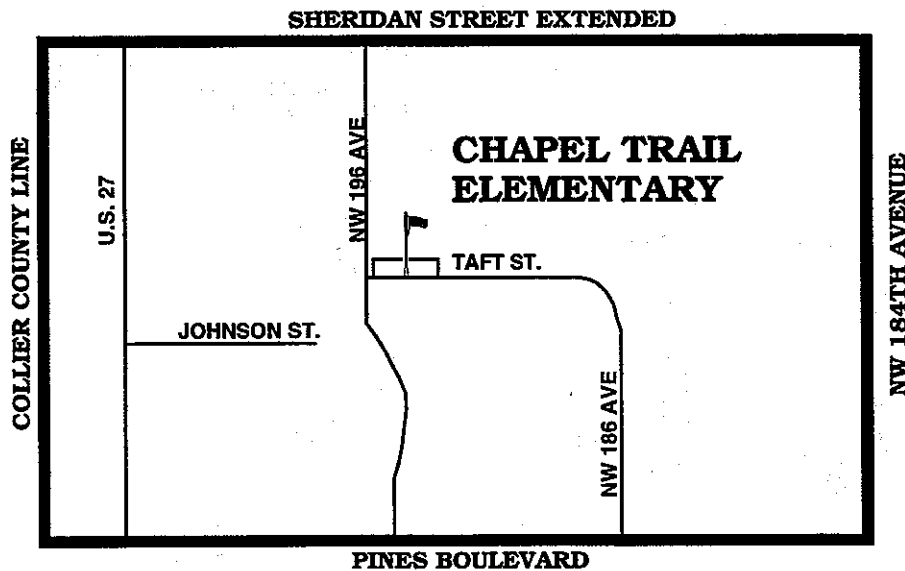


Students living on both sides of U.S. 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line will attend Country Isles Elementary in the 1998/99 school year.

CHAPEL TRAIL ELEMENTARY
19595 TAFT STREET
PEMBROKE PINES, FLORIDA 33029
450-5000

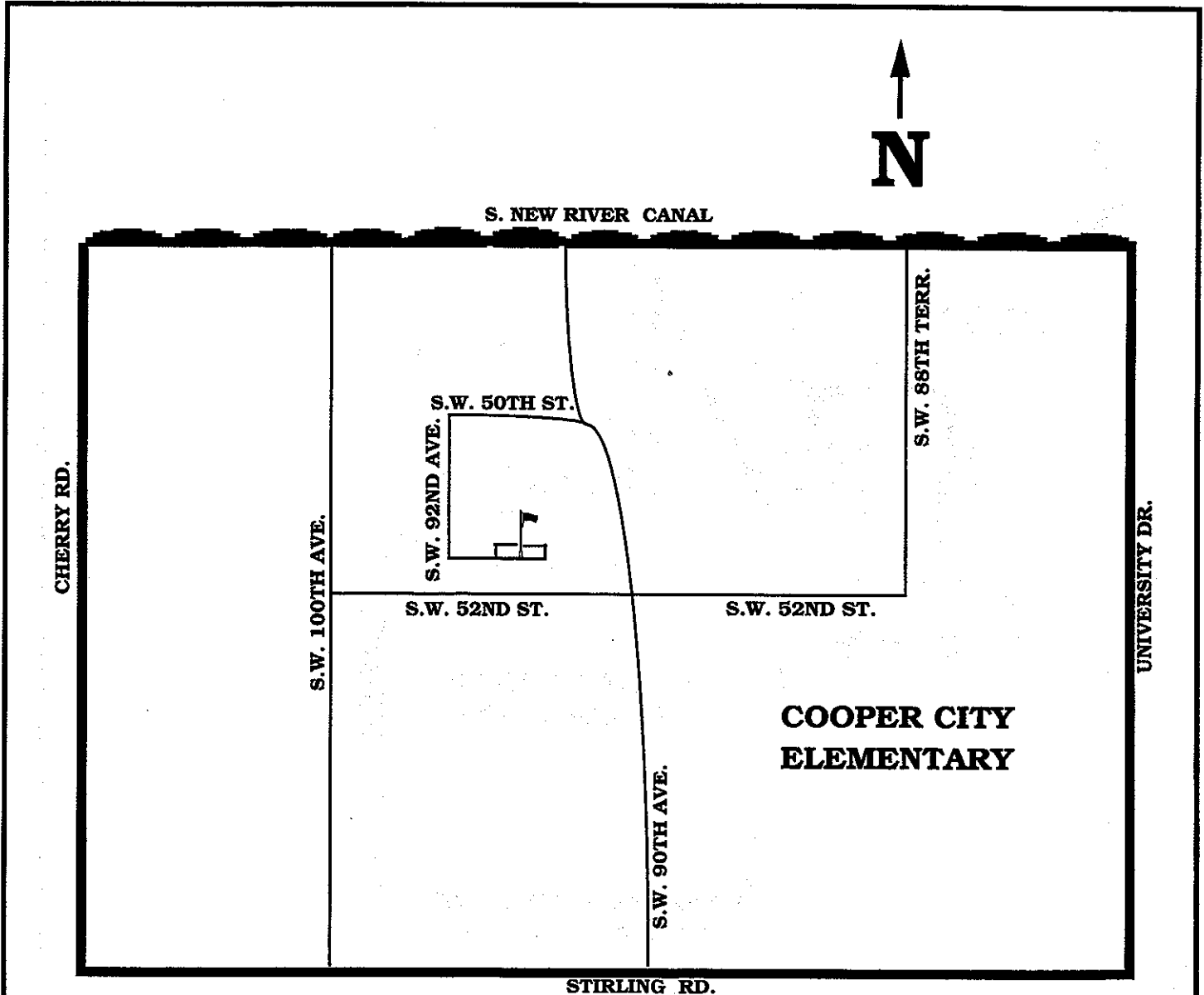
**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended south to the Dade County Line attend Chapel Trail Elementary in the 1998-99 school year.



COOPER CITY ELEMENTARY
5080 SW 92 AVENUE
COOPER CITY, FLORIDA 33328
680-1150

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**



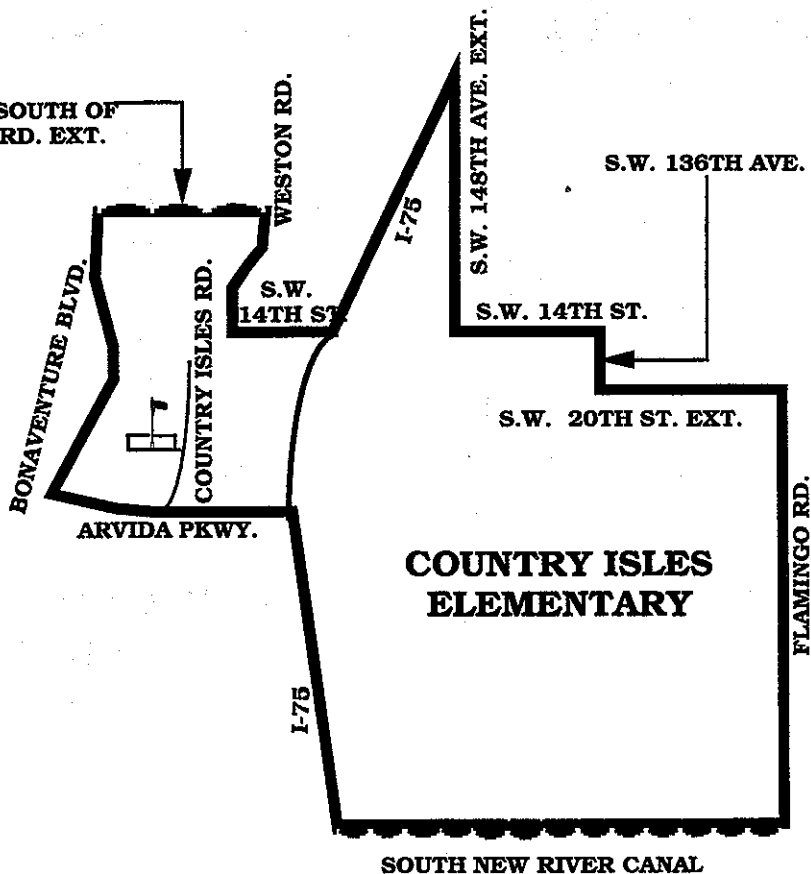
100 seats are reserved at Silver Ridge Elementary School for elementary school students who reside in the proposed 1998/99 boundary area for Cooper City Elementary School.

COUNTRY ISLES ELEMENTARY
2300 COUNTRY ISLES ROAD
FORT LAUDERDALE, FLORIDA 33326
384-5110

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**



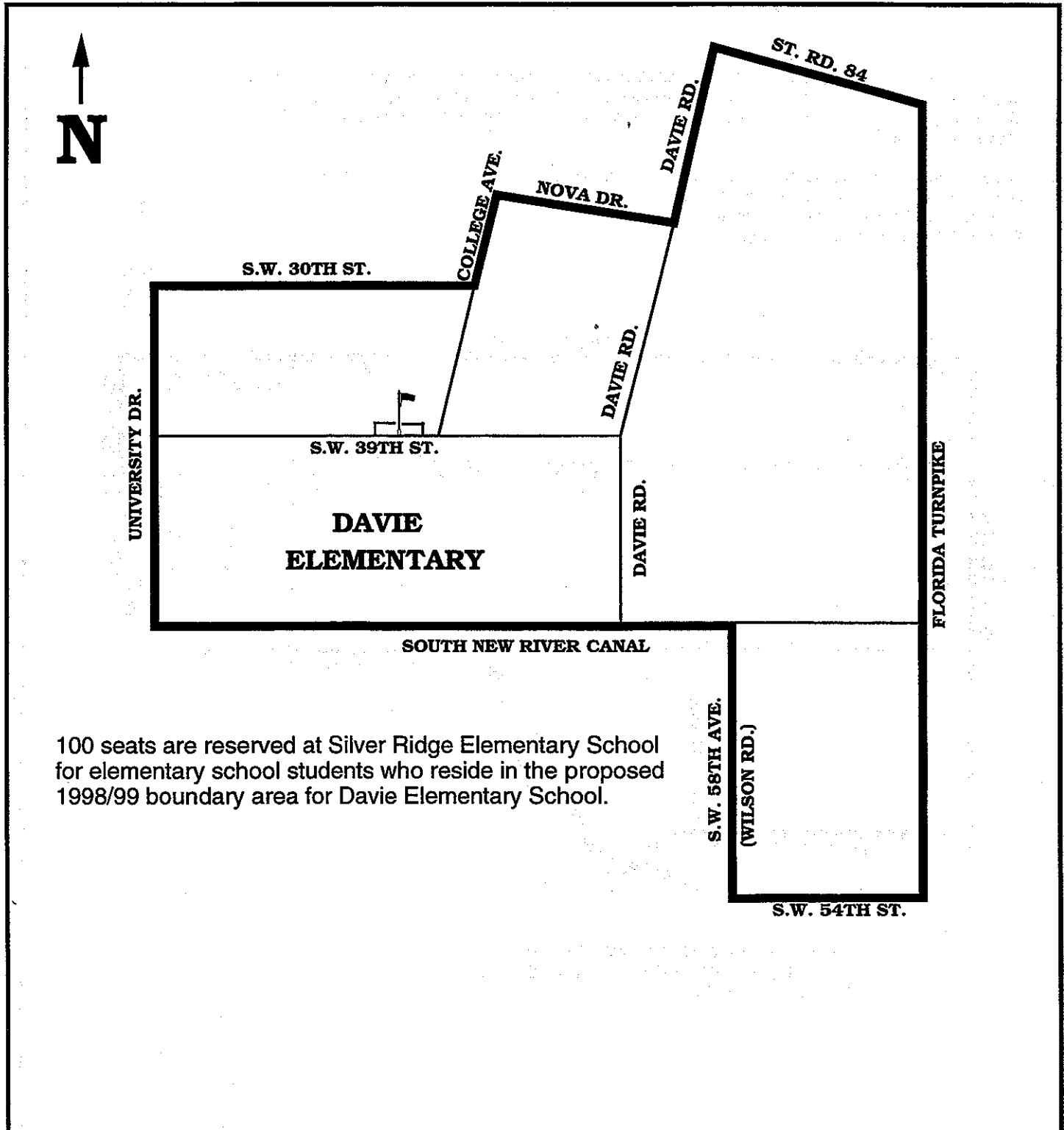
CANAL SOUTH OF
RANCH RD. EXT.



Students living on both sides of U.S. 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line will attend Country Isles Elementary in the 1998/99 school year.

DAVIE ELEMENTARY
7025 SW 39 STREET
DAVIE, FLORIDA 33314
370-1660

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

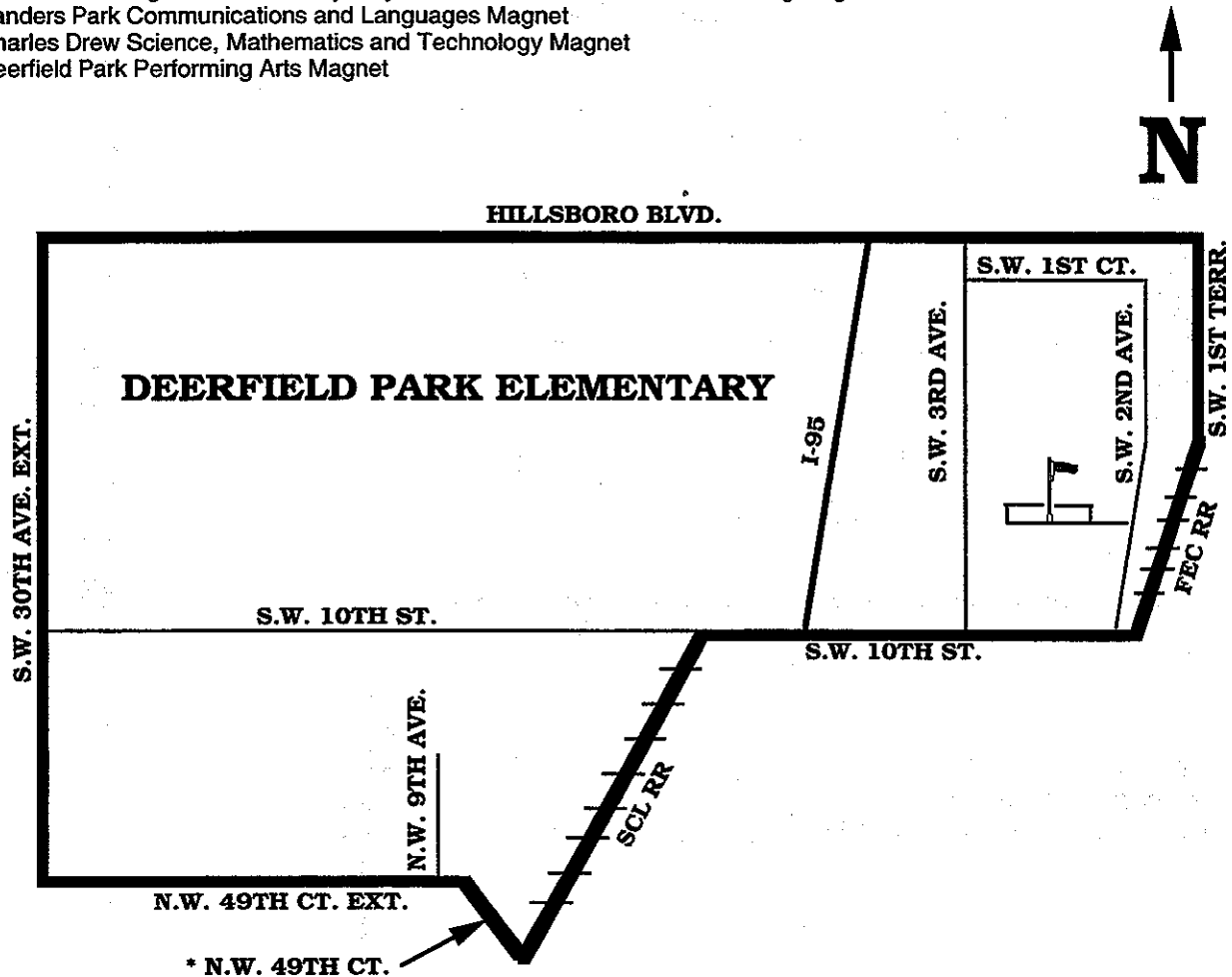


DEERFIELD PARK ELEMENTARY
650 SW 3 AVENUE
DEERFIELD BEACH, FLORIDA 33441
481-5777

**Map Incorporating Proposed Magnet Boundary
Area Changes for the 1998/99 School Year**

A MAGNET SCHOOL FOR THE PERFORMING ARTS: Students living within this boundary area automatically attend this school. Students residing north of Atlantic Blvd. may apply for admission to this Performing Arts Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

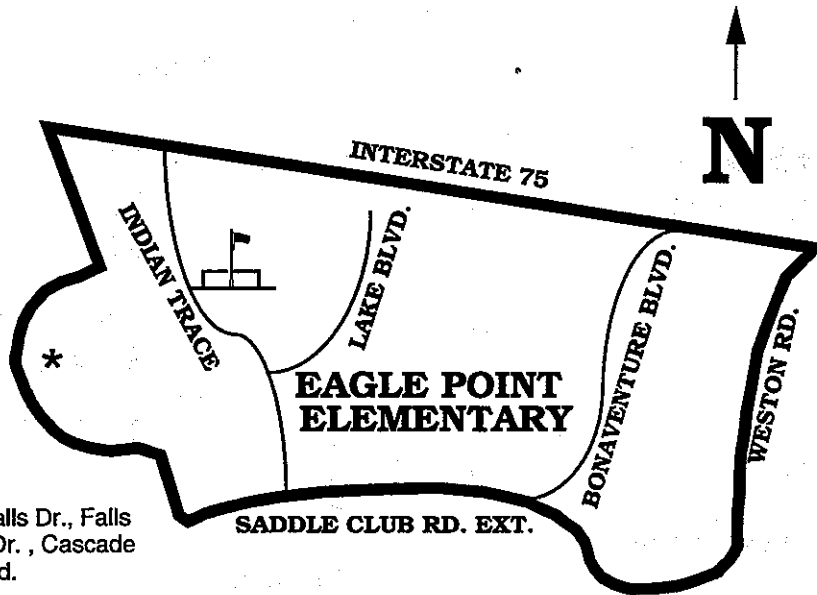
Students residing in this boundary may choose to attend one of the following magnet schools:
Sanders Park Communications and Languages Magnet
Charles Drew Science, Mathematics and Technology Magnet
Deerfield Park Performing Arts Magnet



* THIS STREET WAS FORMERLY NAMED
N.W. 48TH ST. IN THE OFFICIAL RECORDS
OF BROWARD COUNTY.

EAGLE POINT ELEMENTARY
100 INDIAN TRACE
FORT LAUDERDALE, FLORIDA 33326
384-2770

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

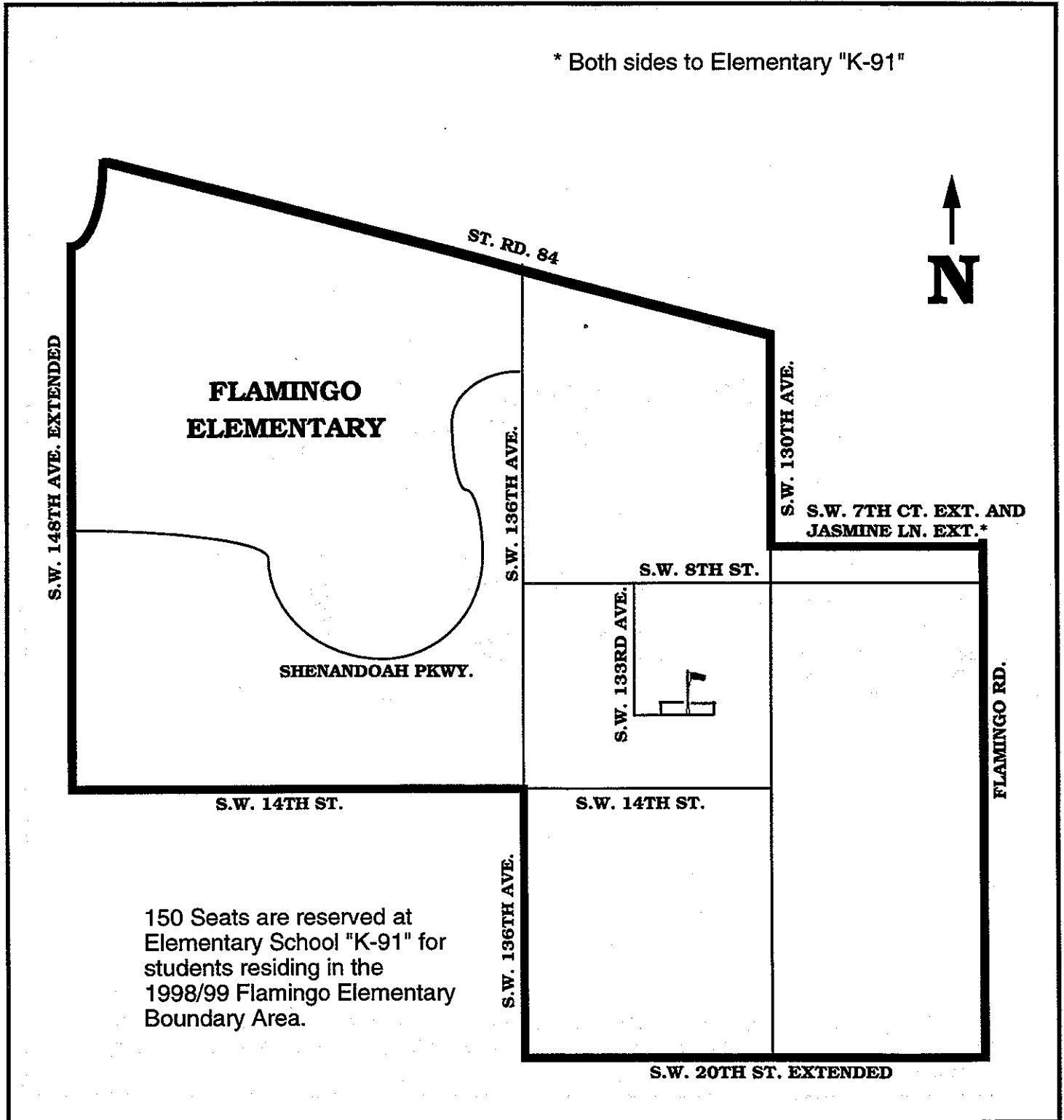


* Lake about Cedar Falls Dr., Falls Blvd., Savannah Falls Dr., Cascade Falls Dr. and Falls Blvd.

Students living on both sides of U.S. 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line will attend Country Isles Elementary in the 1998/99 school year.

FLAMINGO ELEMENTARY
1130 SW 133 AVENUE
DAVIE, FLORIDA 33325
370-1630

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

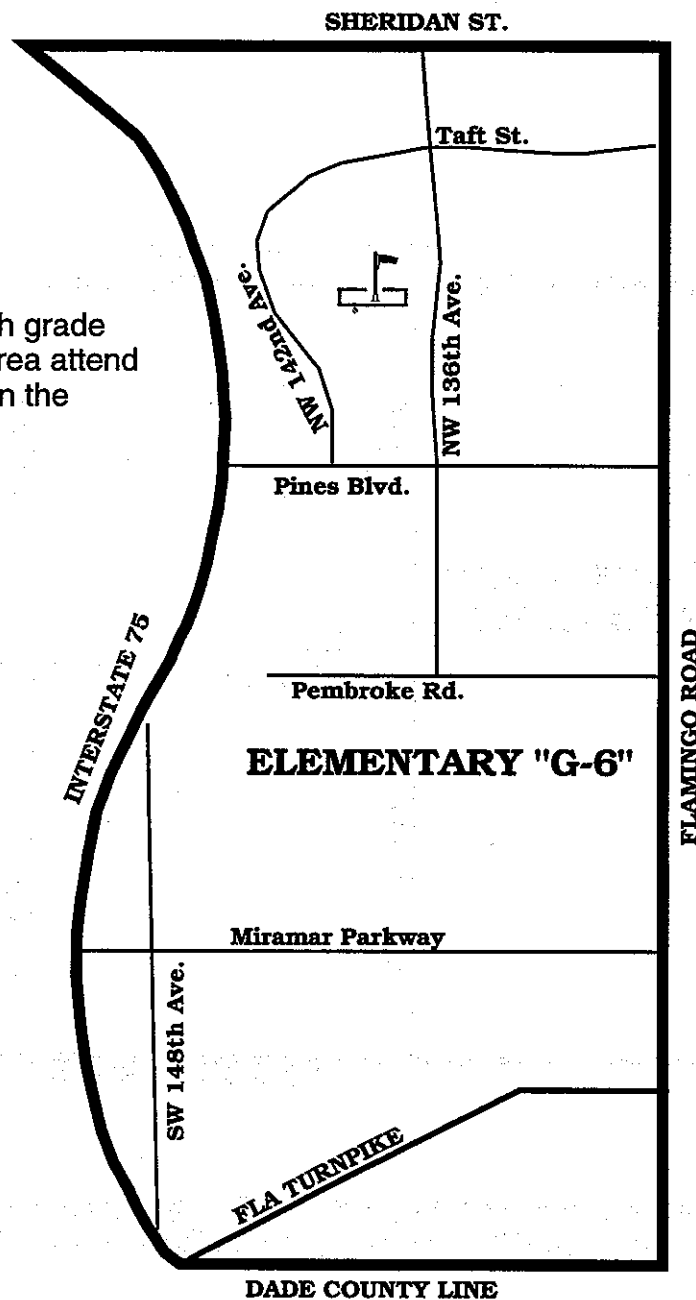


ELEMENTARY "G-6"
900 NW 136 AVENUE
PEMBROKE PINES, FLORIDA 33328



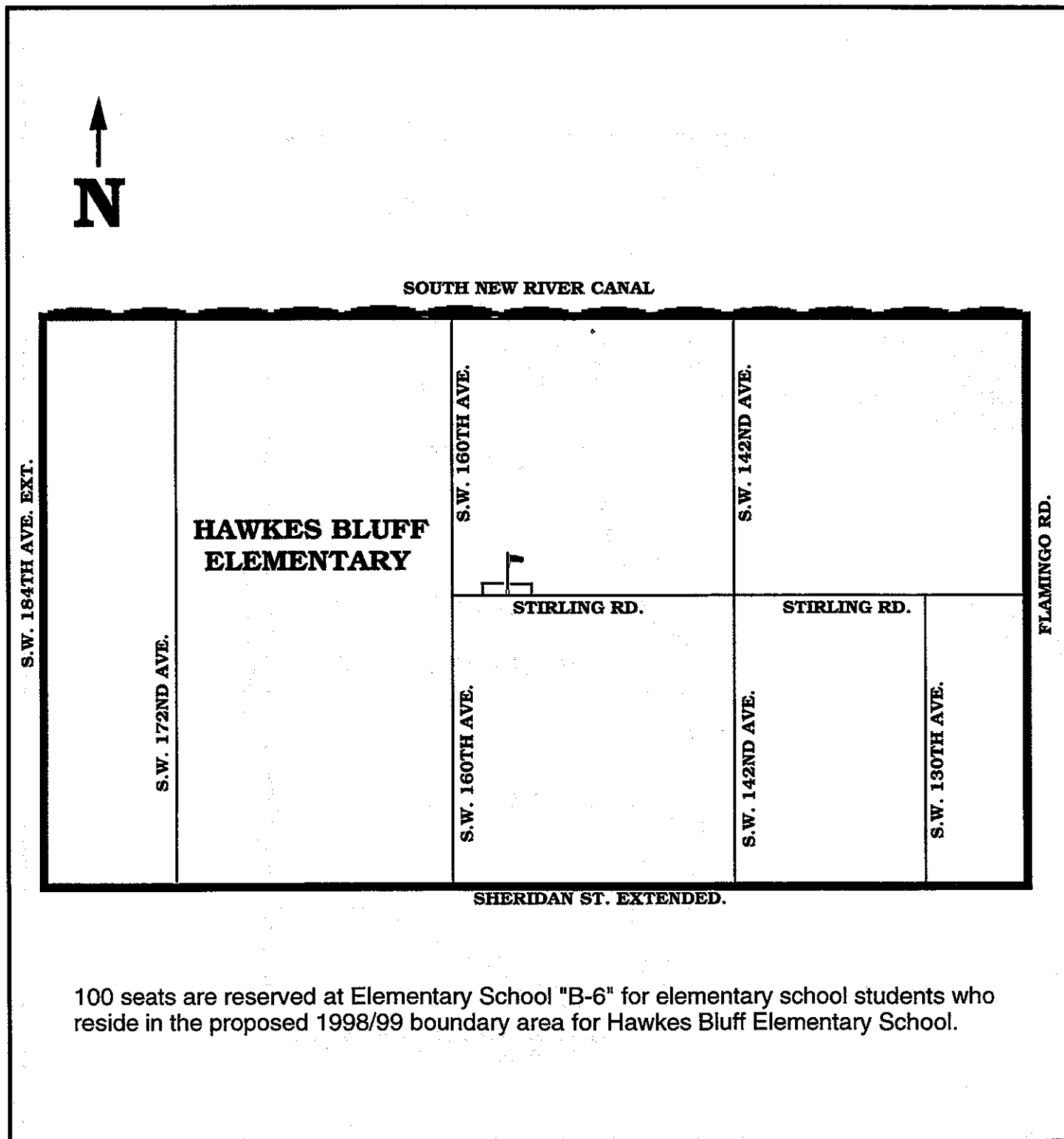
**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

Kindergarten through Sixth grade
students residing in this area attend
Elementary school "G-6" in the
1998/99 school year



HAWKES BLUFF ELEMENTARY
5900 SW 160 AVENUE
DAVIE, FLORIDA 33331
680-1177

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

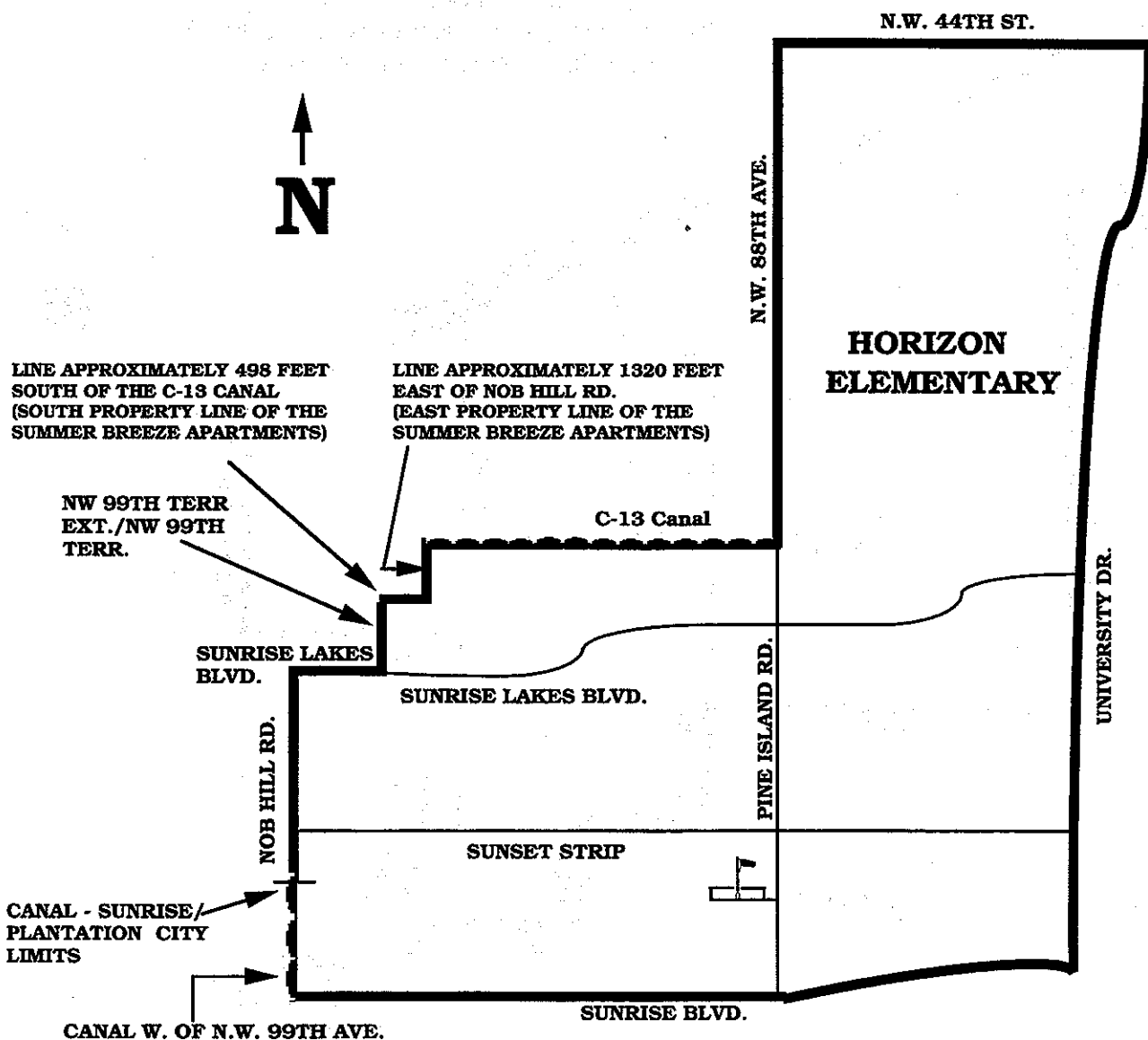


100 seats are reserved at Elementary School "B-6" for elementary school students who reside in the proposed 1998/99 boundary area for Hawkes Bluff Elementary School.

HORIZON ELEMENTARY
2101 PINE ISLAND ROAD
SUNRISE, FLORIDA 33322
572-1260

Map Incorporating Proposed Boundary Changes for the 1998/99 School Year

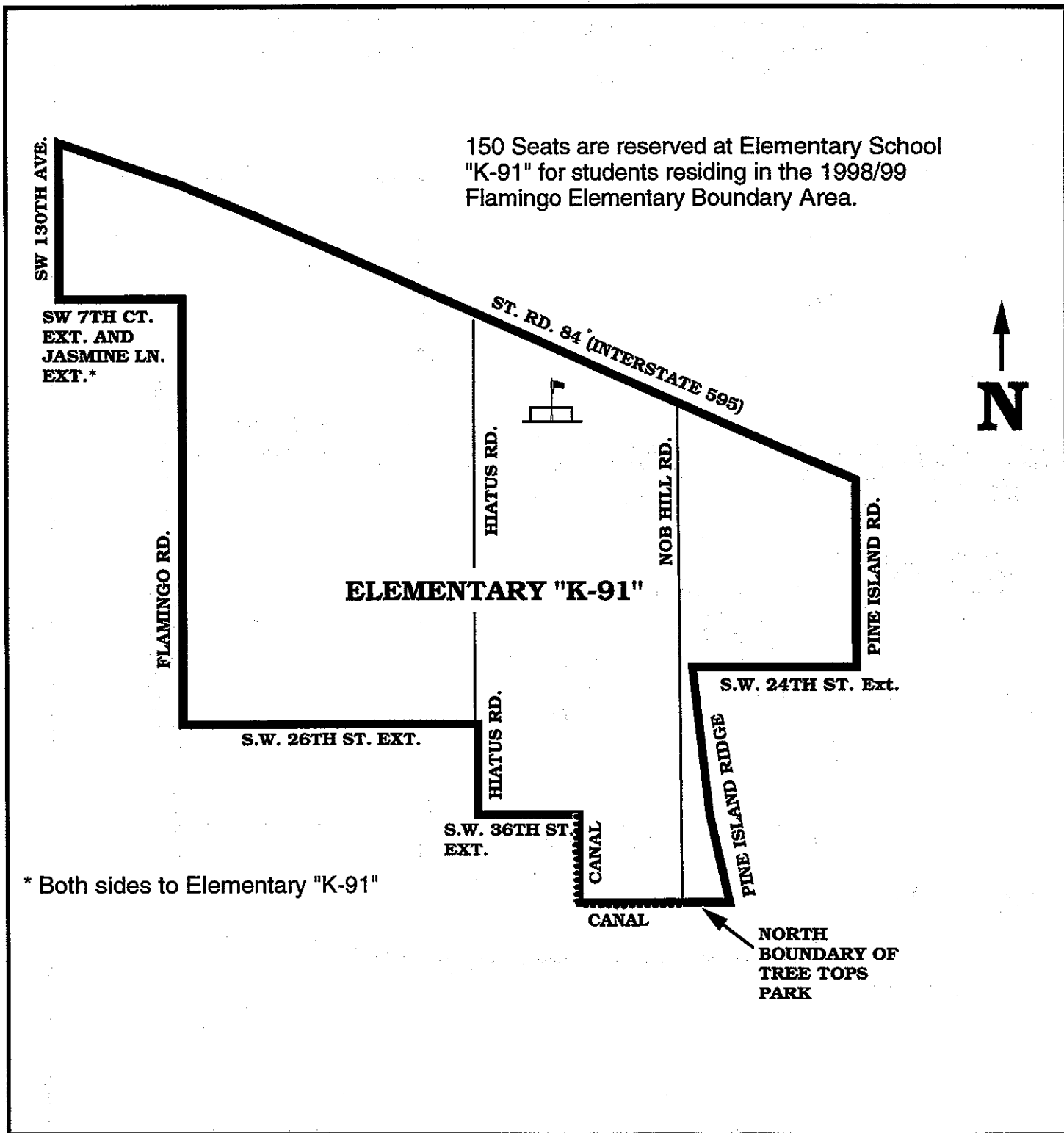
Students residing south of NW 13th Street, east of M.L. King Blvd. (NW 31st Avenue), north of NW 12th Street, and west of NW 27th Avenue, have the option to attend Horizon Elementary School in the 1998/99 school year.



ELEMENTARY "K-91"
1250 NOB HILL ROAD
DAVIE, FLORIDA 33325

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

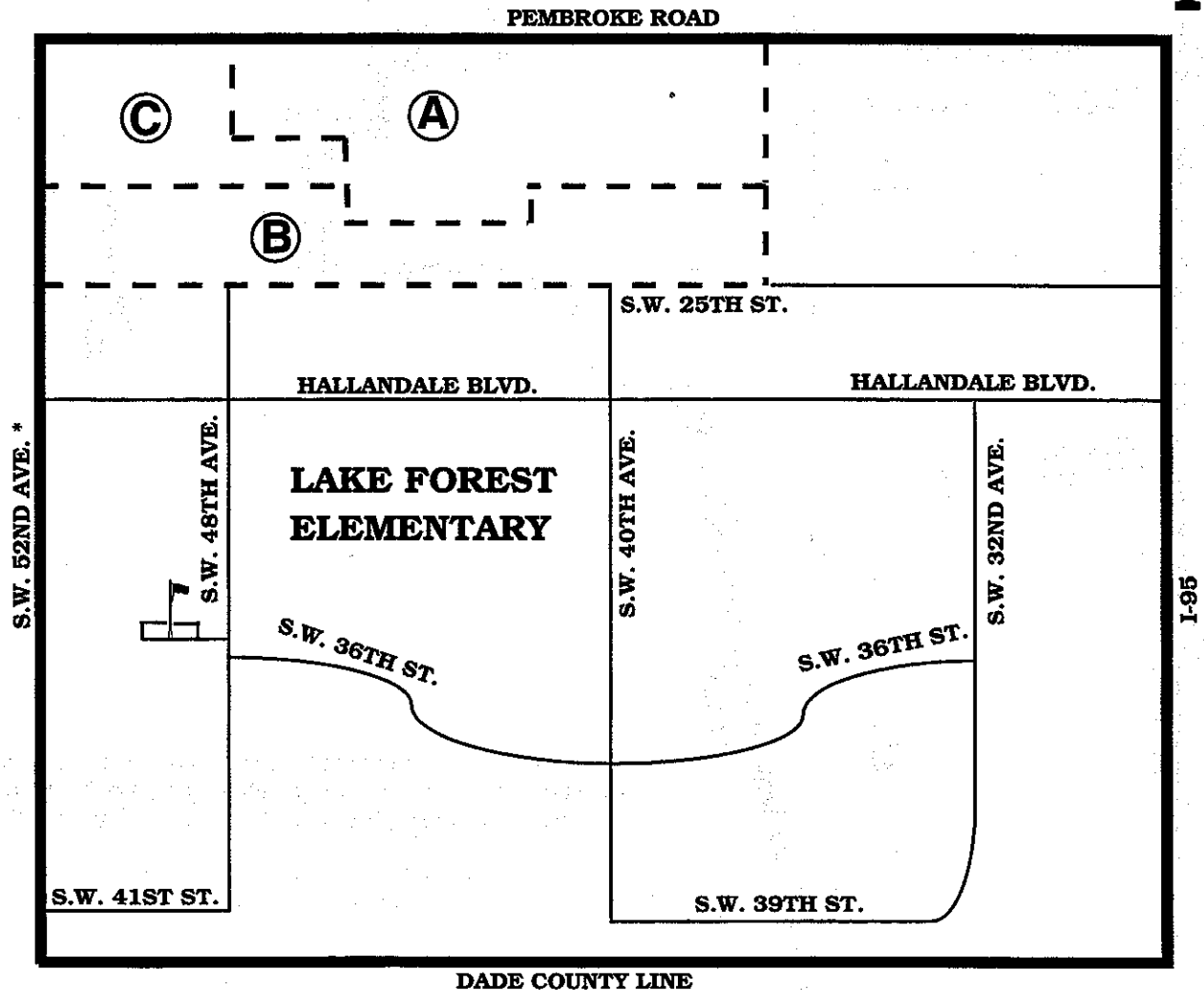
150 Seats are reserved at Elementary School
"K-91" for students residing in the 1998/99
Flamingo Elementary Boundary Area.



LAKE FOREST ELEMENTARY
3550 SW 48 AVENUE
HOLLYWOOD, FLORIDA 33023
985-2940

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

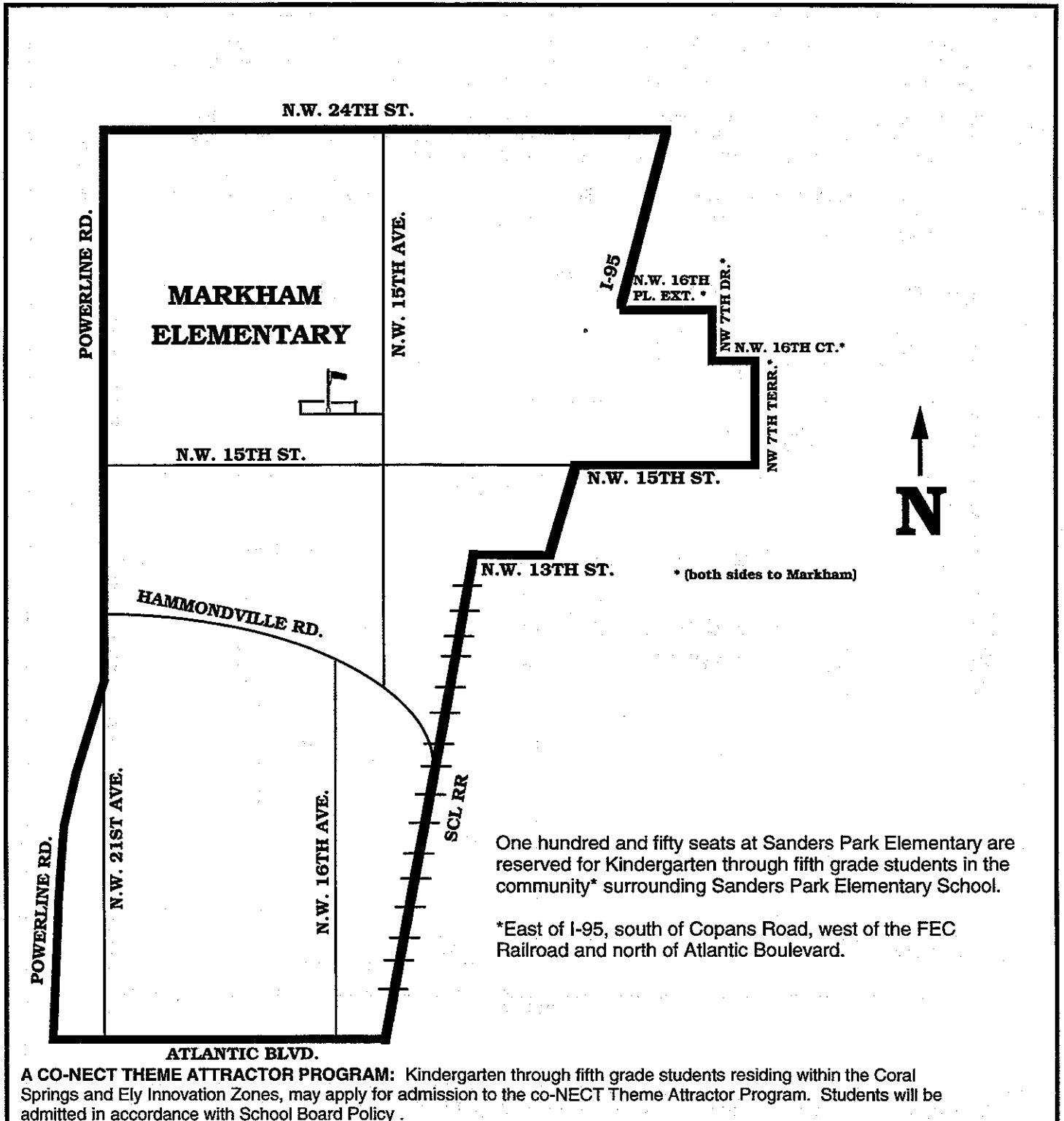
- (A)** Students residing south of Pembroke Road, west of SW 34th Ave. extended, north of SW 21st Street, east of SW 42nd Ave., north of SW 23rd St., east of SW 46th Ave., north of SW 19th Street, and east of SW 48th Ave., have the option to attend Fairway Elementary School in the 1998/99 school year.
- (B)** Students residing south of SW 21st Street, west of SW 46th Ave., south of SW 23rd St., east of SW 42nd Ave., south of SW 21st St., west of SW 34th Ave. extended, north of SW 25th Street, and east of SW 52th Ave., have the option to attend Perry Elementary School in the 1998/99 school year.
- (C)** Students residing south of Pembroke Road, east of SW 52th Ave., west of SW 48th Ave., south of SW 19th St., west of SW 46th Ave., and north of SW 21st St., have the option to attend Miramar Elementary School in the 1998/99 school year.



* Students residing on both sides of SW 52nd Avenue, between Hallandale Beach Blvd. and the Dade County Line, have a choice of attending Lake Forest or Watkins Elementary.

MARKHAM ELEMENTARY
1501 NW 15 AVENUE
POMPANO BEACH, FLORIDA 33060
977-2237

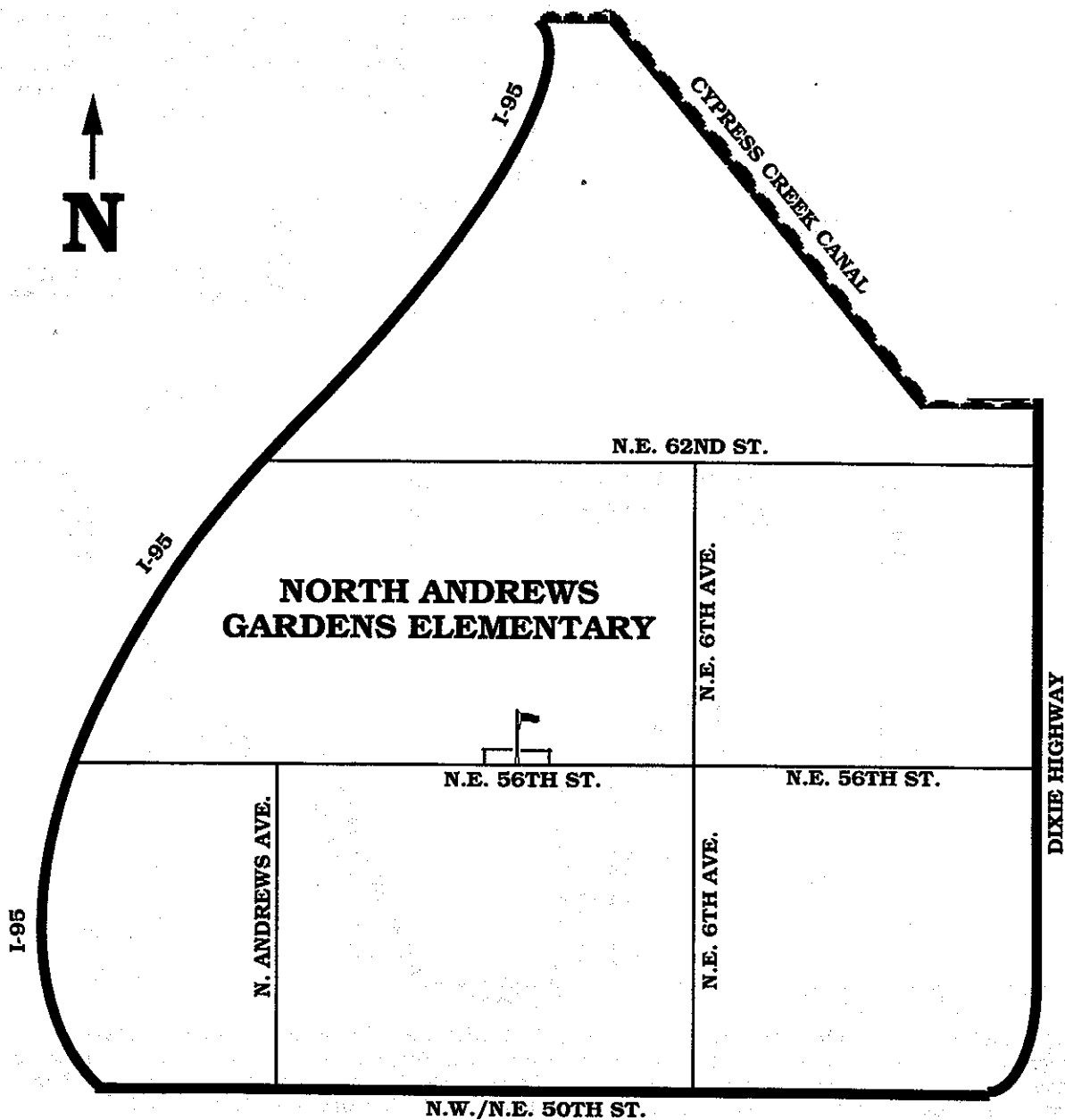
**Map Incorporating Proposed Theme Attractor
Program for the 1998/99 School Year**



NORTH ANDREWS GARDENS ELEMENTARY
345 NE 56 STREET
FORT LAUDERDALE, FLORIDA 33334
928-0370

**Map Incorporating Proposed Magnet
Boundary Area Changes for the 1998/99
School Year**

A MAGNET FOR THE PERFORMING ARTS: Students living within this boundary area automatically attend this school. Students residing south of Atlantic Blvd. and north of Oakland Park Blvd., may apply for admission to the Performing Arts Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

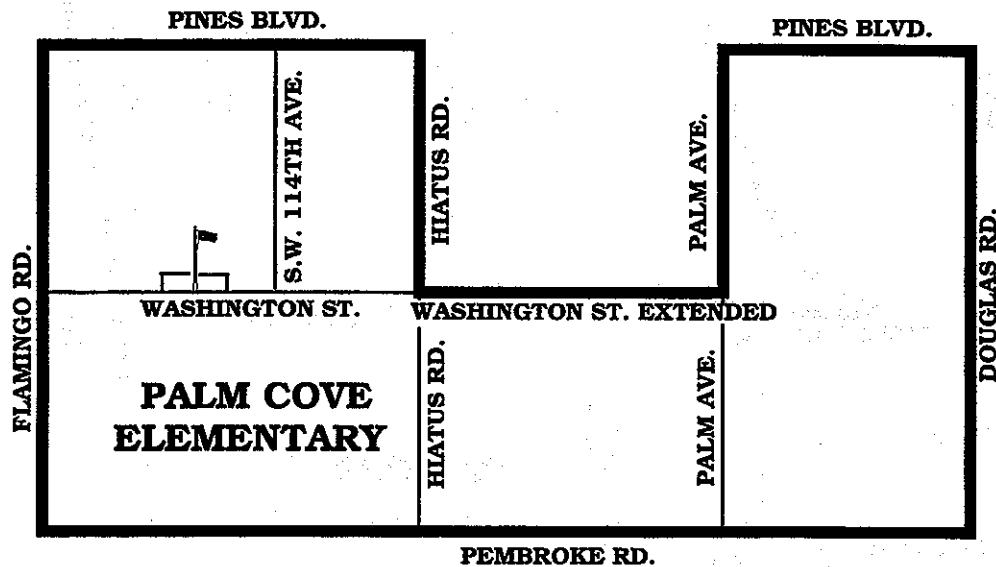


Map Incorporating Proposed Magnet Boundary Area Changes for the 1998/99 School Year



PALM COVE ELEMENTARY
11601 WASHINGTON STREET
PEMBROKE PINES, FLORIDA 33025
436-4000

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**

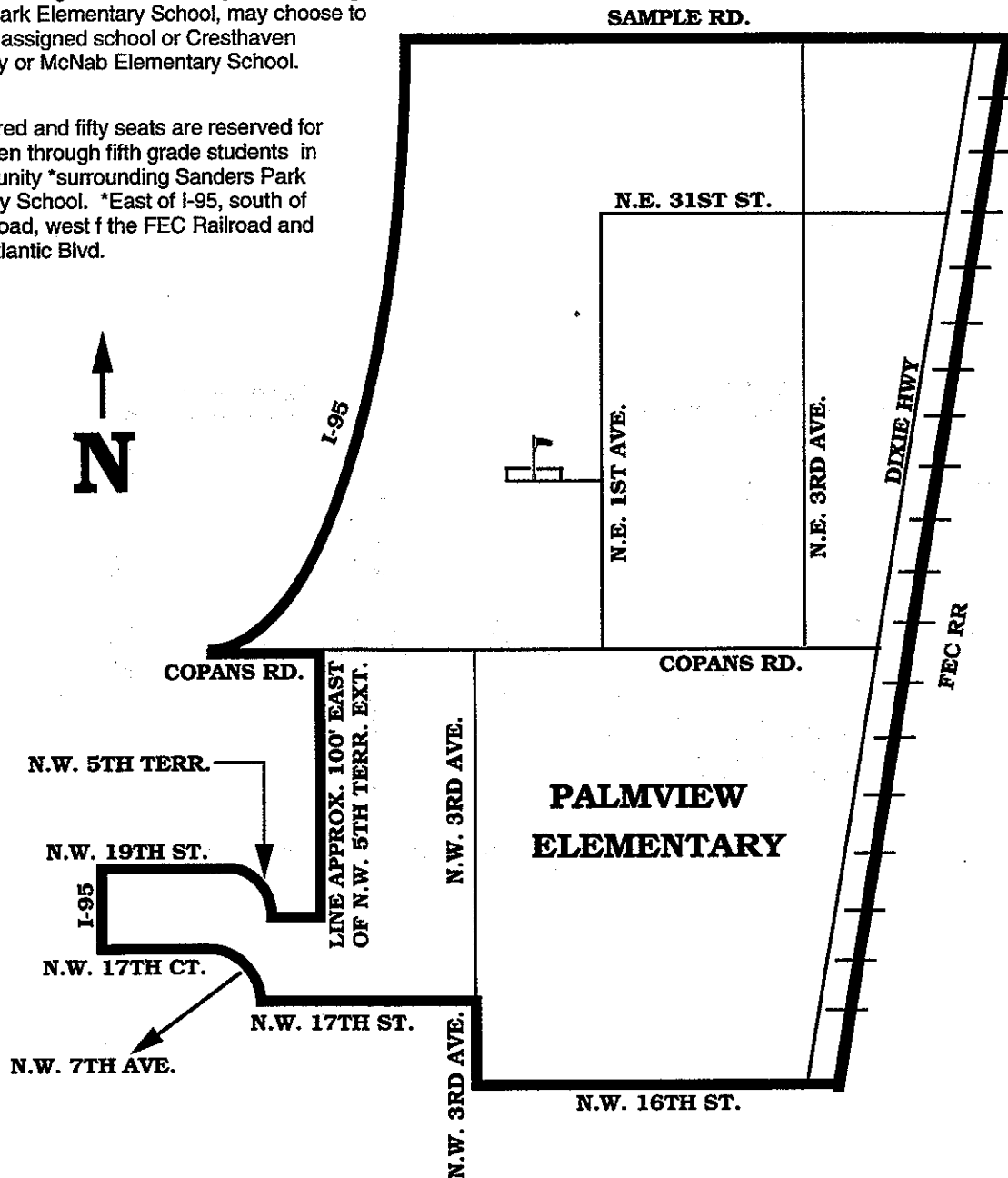


PALMVIEW ELEMENTARY
2601 NE 1 AVENUE
POMPANO BEACH, FLORIDA 33064
786-3788

**Map Incorporating Proposed Theme Attractor
Program for the 1998/99 School Year**

Students residing in the community *surrounding Sanders Park Elementary School, may choose to attend the assigned school or Cresthaven Elementary or McNab Elementary School.

One hundred and fifty seats are reserved for kindergarten through fifth grade students in the community *surrounding Sanders Park Elementary School. *East of I-95, south of Copans Road, west of the FEC Railroad and north of Atlantic Blvd.

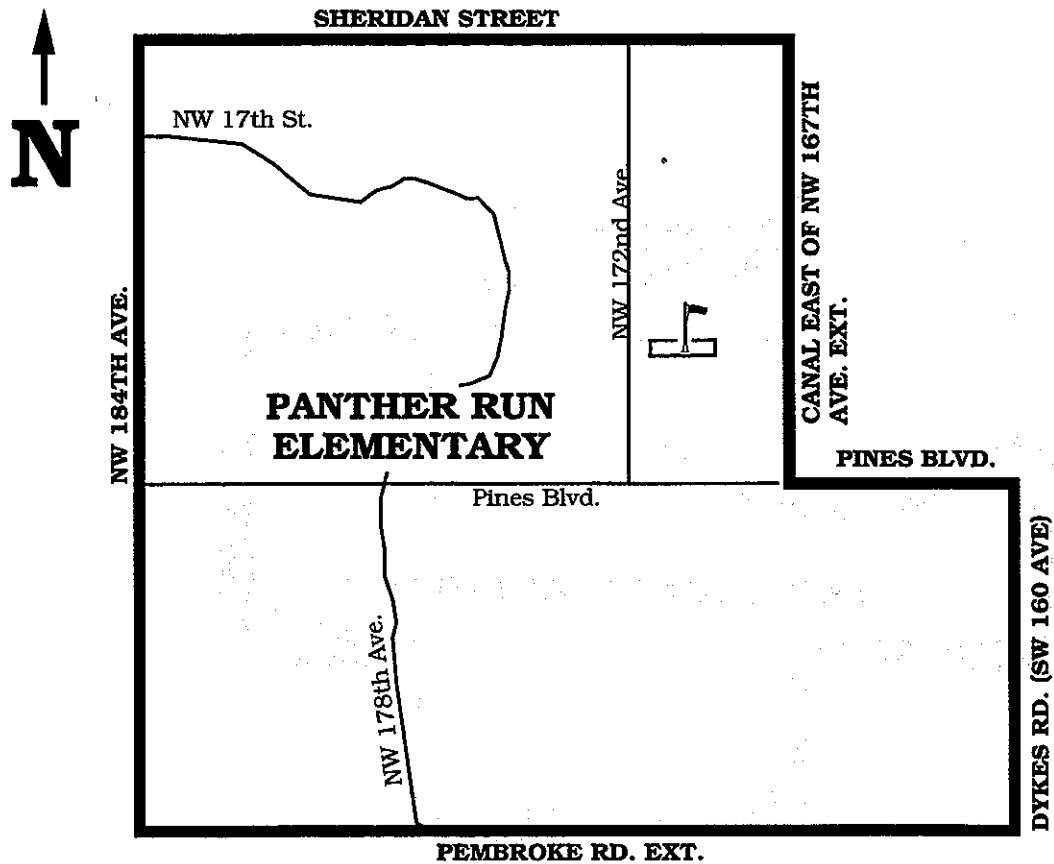


AN ENVIRONMENTAL THEME ATTRACTOR PROGRAM: Kindergarten through fifth grade students residing within the Coral Springs and Ely Innovation Zones, may apply for admission to the Environmental Theme Attractor Program. Students will be admitted in accordance with School Board Policy.

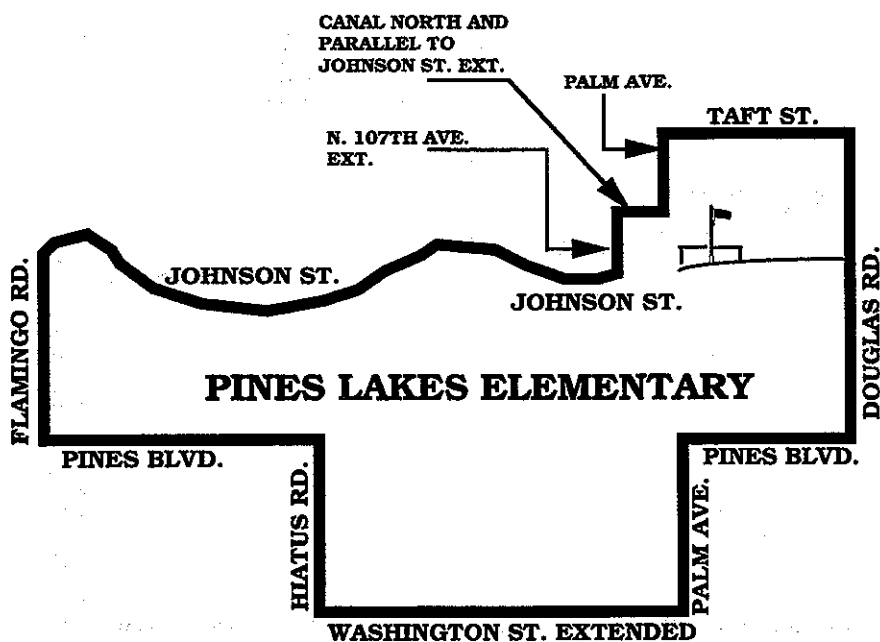
PANTHER RUN ELEMENTARY

5400 SW 90 AVENUE
COOPER CITY, FLORIDA 33328
680-1025

Map Incorporating Proposed Boundary Changes for the 1998/99 School Year

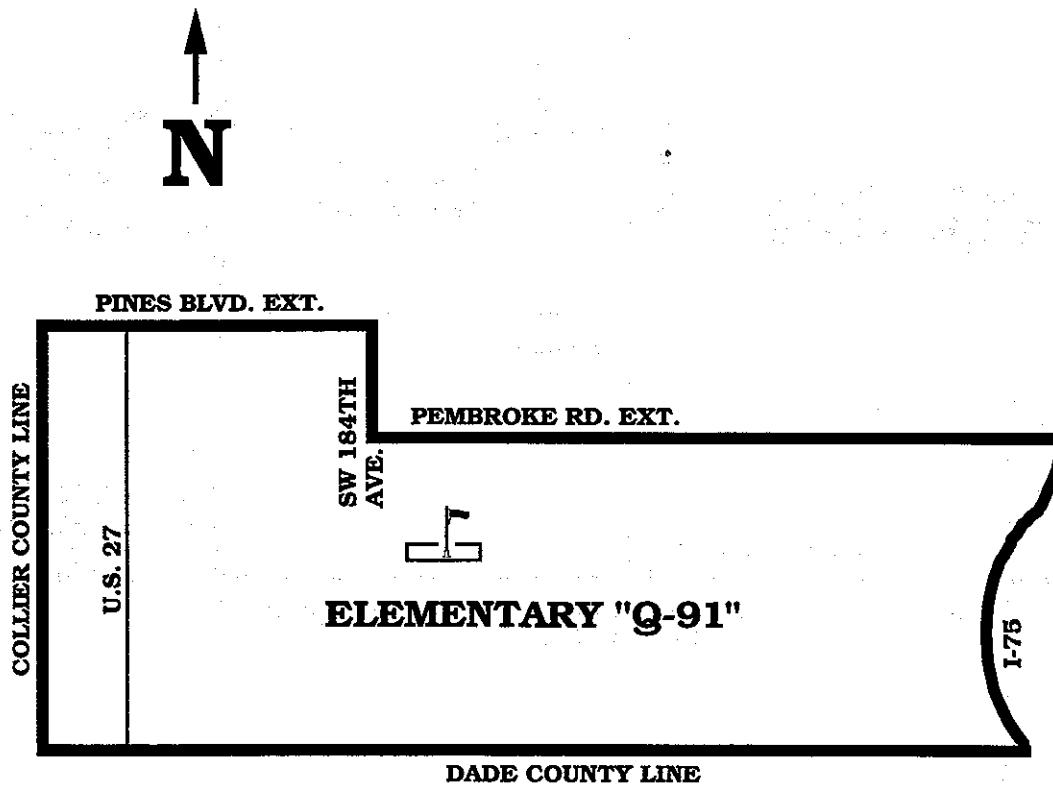


Map Incorporating Proposed Boundary Changes for the 1998/99 School Year



ELEMENTARY SCHOOL Q-91
2300 SW 173RD AVENUE
MIRAMAR, FLORIDA 33027

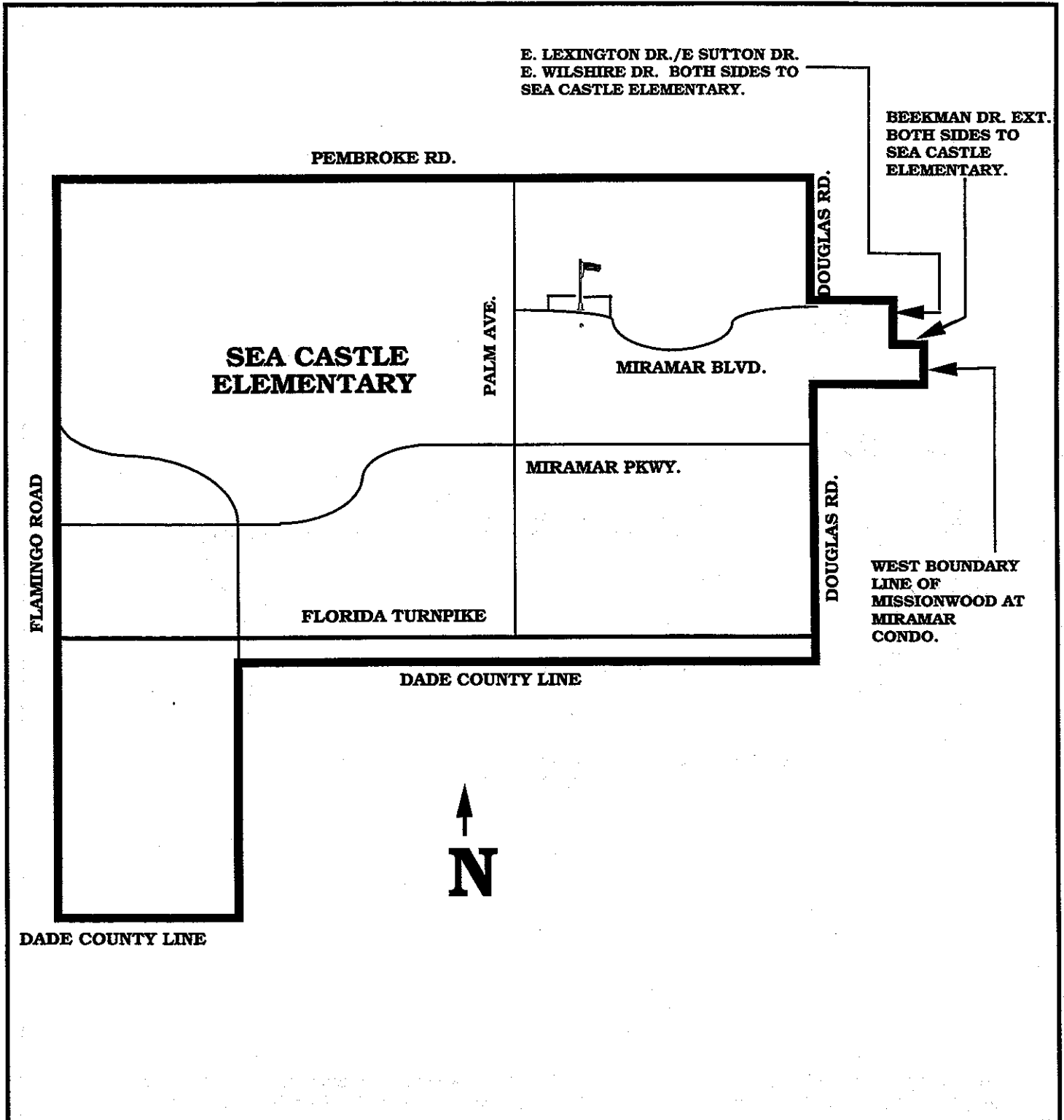
**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**



Students living on both sides of U.S. 27, in seasonal or temporary facilities, from Sheridan Street extended south to the Dade County Line attend Chapel Trail Elementary School in the 1998/99 school year.

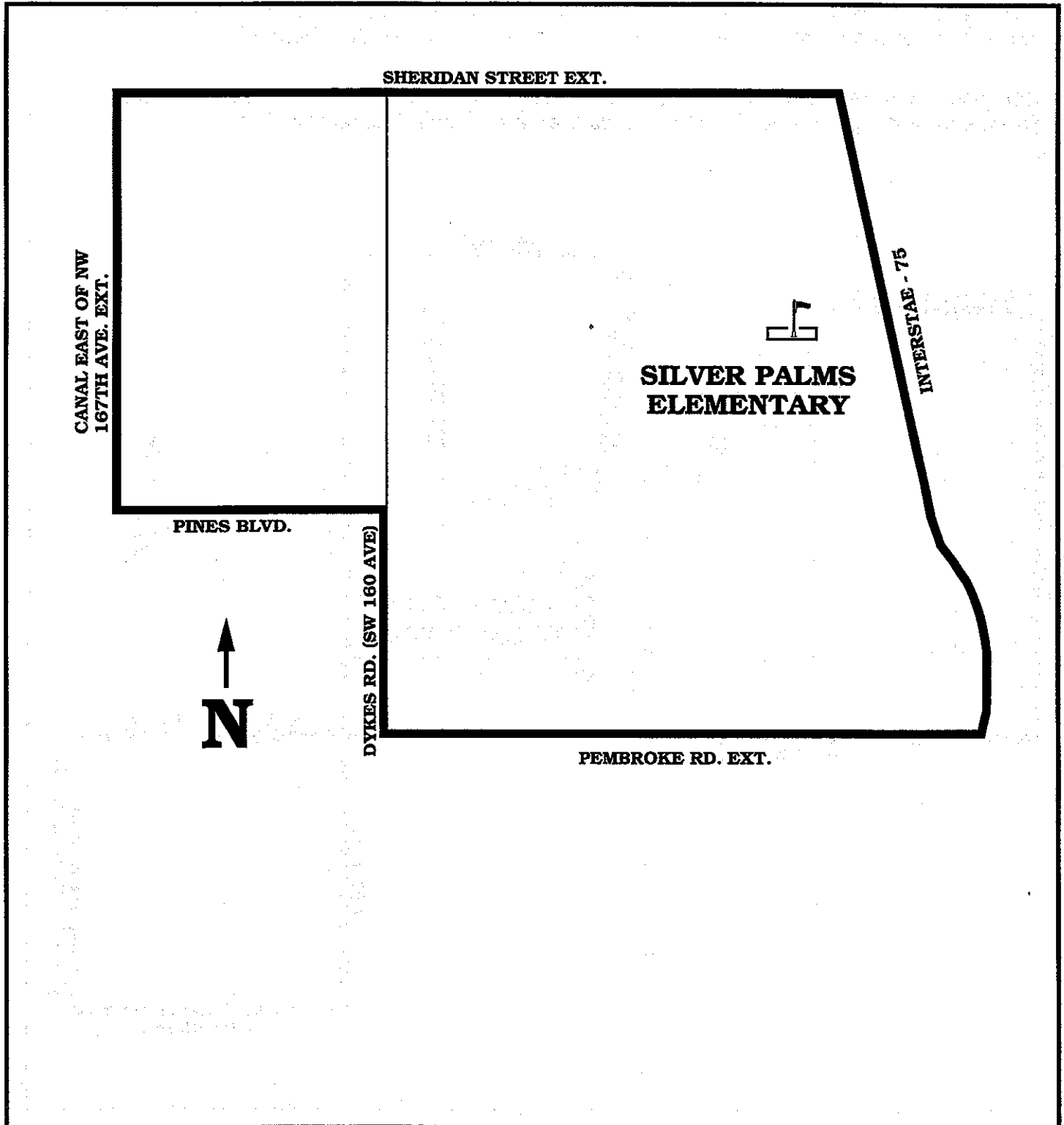
SEA CASTLE ELEMENTARY
9600 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
437-1975

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**



SILVER PALMS ELEMENTARY
1209 NW 155 AVENUE
PEMBROKE PINES, FLORIDA 33328
704-3100

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**



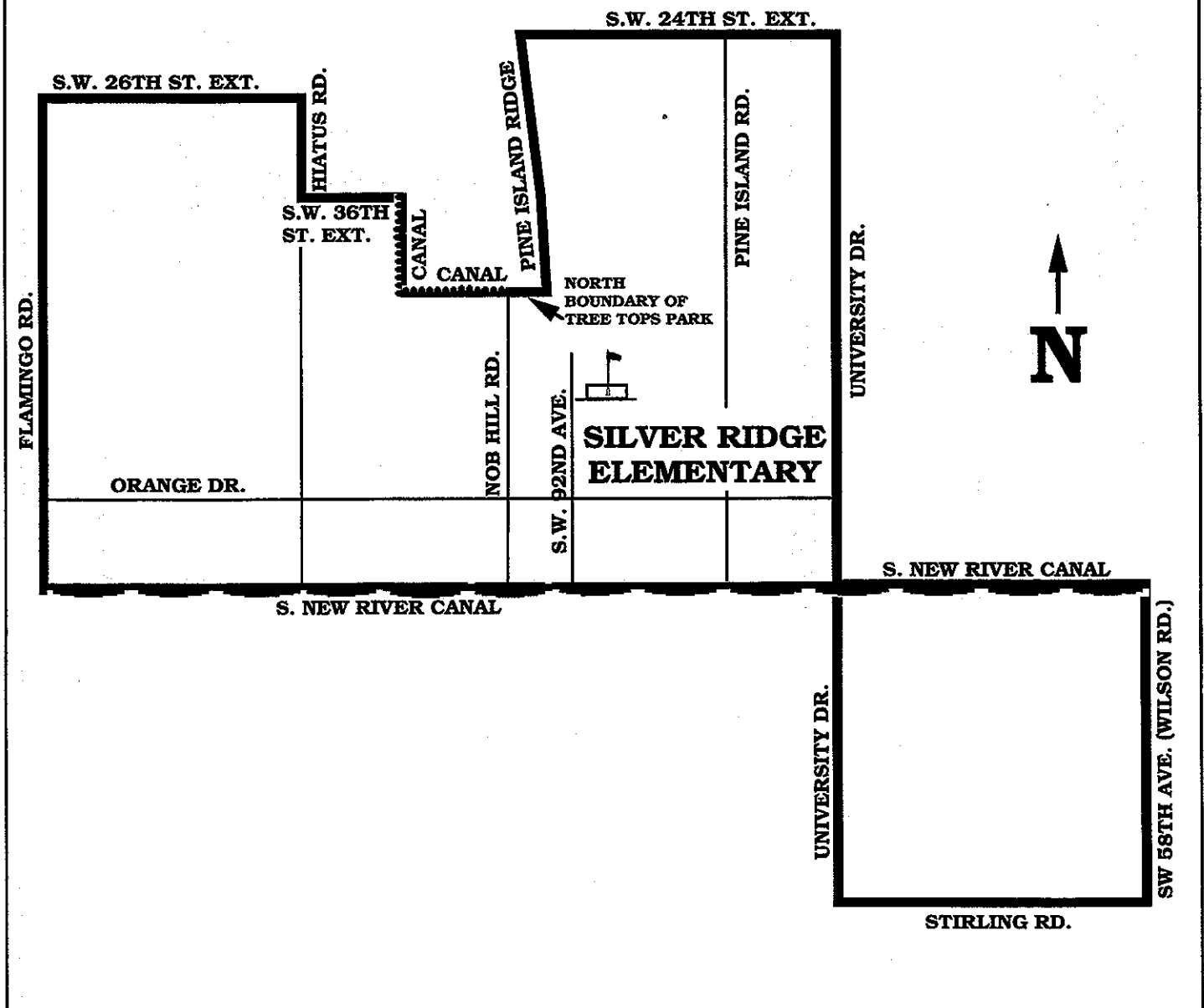
SILVER RIDGE ELEMENTARY

9100 SW 36 STREET
DAVIE, FLORIDA 33328
474-8200

Map Incorporating Proposed Boundary Changes for the 1998/99 School Year

100 seats are reserved at Silver Ridge Elementary School for elementary school students who reside in the proposed 1998/99 boundary area for Cooper City Elementary School.

100 seats are reserved at Silver Ridge Elementary School for elementary school students who reside in the proposed 1998/99 boundary area for Davie Elementary School.



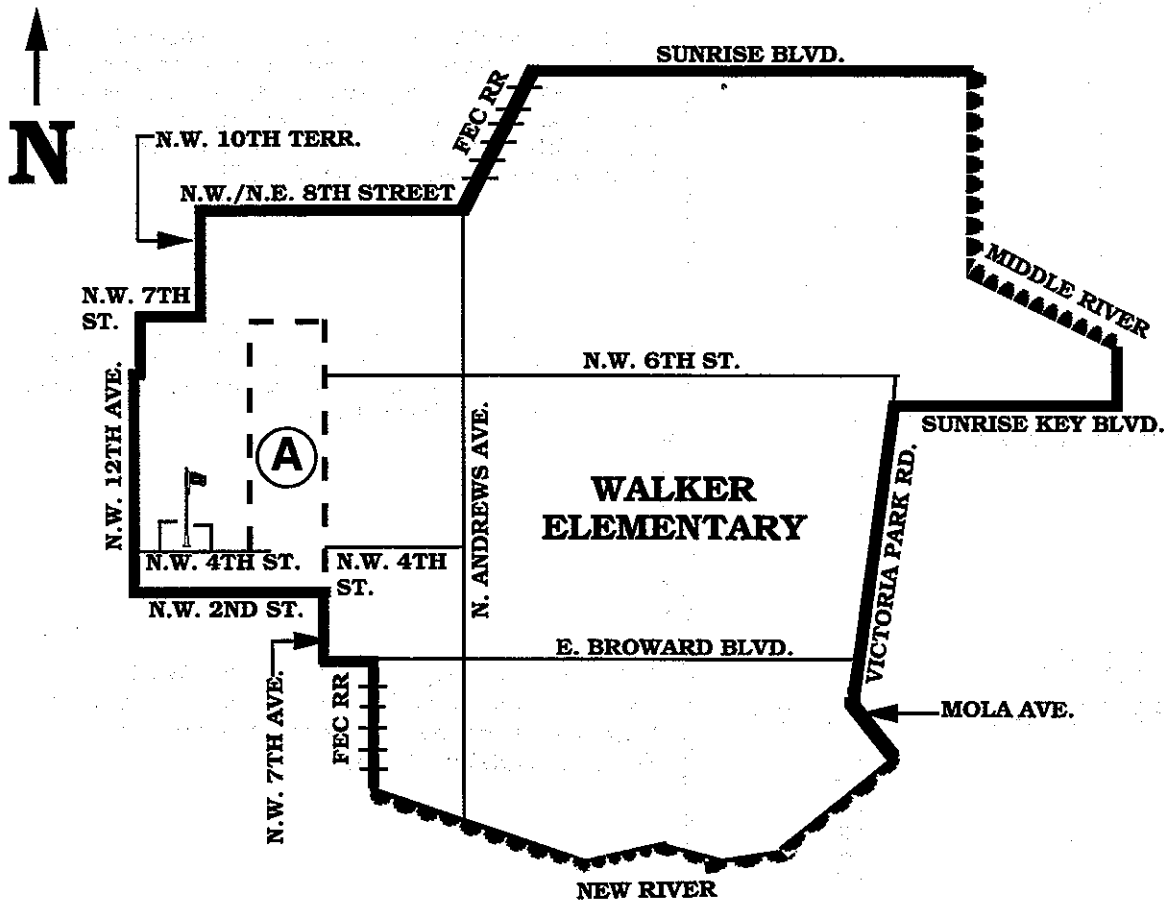
WALKER ELEMENTARY
1001 NW 4 STREET
FORT LAUDERDALE, FLORIDA 33311
765-6878

**Map Incorporating Proposed Magnet
Boundary Area Changes for the 1998/99
School Year**

One hundred and fifty seats are reserved for pre-kindergarten through fifth grade students in the community* surrounding Virginia Shuman Young elementary school.

* East of FEC Railroad, south of Sunrise Boulevard, east of Middle River, north of Sunrise Key Blvd, west of Victoria Park Rd./Mola Avenue, and north of New River.

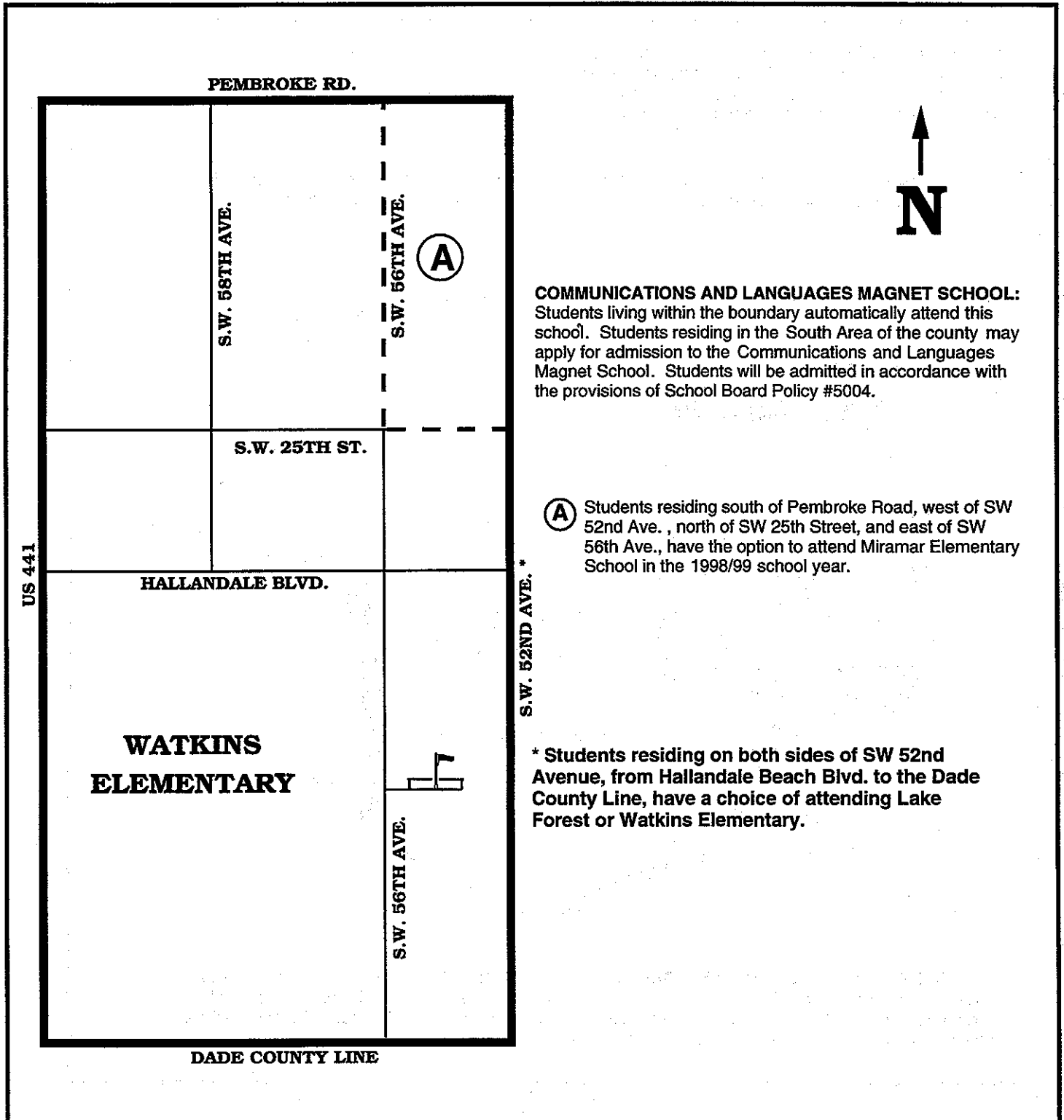
- Ⓐ Students residing south of NW 7th St., west of NW 7th Ave., north of NW 2nd Street, and east of NW 9th Ave., have the option to attend Bayview Elementary school in the 1998/99 school year.



A MAGNET SCHOOL FOR THE PERFORMING ARTS: Students living within this boundary area automatically attend this school. Students residing south of Oakland Park Blvd. and north of Interstate Highway 595, may apply for admission to this Performing Arts Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

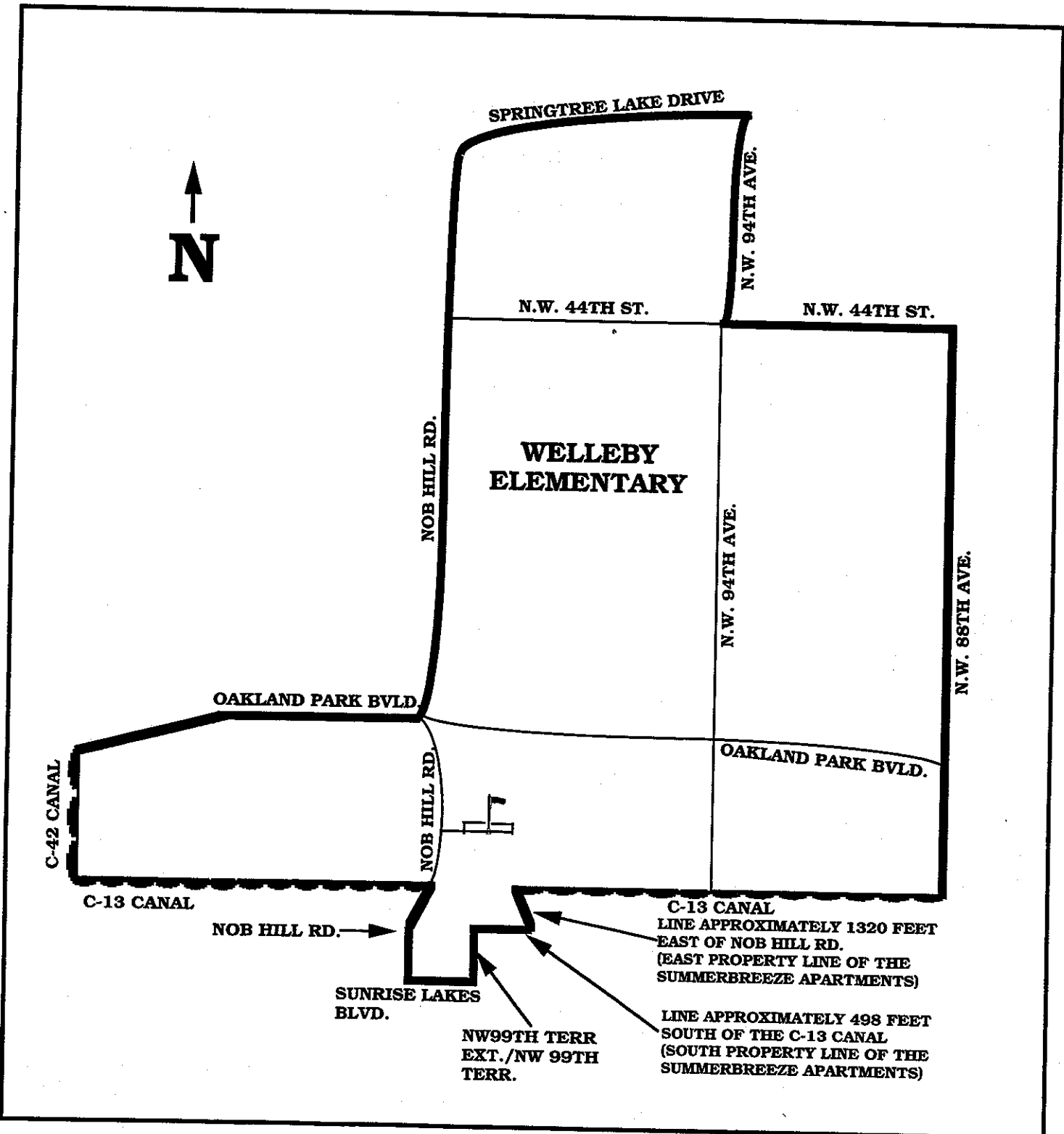
WATKINS ELEMENTARY
3601 SW 56 AVENUE
HOLLYWOOD, FLORIDA 33023
985-2960

**Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year**



WELLEBY ELEMENTARY
3230 NOB HILL ROAD
SUNRISE, FLORIDA 33351
572-1210

Map Incorporating Proposed Boundary
Changes for the 1998/99 School Year



A. CURRENT BOUNDARY MAPS, BY LEVEL

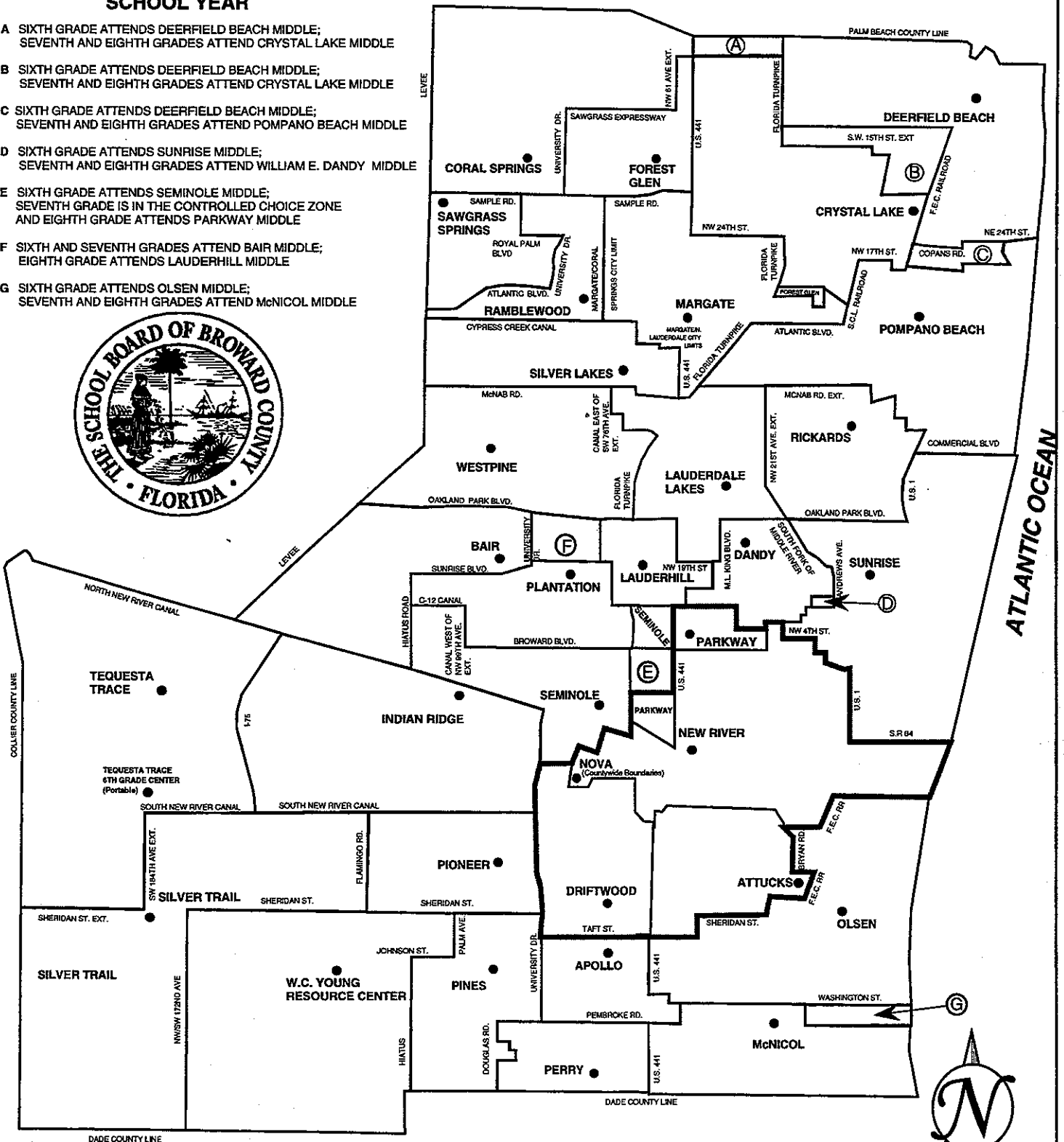
ELEMENTARY

MIDDLE

HIGH

**MIDDLE SCHOOL BOUNDARIES
FOR
BROWARD COUNTY
PUBLIC SCHOOLS
1997/98
SCHOOL YEAR**

- A** SIXTH GRADE ATTENDS DEERFIELD BEACH MIDDLE;
SEVENTH AND EIGHTH GRADES ATTEND CRYSTAL LAKE MIDDLE
- B** SIXTH GRADE ATTENDS DEERFIELD BEACH MIDDLE;
SEVENTH AND EIGHTH GRADES ATTEND CRYSTAL LAKE MIDDLE
- C** SIXTH GRADE ATTENDS DEERFIELD BEACH MIDDLE;
SEVENTH AND EIGHTH GRADES ATTEND POMPANO BEACH MIDDLE
- D** SIXTH GRADE ATTENDS SUNRISE MIDDLE;
SEVENTH AND EIGHTH GRADES ATTEND WILLIAM E. DANDY MIDDLE
- E** SIXTH GRADE ATTENDS SEMINOLE MIDDLE;
SEVENTH GRADE IS IN THE CONTROLLED CHOICE ZONE
AND EIGHTH GRADE ATTENDS PARKWAY MIDDLE
- F** SIXTH AND SEVENTH GRADES ATTEND BAIR MIDDLE;
EIGHTH GRADE ATTENDS LAUDERHILL MIDDLE
- G** SIXTH GRADE ATTENDS OLSEN MIDDLE;
SEVENTH AND EIGHTH GRADES ATTEND McNICOL MIDDLE



Controlled Choice Magnet Middle School Zone

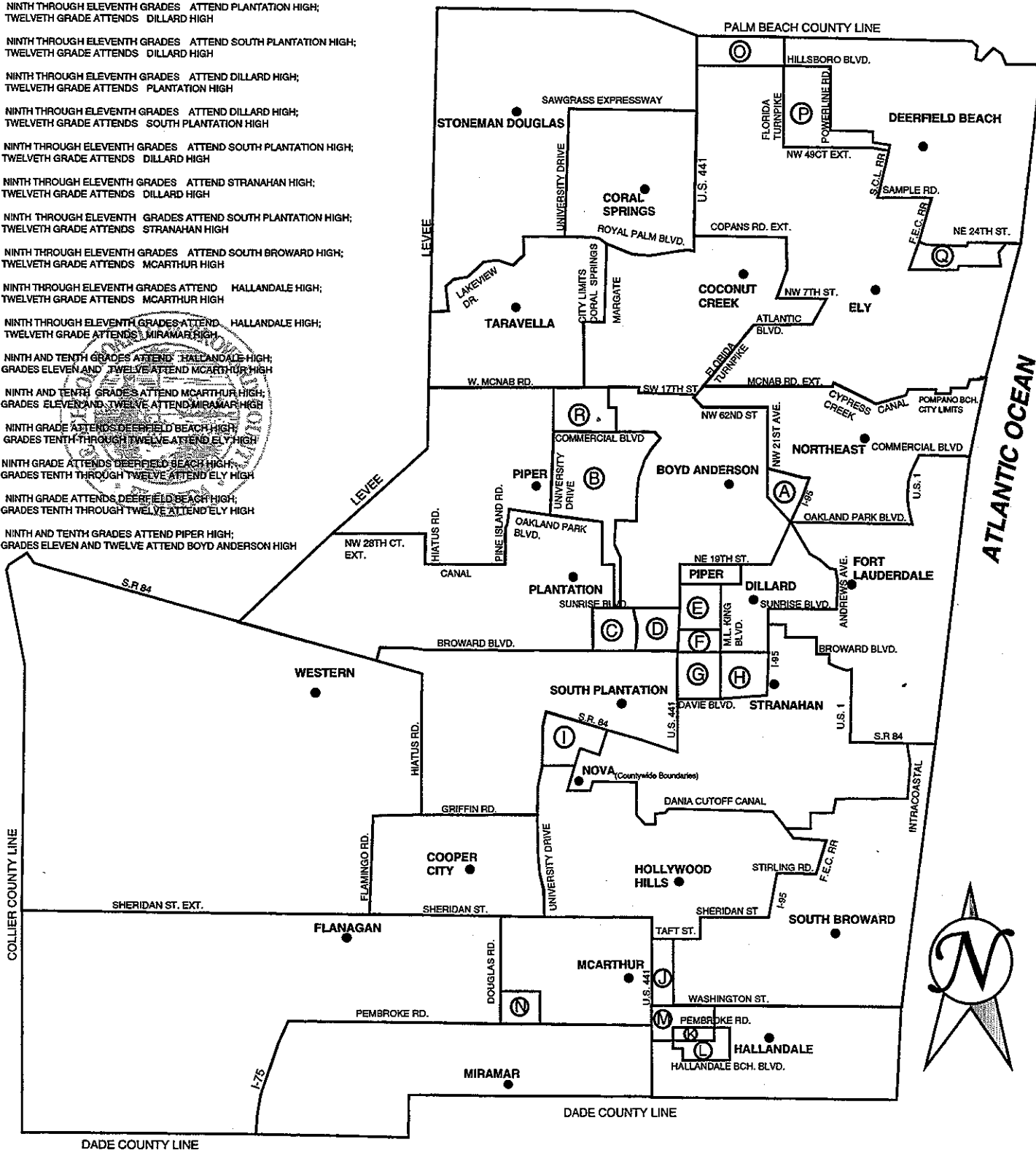
NOTE: Please See Individual School Maps For More Details.

DEPARTMENT OF SCHOOL BOUNDARIES, STUDENT ASSIGNMENT, SUMMER SCHOOL, AND YEAR-ROUND SCHOOL

HIGH SCHOOL BOUNDARIES FOR BROWARD COUNTY PUBLIC SCHOOLS

**1997/98
SCHOOL YEAR**

- A NINTH THROUGH ELEVENTH GRADES ATTEND NORTHEAST HIGH;
TWELVETH GRADE ATTENDS BOYD ANDERSON HIGH
- B NINTH THROUGH ELEVENTH GRADES ATTEND PIPER HIGH;
TWELVETH GRADE ATTENDS BOYD ANDERSON HIGH
- C NINTH THROUGH ELEVENTH GRADES ATTEND PLANTATION HIGH;
TWELVETH GRADE ATTENDS DILLARD HIGH
- D NINTH THROUGH ELEVENTH GRADES ATTEND SOUTH PLANTATION HIGH;
TWELVETH GRADE ATTENDS DILLARD HIGH
- E NINTH THROUGH ELEVENTH GRADES ATTEND DILLARD HIGH;
TWELVETH GRADE ATTENDS PLANTATION HIGH
- F NINTH THROUGH ELEVENTH GRADES ATTEND DILLARD HIGH;
TWELVETH GRADE ATTENDS SOUTH PLANTATION HIGH
- G NINTH THROUGH ELEVENTH GRADES ATTEND SOUTH PLANTATION HIGH;
TWELVETH GRADE ATTENDS DILLARD HIGH
- H NINTH THROUGH ELEVENTH GRADES ATTEND STRANAHAN HIGH;
TWELVETH GRADE ATTENDS DILLARD HIGH
- I NINTH THROUGH ELEVENTH GRADES ATTEND SOUTH PLANTATION HIGH;
TWELVETH GRADE ATTENDS STRANAHAN HIGH
- J NINTH THROUGH ELEVENTH GRADES ATTEND SOUTH BROWARD HIGH;
TWELVETH GRADE ATTENDS MCARTHUR HIGH
- K NINTH THROUGH ELEVENTH GRADES ATTEND HALLANDALE HIGH;
TWELVETH GRADE ATTENDS MCARTHUR HIGH
- L NINTH THROUGH ELEVENTH GRADES ATTEND HALLANDALE HIGH;
TWELVETH GRADE ATTENDS MIRAMAR HIGH
- M NINTH AND TENTH GRADES ATTEND HALLANDALE HIGH;
GRADES ELEVEN AND TWELVE ATTEND MCARTHUR HIGH
- N NINTH AND TENTH GRADES ATTEND MCARTHUR HIGH;
GRADES ELEVEN AND TWELVE ATTEND MIRAMAR HIGH
- O NINTH GRADE ATTENDS DEERFIELD BEACH HIGH;
GRADES TENTH THROUGH TWELVE ATTEND ELY HIGH
- P NINTH GRADE ATTENDS DEERFIELD BEACH HIGH;
GRADES TENTH THROUGH TWELVE ATTEND ELY HIGH
- Q NINTH GRADE ATTENDS DEERFIELD BEACH HIGH;
GRADES TENTH THROUGH TWELVE ATTEND ELY HIGH
- R NINTH AND TENTH GRADES ATTEND PIPER HIGH;
GRADES ELEVEN AND TWELVE ATTEND BOYD ANDERSON HIGH



NOTE: Please See Individual School Maps For More Details.

DEPARTMENT OF SCHOOL BOUNDARIES, STUDENT ASSIGNMENT, SUMMER SCHOOL, AND YEAR-ROUND SCHOOL

B. COMPOSITE DATA SHEETS

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
DEPARTMENT OF SCHOOL BOUNDARIES, STUDENT ASSIGNMENT, SUMMER SCHOOL AND YEAR-ROUND SCHOOLS
COMPOSITE DATA SHEET - NOVEMBER 1997

School Year Opened	20th Day Enrollment			Current F.I.S.H. Capacity*	Under / Over Enrolled	Portable Classrooms				PROJECTIONS NOVEMBER 97						
	95/96	96/97	97/98			Regular Units	State Relocatables Units	Module	Other Type Portables		98-99 COHORT	99-2000 COHORT	2000-01 COHORT	2002-03 COHORT		
									Other	Constr.					Total	Total
BROWARD COUNTY Central Area Elementary																
(Cont.)																
1975	882	966	933	744	189	8	0	0	0	0	8	921	891	873	857	837

* F.I.S.H. - Florida Inventory of School Houses - State Department of Education defined capacity of existing permanent buildings and/or buildings under construction as of September 1996.

This F.I.S.H. capacity is utilized pending update of F.I.S.H. capacity resulting from House Bill 17A from the State Department of Education.

** Charter Schools

*** Westwood Heights FISH capacity includes 450 Satisfactory Permanent Student Stations

**** Wilton Manors FISH capacity includes 325 Satisfactory Permanent Student Stations

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
DEPARTMENT OF SCHOOL BOUNDARIES, STUDENT ASSIGNMENT, SUMMER SCHOOL AND YEAR-ROUND SCHOOLS
COMPOSITE DATA SHEET - NOVEMBER 1997

School Year Opened	20th Day Enrollment			Current F.L.S.H. Capacity*	Under / Over Enrolled	Portable Classrooms					PROJECTIONS NOVEMBER 97				BROWARD COUNTY Central Area Middle
						Regular State Relocatables					98-99				
	95/96	96/97	97/98			Units	Module	Other	Constr	Total	Units	COHORT	COHORT	COHORT	
BROWARD COUNTY Central Area Middle															
1975	1,382	1,603	1,768	1,388	380	11	0	0	3	0	3	1851	1850	1998	2043
1959	1,476	1,759	1,601	1,429	172	12	1	4	0	0	0	1629	1646	1666	1774
1969	1,564	1,190	1,245	1,143	102	7	0	0	0	0	0	1306	1332	1309	1433
1969	1,658	1,648	1,564	1,278	286	20	0	0	2	0	2	1571	1603	1684	1754
1960	851	1,486	1,841	1,746	95	0	0	0	0	0	0	5987	5993	6010	6231
1958	1,879	1,839	1,762	1,303	459	9	0	0	1	33	34	43			
1969	1,215	1,222	1,133	955	178	7	0	0	0	0	0	7	1168	1199	1210
1971	1,315	1,379	1,321	1,140	181	14	1	8	0	0	0	15	1388	1360	1370
1956	1,231	1,494	1,604	1,377	227	12	0	0	0	0	0	12	1600	1634	1671
1992	1,411	1,766	1,789	1,377	412	14	0	0	1	0	1	15	1888	1866	1894
	14,849	15,386	15,628	13,136	2,492	106	2	12	7	33	40	148	18388	18483	18705
														19276	19760
Central Area High															
1971	2,743	2,912	2,718	2,272	446	22	0	0	0	0	0	22	2,629	2,750	2,973
1950	2,748	2,625	2,492	2,530	(38)	24	0	0	4	0	4	28	2,400	2,468	2,551
1961	1,610	1,878	1,870	1,875	(5)	4	0	0	0	0	0	4	1,887	1,912	1,998
1972	2,270	2,531	2,849	2,046	803	31	0	0	7	0	7	38	3,107	3,214	3,283
1963	2,551	2,552	2,526	1,932	594	27	0	0	1	26	27	54	2,535	2,656	2,767
1971	1,955	2,162	2,383	2,283	100	5	0	0	0	0	0	5	2,519	2,707	2,766
1951	1,639	1,884	1,984	1,816	168	8	0	0	0	0	0	8	2,091	2,111	2,222
Total	15,516	16,544	16,822	14,754	2,068	121	0	0	12	26	38	159	17,078	17,818	18,560
														18,875	19,198

* F.L.S.H. - Florida Inventory of School Houses - State Department of Education defined capacity of existing permanent buildings and/or buildings under construction as of September 1996.

This F.L.S.H. capacity is utilized pending update of F.L.S.H. capacity resulting from House Bill 17A, from the State Department of Education.

+ The projections listed for New River Middle School in years 98/99, 99/2000 and 2000/01 and 2001/02 includes the projections for Parkway, Atucks and Driftwood Schools (the Controlled Choice Zone Schools). The projections do not include potential out-of-zone magnet students at Atucks, Driftwood and New River Middle Schools.

C. SCHOOL BOARD POLICIES: 5000
5001
5004

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, AND CONSOLIDATE, OR REPURPOSE SCHOOLS

THE SUPERINTENDENT OF SCHOOLS SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

1. DESIGNATING SCHOOLS AND ATTENDANCE AREAS FOR THE ENSUING SCHOOL YEAR(S).
2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT, AS DEFINED IN FLORIDA STATUTE 230.23 (4)(C).
3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.
4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIMEFRAME FOR THOSE UNDER ENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.
5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE REPURPOSING/CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.

THE PROVISIONS OF THIS POLICY REGARDING CRITICALLY OVERCROWDED SCHOOLS AND CRITERIA SHALL BE CONSISTENT WITH THE PROVISIONS OF THE PUBLIC SCHOOL FACILITIES ELEMENT OF THE BROWARD COUNTY COMPREHENSIVE PLAN.

AUTHORITY: FS 230.22 (1) (2) F.S. 230.23 (4) (A) (B) (C)

POLICY ADOPTED: 11/13/89

POLICY READOPTED: 9/5/74

POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88; 8/2/94; 7/18/95

AMENDED POLICY APPROVED: 6/17/97

RULES

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

1. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.
1. ~~The School Board is committed to applying student assignment strategies for desegregation purposes equally and fairly for all students within the district. Accordingly, the student assignment past practice known as starbursting shall, as of the effective date of the approval of this policy, cease to be a policy option for this district and shall be phased out beginning in the 1995-96 school year. Such phase-out shall continue expeditiously, and the practice will be completely eliminated by no later than the end of the 1997-98 school year or sooner.~~
2. Provide opportunities for equitable instructional services throughout the district.
3. Improvement of instructional services and student learning.
4. Stabilization of school attendance boundaries to the greatest extent possible.
5. Every A three-to five-years cycle there shall be a of-major review of boundaries and changes shall be made, as necessary should be strongly considered.

Objectives (continued)

5. ~~Maintenance of a unitary system. In applying this provision, the racial characteristics of students attending classes at more than one location will be calculated pro rata according to the amount of time spent at each location for the purposes of calculating the racial balance of the respective schools.~~
6. Equitable impact on groups as defined in the district's diversity definition. Impact on communities or racial/ethnic groups that is equitable.
7. Provide the opportunity for public input.
8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school, to middle school and middle school to senior high schools where to the maximum extent possible and feasible.
9. Involvement of the affected community in the decisions regarding recommendations for uses of schools no longer needed by the district.
10. Apply guidelines and standards for adequate educational facilities, designate schools and attendance areas, provide positive alternative strategies for accommodating growth and, after due consideration of all factors, eliminate and consolidate schools or construct new schools.
11. Insure that educational facilities in traditionally black areas will be throughout the district are essentially equal to all other educational facilities. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of resources.

Guidelines for the Establishment of Boundaries and Attendance Areas

1. Boundary changes are appropriate means to maintain equal educational opportunities.
2. Consideration should be given to the racial/ethnic backgrounds of the student population at each school demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.
3. Where possible, neighborhood elementary schools should be maintained.
4. Visual inspection of affected boundary areas shall be required before proposing any boundary adjustments, school closings, or establishing boundaries for new schools.
5. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction shall be considered in the application of this guideline.
6. Area Superintendents, in conjunction with the designated task force, after receiving input from School Improvement Teams, Innovation Zones, School Advisory Councils, PTAs, PTOs, Diversity Committee members* and Area Focus Groups will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Principals of schools proposing boundary changes shall transmit a description of proposed changes to the School Boundaries department, prior to consideration of the proposal by the entire Innovation Zone. Staff shall analyze such proposal(s) with regard to any impact on current or future critical overcrowding status at the sending or receiving school(s). A report shall be transmitted by the School Boundary department to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes. The report shall be part of the boundary process record and shall be considered by Innovation Zones, Area Focus groups and Area Superintendents, in their recommendations to the Superintendent of Schools.
* Individual Diversity Committee members shall have the opportunity and are encouraged to participate in their respective area/innovation zone boundary focus groups, which are responsible for making annual recommendations regarding boundary changes to the Superintendent of Schools.
7. Through area focus groups, members of the School Improvement Team, Innovation Zone, School Advisory Committee Council, PTA, PTO, the Biracial Diversity Committee and parents and other members of the community will be notified of and consider proposed boundary changes, new school construction openings, and/or recommended school repurposing/closures, prior to School Board action, allowing for full participation of the public. The Biracial Committee shall review all school boundaries and give a written report to the Board.

Standards for School Construction and School Sites

1. In planning new school construction, site acquisitions or disposals, building additions, or the location of portables, shall be done consistent with Policy 7000, the overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.
2. Portable buildings should be used as temporary ~~and not~~ and not ~~or~~ permanent facilities, consistent with State law.
3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of boundaries shall be considered in the application of this standard.
4. A long-range plan for site acquisition and disposal must be prepared in conjunction with long-range projections of enrollment.
5. All plant construction and site acquisition and disposal must comply with State Board Rules and Florida Statutes.

Standards for Overcrowded Schools

1. After the 20 day count in September of each school year, each Area Superintendent will evaluate the impact of actual student enrollment and determine critically overcrowded schools.
2. Schools ~~will be reviewed on a basis of~~ shall be deemed critically overcrowded when they exceed the enrollment limits reflected below or have special considerations (i.e. schools on small acreage, extremely limited FISH capacity, or schools in areas of rapidly growing student populations).

a.	Elementary	<u>capacity fewer than 900</u> <u>capacity 900 or greater</u>	<u>175% of FISH* or exceeds 1200</u> <u>150% of FISH*</u>
		<u>175% of FISH capacity and/or 1200 students (1400 students for elementary schools with capacity in excess of 900 students).</u>	
b.	Middle	<u>capacity fewer than 1500</u> <u>capacity 1500 or greater</u>	<u>140% of FISH* or exceeds 1700</u> <u>125% of FISH*</u>
		<u>140% of FISH capacity and/or exceeds 1700 (2000 students for middle schools with capacity in excess of 1700 students).</u>	
c.	Senior High	<u>capacity fewer than 2000</u> <u>capacity 2000 or greater</u>	<u>150% of FISH* or exceeds 2500</u> <u>125% of FISH*</u>
		<u>150 of FISH capacity and/or exceeds 2500 students (3200 students for high schools with a capacity in excess of 2500 students).</u>	

* For purposes of implementation of this policy, FISH (Florida Inventory of School Houses) means permanent capacity. Designated permanent portable facilities that have assigned attendance areas through the annual boundary process shall also be counted as capacity.

3. Criteria for determining alternative student enrollment options will include, but not be limited to, a review of the following criteria:
 - a. Welfare, health and safety of children and faculty/staff
 - b. Impact on the overall facility (ingress and egress problems)
 - c. Impact on support services, such as cafeteria and library
 - d. Amount of funding dedicated to the classroom through the instructional allocation, including but not limited to, books, equipment, supplies, and educational materials.
 - e. Number of floating teachers
 - f. Doubled classrooms
 - g. Full classroom use of small rooms (i.e., resource rooms, conference rooms)
 - h. Class size (student/teacher/paraprofessional ratio)
 - i. Number of portables and the impact on student learning potential and teacher morale
 - j. Acreage of site

Standards for Overcrowded Schools (continued)

- 3 Criteria for determining alternative student enrollment options will include, but not be limited to, a review of the following criteria (continued):
 - k Playground area/sports/recreation
 - l Planned future renovations or replacement of facility
 - m Parking on campus
 - n Restroom facilities
 - o Racial/ethnic impact of changes on diversity of school(s) and district
 - p Impact on community/neighborhood
- 4 Schools required as a result of this review process to implement alternative student enrollment options will consider the following and provide a minimum of five prioritized options for addressing overcrowding to the Area Superintendent:
 - a Additional portables (dependent upon available space portables and/or capital available funds to purchase, move, and/or hookup portables to be provided by the school district and/or others. (including municipalities, developers, etc.)
 - b Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
 - c ~~Double sessions~~
 - d ~~Multi-track year-round education program~~
 - e Flexible school day/week/month/year (including, but not limited to) scheduling:
 - (1) Extended school day
 - (a) Multiple period high school day
 - (b) Double sessions
 - (c) Merging of regular school day and community school schedule
 - (2) Multi-track year-round education program
 - (3) 1/2 day kindergarten
 - (4) Dual enrollment programs with institutions of higher learning
 - (5) Other school day/week/month/year models that may be identified through this process
 - d Boundary changes (in conjunction with the Area Boundary Focus Group process)
 - e Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the school district and/or other individuals/groups/entities (including but not limited to):
 - (1) Kindergarten Center
 - (2) Primary Grade Center K-2
 - (3) K-5 Center
 - (4) Intermediate Center
 - (5) Single Grade Center
 - (6) Other reconfigurations that may be identified through this process
 - f ~~Maintaining. Manage the overcrowded condition, recognizing that this option may have an and employ methods to reduce the negative impact on class size, and student achievement, and to ensure student safety, and accreditation and on core facilities and infrastructure.~~
 - g Other options that will achieve the desired result (i.e. relieve overcrowding without having to allocate additional capital resources that are not available). There is no limit to the number of options that may be suggested under this category.
- 5 ~~The Superintendent and School Board on recommendations from the Area Superintendent, principals, and/or communities may also consider:~~
 - a ~~Boundary changes and/or~~
 - b ~~Single grade centers or primary centers (dependent on available capital funds)~~
- 5 Alternative student enrollment options recommended in paragraph 4 above that impact other schools must be recommended collaboratively by both sending and receiving schools.
- 6 The principal of each school under review will meet with elected parent leadership of and representatives of faculty/staff, i.e. building steward, and students to develop recommendations for consideration by the entire school and community.
- 7 The Area Superintendent will insure that the principal:
 - a Meets with the shareholders to review all options viewed as appropriate.

Standards for Overcrowded Schools (continued)

7. The Area Superintendent will insure that the principal (continued):
 - b. Schedules day, evening and night presentation(s) for shareholders with equal time for each option deemed appropriate.
 - c. Gains broad consensus on proposed alternative student enrolment options among staff, parents and other shareholders. If consensus cannot be reached, the Area Superintendent will make a recommendation to the Superintendent of Schools on a proposed alternative student enrollment option.
 - d. Observe the mid-November deadline for a recommendation in this regard to the Area Superintendent.
8. The Area Superintendent will make a recommendation to the Superintendent of Schools by the end of November.
9. The Superintendent of Schools will make a recommendation to the School Board by the end of December.
10. This policy will be reviewed annually in June to review the enrollment-limits criteria for defining critically overcrowded schools

Standards for Review of Proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities.

1. Recognizing that many documented capital needs can only be met through a substantial new source of revenue, the School Board shall only consider proposals regarding capital expenditures to relieve critical overcrowding from municipalities, developers or other individuals/groups/entities which will result in substantial economic benefits or savings for the school district and which will not delay or defer projects in the five year capital improvement program, encourage municipalities, developers, groups, individuals and businesses to submit proposals to the School Board addressing critical overcrowding, and/or plans for renovating, building or rebuilding school facilities. All proposals and/or plans must result in substantial economic benefits or savings for the School District, must not delay or defer projects in the five year capital improvement program and must be submitted on or before a date specified by the School District. In evaluating proposals, the following factors shall be taken into consideration:
 - a. Community need
 - b. Economic feasibility
 - c. Community support
 - d. Ability to promote diversity
 - e. Financial incentives/matching dollars
 - f. Impacts on all equity issues in the District
 - g. Health and safety factors
 - h. Potential impact on student achievement
 - i. Continued requirement to meet critical facility needs district-wide, particularly when using COPs funds for leveraging purposes
2. To the extent that a municipality, developer, or other individual/group/entity proposes a plan that will result in substantial economic benefits or savings for the school district, the School Board may consider addressing the capital requirements for facilities that serve that municipality or development earlier than would have been the case through its existing five year capital improvement program.
3. Any plan proposed by a municipality, developer, or other individual/group/entity to address school district capital needs and/or school overcrowding shall not provide any vesting rights for concurrency to developers or other individuals/groups/entities. Credit for future obligations under concurrency provisions of the Broward County Comprehensive Plan will be granted on a dollar for dollar basis.

Standards for Review of Proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities. (continued)

4. Where the provision of significant resources by a municipality, developer, or other individual/group/entity would affect the equitable distribution of resources districtwide, the proposal shall be evaluated in light of modified to reflect that equity standard.

Standards for the Closing of Schools

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the district, using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.
2. The school's student enrollment is one of the lowest in the district and/or the population projections of the school's contiguous attendance area is predicted to continue declining.
3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.
4. A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition inordinately adverse effect on the unitary school concept.

Guidelines for the Development of Positive Alternatives to Keep Schools Open

1. Area Focus Groups, established and facilitated by Area Superintendents will identify under enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Area Superintendents, Area Focus Groups, and designated principals and School Improvement Teams.

Guidelines for Implementation

1. The Area Superintendents ~~and/or designated task force~~, the Area Focus Groups, shall submit to the Superintendent of Schools a list of:
 - a. Schools with recommended boundary changes;
 - b. Schools or areas designated for new construction or building additions;
 - c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
 - d. Schools that will be recommended for closing and/or consolidation;
 - e. And any other policy revisions necessary to ensure the implementation of this policy.
2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Area Superintendents and designated staff will meet with the school personnel, School Advisory Committee Council, School Improvement Team, PTA, PTO, parents of the students at the affected school(s), the Biracial Diversity Committee, local governments and other members of the community, for information on and preparation for the change.
3. When recommendations have been made for strategies to increase enrollment designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and results at the end of which the school will be reviewed.
4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

1. The Superintendent of Schools shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the School Board.
2. If the system has no further need for the facility, the School Board shall act in accordance with Chapter 235.04 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.
3. "Moth-balling" should be avoided unless it can be clearly shown that there is a potential system need for the facility in the future.

AUTHORITY: FS 230.22 (1)(2)
FS 230.23 (4)(a)(b)(c)
FS 235.04 (1)
FS 235.19 (1)(2)(3)(4)(5)

RULES ADOPTED: 3/7/83

EMERGENCY RULE #83-3: 8/18/73; 9/15/83;
1/24/85; 10/1/87; 7/7/88; 6/2/94; 7/18/95

AMENDED RULES APPROVED: 6/17/97

REASSIGNMENTS OF STUDENTS

reassignment is granted, the student may remain at the reassigned school until he or she completes its highest grade.

- b. Commencing with the first day of the second semester, any student who moves out of the attendance area for his/her school shall be allowed, upon written request, to complete the second semester in the school that the student has been attending. If the student wishes to continue at that school the following year, however, the student must obtain a reassignment pursuant to this policy.

2. Transfers not Considered Reassignments

- a. Students residing in areas where students were previously starbursted shall be treated as an assignment rather than a reassignment. (The Superintendent is authorized to provide transportation for such students, provided that this choice is made by a date established by the Superintendent and provided that related transportation costs are able to be funded within the existing year's budget).

3. Athletic Eligibility

- a. Approval of a reassignment request from one Broward County Public High School to another Broward County Public High School shall carry immediate athletic eligibility for students who have been reported previously to the Florida High School Activities Association on a game eligibility list. To meet Florida High School Activities Association Regulation, Article 19, Section 11, high school students must be transferred by the first day of Fall practice to be eligible for Fall sports, by the first day of Winter practice to be eligible for Winter sports, and by the first day of Spring practice to be eligible for Spring sports. The school district and the principals shall make known to all students and parents these dates and post them in places obvious to students as general information.

4. Transportation

- a. The District is not obligated to provide transportation for reassigned students.

REASSIGNMENTS OF STUDENTS**5. Reporting and Monitoring**

- a. Since the School Board is committed to ensuring equal access and to promoting diversity, the District shall analyze annually and maintain records regarding:
 1. the characteristics of students applying for and students receiving reassignments by sending and receiving schools;
and
 2. the effect of reassignments on the diversity of sending and receiving schools.

6. Reasons for Reassignment Requests to Non-Critically Overcrowded Schools (as defined in School Board Policy #5000):

- a. The Superintendent (or his/her designee) may approve reassignments for a variety of family circumstances or educational reasons. Parents must indicate such circumstance or educational reason for a reassignment on a written request form provided by the District.

7. Utilization Guidelines for Reassignment Requests:

- a. Unless there is an extraordinary hardship such as: (a) a documented medical, emotional or psychological reason; (b) family mobility; (c) a child of a full-time employee desiring to attend the school where the parent works; or (d) a twelfth grader wanting to graduate from the high school he/she has been attending, the Superintendent (or his/her designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in School Board Policy 5000. All assignments to Nova Schools, controlled choice schools and magnet schools/programs shall be made pursuant to the provisions of School Board Policies #5003 and #5004. Students will be permitted a reassignment to a school with a magnet program pursuant to this policy but not to the magnet program.

8. Timelines for Processing Reassignment Requests:

- a. The Superintendent (or his/her designee) shall make reassignment applications available at all schools. Parents shall submit completed forms for a reassignment for the following school year to the principal of the assigned school between May 1 and the day after Labor Day. Principals shall submit completed reassignment forms

REASSIGNMENTS OF STUDENTS

to the Office of Student Assignments immediately upon receipt but no later than the close of work on the day after Labor Day.

- b. Parents requesting a reassignment for the second semester of a school year shall submit the completed form to the principal of the assigned school between December 1 and January 15. Principals shall submit these completed reassignment forms to the Office of Student Assignments immediately upon receipt prior to January 16.
- c. The Superintendent (or his/her designee) shall consider reassignments that are not submitted to the principal or the assigned school by the above deadlines only in cases of special needs.

9. Procedures for Reassignment Decisions and Parent/School Notification:

- a. The Superintendent's designee shall review the application based upon the provisions of this policy and shall forward the analysis to the affected area superintendent. The affected area superintendent shall render a decision on the parents' request and notify the parents and both the sending and receiving schools of the decision.

10. Appeals

- a. If additional information is provided by the parent after the affected area superintendent's decision is made, the reassignment form and the additional evidence should be forwarded to the affected area superintendent. The affected area superintendent may reconsider his/her decision.
- b. If a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- c. An appeal to the Superintendent must be received in the office of School Boundaries, Student Assignment, Summer School, and Year-Round Schools no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.
- d. The Superintendent (or his/her designee) shall hear the appeal. This constitutes the final administrative decision.
- e. The School Board is the final School District authority on appeal of a final administrative decision, as defined in "d" above.

11. Monitoring and Evaluation

- a. Each year, the Director of Student Assignment shall submit a report to the Superintendent providing the following data:

REASSIGNMENTS OF STUDENTS

1. the number and characteristics of students whose reassignment requests were granted or denied District-wide and for each school;
 2. an analysis of the basis/criteria upon which reassignments were granted or denied District-wide;
 3. the impact of the reassignments that were granted on the utilization and the diversity of each school;
 - and,
 4. any recommendations regarding modifications to this policy or its rules.
- b. Each year in July, the Superintendent shall submit to the School Board a report on reassignments. This report shall include
1. the number and characteristics of students whose reassignment requests were granted or denied District-wide and for each school;
 2. an analysis of the reasons for which reassignments were granted or denied District-wide;
 3. the impact of the reassignments that were granted on the utilization and the diversity of each school;
 - and,
 4. any recommendations regarding modifications to this policy or its rules.
- c. This policy shall be reviewed annually, no later than ~~June~~ May of each year.

AUTHORITY: F.S. 230.22 (1) (2)

Policy Adopted: 11/13/69

Policy Readopted: 9/5/74

Policy Amended: 6/19/80; 1/20/83; 3/3/83; 9/3/96

Emergency Rule #E482-15; 6/6/83; 6/16/83; 5/17/84; 7/18/95; 3/19/96

Amended Policy 4/8/97

MAGNET SCHOOLS/PROGRAMS

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances that individual's educational success. The School Board is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Finally, the School Board is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In the Broward County Public Schools, diversity is broadly defined to include students of different genders, of different racial and ethnic backgrounds, of various socioeconomic circumstances, and those who speak English as a second language, and those who have exceptional and special needs.

The School Board supports magnet schools and programs as one tool for achieving these goals. First, the School Board believes that magnet schools/programs should promote educational excellence and offer students with different interests, talents and aptitudes distinct choices that may enhance their educational success. Second, the School Board believes that magnet schools/programs should be used to develop innovative instructional practices and promote systemic reform. Third, magnet schools programs are a tool for the promotion of diversity within schools, including but not limited to the prevention, reduction or elimination of minority group isolation.

THE RULES LISTED BELOW SHALL GOVERN MAGNET PROGRAMS.

AUTHORITY: F.S. 230.22 (1) (2)

Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96

Amended Policy Adopted: 4/8/97

Rules:**1. Definition of Magnet Schools/Programs**

- a. The School Board defines magnet schools/programs as those schools/ programs with a specialized curriculum and those with an emphasis on instruction that is different from that generally offered in other schools throughout the District. Magnet schools/programs can be total-school or school-within-a-school programs.
- b. For educational reasons and to better ensure fairness and diversity, the School Board, where appropriate, will implement total-school programs and will consider the

conversion of some school-within-a-school programs to a total school model.

- c. Where there are school-within-a-school magnet programs, the principal shall ensure that there is interaction, for as much of the school day as possible, between those students participating in the magnet program and those students who are not.

2. Continuation, Modification, Discontinuation, Replication and Creation of Magnet Schools/Programs

- a. Because magnet schools/programs often may receive significant resources to support their specialized instruction, they are expected to be successful in promoting both educational excellence and diversity. Based on their success in achieving these dual goals, the Superintendent shall annually recommend to the School Board the continuation, modification, discontinuation or replication of existing magnet schools/programs. The projected ability to promote these dual goals also shall be the principle criterion governing the creation of new magnet schools, including the selection of magnet themes and magnet school sites.

3. Access to Magnet Schools and Programs

- a. To ensure that all students have equal educational opportunities, it is the goal of the School Board to provide all interested students the opportunity to have access to magnet schools/programs. To carry out this goal, the Superintendent shall ensure that strategies are developed by each magnet school/program and by the District to recruit a diverse pool of students who are eligible for magnet schools/programs. The goal of the magnet schools/programs is to promote educational excellence and diversity within school enrollments.
- b. In addition, at the elementary level, the District shall not use any academic or other admission criteria for determining whether a student is eligible for a magnet school/program. For magnet secondary schools/programs that have academic or other admission criteria, the Superintendent shall ensure that those criteria are educationally related to the specialized curriculum or instructional strategy and are non-discriminatory in

determining students who are eligible for the magnet school/program.

- c. If there are fewer applications than seats available, the District shall admit all eligible students to fill the available seats in the magnet school/program. Where there are more eligible students than available seats in a magnet school/program, the District shall select students for the magnet school/program by the selection process described in this policy.

4. Transportation

- a. The School Board shall provide transportation to all students who are enrolled in magnet schools/programs who reside more than two miles from the magnet school/program as determined by the established magnet boundary and for elementary students residing within two miles who face hazardous walking conditions. Where economically feasible, the School Board also shall provide activity buses to and from magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the magnet school/program which they attend.

5. Monitoring and Evaluation

- a. No later than July 15 of each year, the Superintendent shall submit to the School Board a report regarding the implementation of magnet schools/programs. This report shall include: (1) data on the pool of eligible students for each magnet school/program, including the diversity of the pool and recruitment techniques that have increased the diversity of the pool of eligible students; (2) data on the students who were accepted into the magnet school/program, including the diversity of students accepted into each magnet schools/programs; (3) data on how students are performing in each magnet school/program, including how students from diverse backgrounds are performing; (4) data on withdrawal of students from magnet schools/programs, including the diversity of these students and the reasons for withdrawal; and (5) any recommendations for improving magnet schools/programs, including access of students to magnet schools/programs, and for creating, modifying, relocating, eliminating or duplicating magnet schools/programs and any recommendations for modifying this policy.

6. New Magnets

- a. New magnet schools should be considered when demand for an existing program substantially exceeds available seats or when there is a significant foreseeable interest in a new program.
- b. New magnets, when possible, should follow a total-school model.
- c. Magnet school sites should be selected in order to (a) increase the school's ability to attract a diverse student population and (b) ensure that students in all parts of the county have equitable access to magnet programs.

7. Continuation, Modification, Discontinuation and Replication of Existing Magnets

- a. All magnet schools/programs will be evaluated annually with regard to their success in achieving two goals: promoting educational excellence and attracting diverse student enrollments.
- b. Where an established magnet school for one year is not successful in achieving these goals, the Superintendent shall require the school to develop an acceptable plan to modify the program in order to improve substantially the school's/program's ability to achieve these goals.
- ~~b. c.~~ Where an established magnet school for two consecutive years is not successful in achieving these goals, the Superintendent ~~or his/her designee~~ shall require the school to choose among the following options:
 - ~~1. develop an acceptable plan to modify the program in order to improve substantially the school's/program's ability to achieve these goals;~~
 2. 1. terminate the magnet aspects of the school/program;
 3. 2. reconstitute the magnet school/program under the direction of the Superintendent or his/her designee.

- e. d. Where, for two consecutive years, all magnet schools/programs offering a particular theme are successful in achieving the basic goals of magnet schools and are significantly oversubscribed, the Superintendent and his/her designee shall prepare a draft plan for the possible replication of that program for the School Board's consideration.

8. Admission and Withdrawal

- a. The Superintendent or his/her designee shall make magnet applications available at all schools and at the central office and shall mail magnet brochures and applications to the parents of all targeted students currently attending a Broward County Public School.
- b. All parents interested in applying for a magnet school/program must complete a written application and submit it between the first school day of January and a designated March date. A student may apply for two magnet schools/programs in order of preference.
- c. Elementary school magnets shall be open to all students. All students residing within an assigned boundary of a total-school magnet are eligible.
- d. At the secondary level, the only eligibility criteria shall be as follows:
 1. for all secondary magnets except Montessori, applicants either:
 - a. must have Reading Comprehension and Math Computation scores at or above the 50th percentile on a standardized test and have a minimum of 2.0 GPA or better in Language Arts, Science, Social Studies and Math; or
 - b. must be recommended by the Magnet Review Panel described in Rule C-3;
 2. for the International Baccalaureate Program, applicants also must have cumulative standardized test scores in the ninetieth percentile;

3. for the Science and Engineering Programs, students also must have standardized test scores in Math and Science in the seventy-fifth percentile; and
 4. for the Performing Arts Programs, auditions also may be required (any auditions shall be judged by a qualified, diverse panel of professionals, some of whom are from outside of the District and a majority of whom are from outside of the magnet school program.)
- e. Applicants who do not meet these eligibility criteria (2.a.(1.)(2.) b.c.d.) shall be apprised of the opportunity to submit the information listed below by an established date to the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee, to be considered eligible based on special circumstances. The application review process shall take into consideration:
1. the student's previous report card,
 2. the student's previous standardized test scores;
 3. the written recommendation of teachers and/or administrators;
 4. a written explanation of special circumstances indicating the student's ability to succeed in a magnet program; and
 5. interview with the student, where appropriate
 6. alternative assessment portfolio

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

- f. **Siblings:** Applicants applying to elementary magnet schools who have a sibling attending the magnet school and continue to attend that school the next year, will be placed in the magnet school on a space available basis prior to the random selection process. The applicant must apply between the opening day of school in January and the designated March date in order to receive this placement. For purposes of this policy, a sibling shall be defined as a brother, sister, half-brother, half-sister, stepbrother, or stepsister, living in the same household.
- g. **Continuation in Theme:** Students presently in a magnet program and wishing to continue in the same theme at the

next level (i.e. elementary, middle, high) must apply between the first day of school in January and the published date after March first. If the student meets the entrance criteria, he/she will be placed in the magnet school on a space available basis prior to the random selection process.

- h. By February 15 of each year, the Superintendent or his/her designee will evaluate the extent to which the applicant pool for each magnet school/program reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic and special needs diversity of the District as a whole.
- i. If any identifiable group of students according to these criteria is under-represented in the applicant pool for any magnet school/program, the District and the principal of that school shall conduct targeted recruiting of applicants from the under-represented group before the random selection process proceeds.
- j. On or about March 15, the District will assign 50% of the remaining seats to students using a random selection process.
- k. All remaining seats will be filled by a second purely random selection process except when modifications of this process are necessary to achieve diverse enrollments. When necessary to achieve a diverse enrollment, the student assignment process will take into consideration gender, racial, ethnic and socioeconomic background. Each factor shall be employed in combination with some other factor or factors and not alone. A formula shall be developed to determine the number of chances students shall have in the multiple chances random selection process. The Superintendent or his/her designee shall then apply that formula.
- l. After the random selection process, a waiting list will be generated for each of the oversubscribed magnet schools/programs. A student may hold a place on no more than one waiting list.
- m. Between May 15 and June 30, eligible students, who have not previously applied, may be placed in an available seat or added to a waiting list or lists only if they are new to the District or demonstrate exceptional circumstances

preventing their timely application, as determined by the Magnet Review Panel.

- n. The waiting lists will be maintained until the beginning of the second semester, and student vacancies will be filled until that time. Students on the waiting list who are offered assignments to a magnet school/program must accept the assignment at the time given or apply for the next annual random selection process.
- o. The School Board is committed to a definition of diversity that includes children with special needs and children for whom English is a second language. These children shall be given equal opportunity to attend magnet schools/programs when possible in light of each child's need for special services and the availability of those services. In the case of a child whose special needs require the development of an Individualized Educational Program ("IEP"), attendance at a magnet school/program must be consistent with his or her IEP. The School Board shall periodically review the need for the provision of special services at each magnet school/program and the feasibility of continuing or discontinuing existing services and/or initiating new services in the future.
- p. Students admitted to the magnet schools/programs may remain in these schools/programs as long as their parents are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA, where applicable.
 - 1. Requests for withdrawal must be filed with the principal of the school and the Director of Magnet Schools. Withdrawals for the purpose of the relocation of the student's parents/guardians outside of Broward County or to allow a student to enter a private school shall be granted at any time.
 - 2. Withdrawals for the purpose of attending the affected student's regularly assigned public school based on approved boundaries shall be granted at any time. A student who withdraws from magnet school/program must reapply for admission according to the provision of this policy.

3. Any magnet student who is experiencing difficulty maintaining a 2.5 G.P.A. shall have the opportunity to receive appropriate counseling and assistance at his/her school/program. However, if a student fails to maintain a 2.5 GPA for two consecutive semesters, he/she will be ineligible to continue in the magnet and be assigned to another school/ program based on approved boundaries.
4. Students who do not meet the criteria to remain in a magnet school/program may petition the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee, to remain based on special circumstances. Each such request shall include:
 - (a) the student's report cards
 - (b) the student's standardized test scores
 - (c) the recommendation of teachers and/or administrators
 - (d) a written explanation of special circumstances indicating the student's ability to succeed should he/she remain in the magnet school/program
 - (e) interview with the student
 - (f) alternative assessments
- q. Any request for temporary leave from a magnet school/program must be approved by the Principal and Director of Magnet Schools before the student is withdrawn. A leave of absence from the magnet school/program shall be considered in the following situations:
 1. If a family is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.
 2. A student may be granted a leave of absence from the magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time, being enrolled in the Board's Homebound Program, acceptance into a Board approved

Alternative Education Program, or other exceptional education programs, or enrollment in a licensed full-time substance abuse treatment program.

9. Appeals

- a. If a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- b. An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.
- c. The Superintendent shall select a designee to hear the appeal.

10. Monitoring and Evaluation

- a. By October 15 each year, the Director of Magnet Schools shall submit a report to the Superintendent providing data regarding the geographic, gender, racial/ethnic, and socioeconomic composition of each magnet school's/program's overall student enrollment, students placed the previous year, and the school's/program's applicant pool for the previous year. The number of children with extraordinary and/or special needs and whose second language is English shall also be submitted. The Superintendent or his/her designee will evaluate this data to identify under-represented groups in the applicant pool in order to determine whether information regarding the magnet school/program is adequately distributed to these groups. The Superintendent or his/her designee and the Director of Magnet Schools also will evaluate whether obstacles exist that impede applications by members of identifiable groups of students. Finally, the Superintendent or his/her designee will develop strategies to address any identified obstacles to access or to improve the recruitment of under-represented groups.
- b. By July 15 of each year, the Superintendent shall submit to the School Board a comprehensive report regarding the implementation of each magnet school/program. The report shall include: (1) data on the pool of applicants for each magnet school/program; (2) data on the students who were accepted into each magnet school/program, including

the diversity of students accepted into each magnet school/program; (3) identification of any barriers for students being admitted into magnet schools/programs and recommendations for eliminating any barriers; (4) data on how students are performing in each magnet school/program, including how students from diverse backgrounds are performing;

(5) data on withdrawal of students from magnet schools/programs, including the diversity of the students withdrawing from the magnet schools/programs, including the diversity of these students and the reasons for withdrawal; and (6) any recommendations for improving the magnet school/program, including access of students to the magnet school/program and the continuation, modification, termination, replication or creation of any magnet schools/programs.

12. CONTROLLED CHOICE MAGNET ZONE PLACEMENT PROCEDURES

PLACEMENT PROCEDURES FOR STUDENTS WITHIN THE CONTROLLED CHOICE MAGNET MIDDLE SCHOOL ZONE CONSISTING OF PARKWAY MIDDLE SCHOOL, NEW RIVER MIDDLE SCHOOL, DRIFTWOOD MIDDLE SCHOOL AND ATTUCKS MIDDLE SCHOOL.

A. The Controlled Choice Magnet Middle School Zone is being phased-in beginning with sixth grade students in the 1996-97 school year; sixth and seventh grade students in the 1997-98 school year; and sixth through eighth grade students in the 1998-99 school year.

B. Student Assignment Plan:

1. All incoming 6th grade students in the Controlled Choice Magnet Middle School Zone will be provided controlled choice magnet middle school zone applications at least 30 days prior to March 1 and shall be permitted to list on their controlled choice magnet middle school zone application the following:

- a. the first school of choice
- b. the second school of choice
- c. the third school of choice
- d. the student's name and address and that of any sibling who is currently attending a school in the controlled choice magnet middle school zone and who will be

